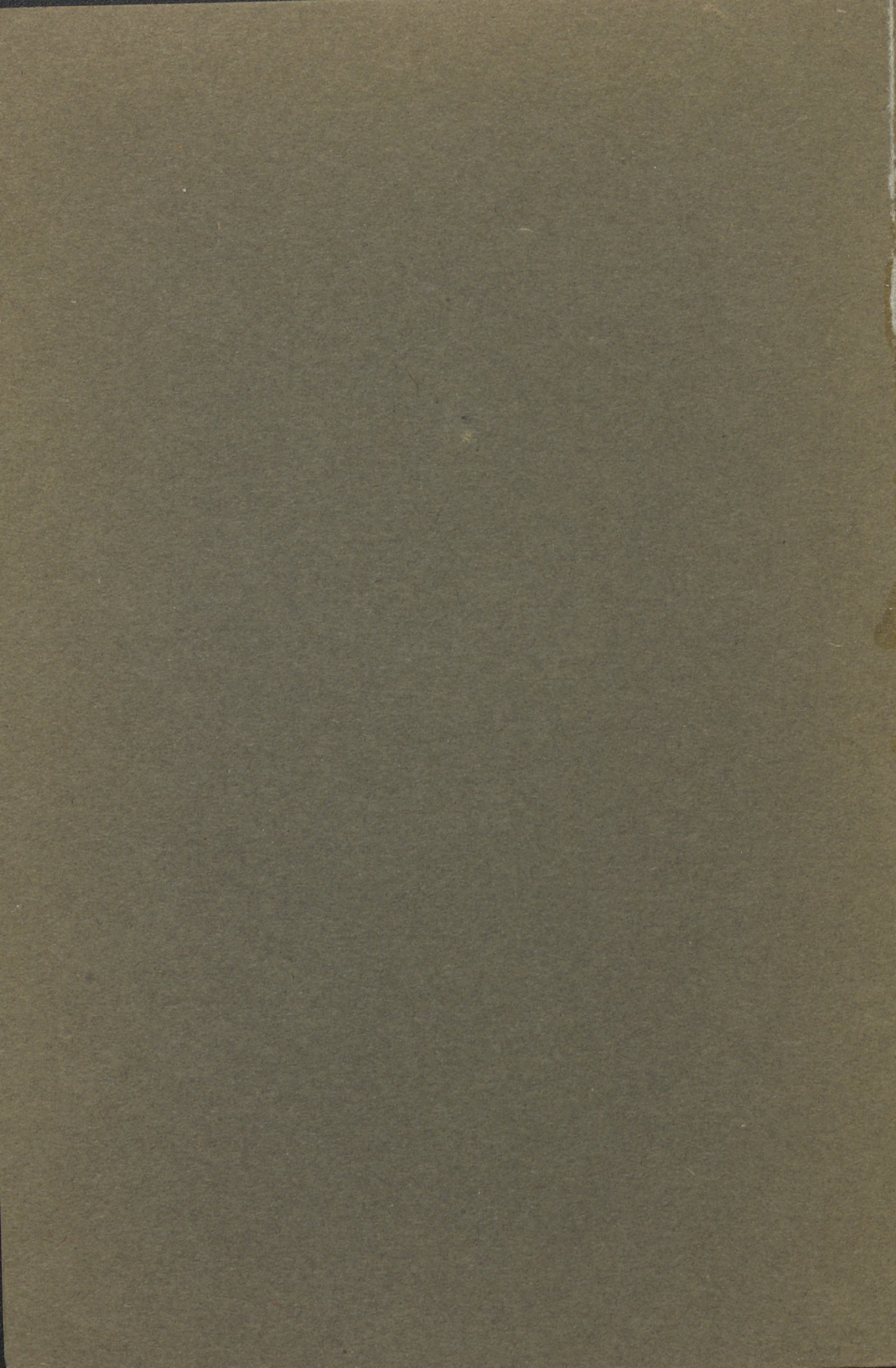
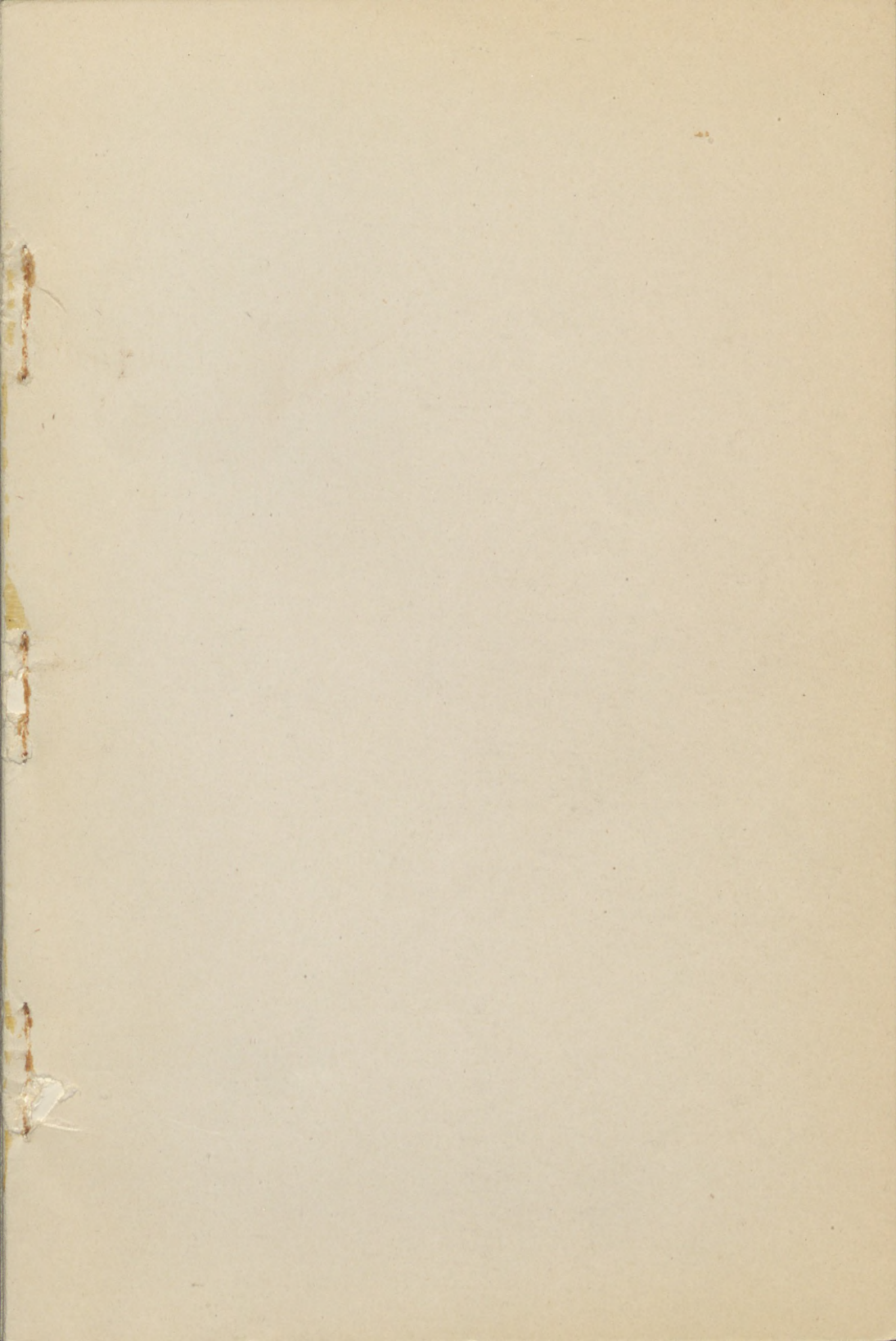
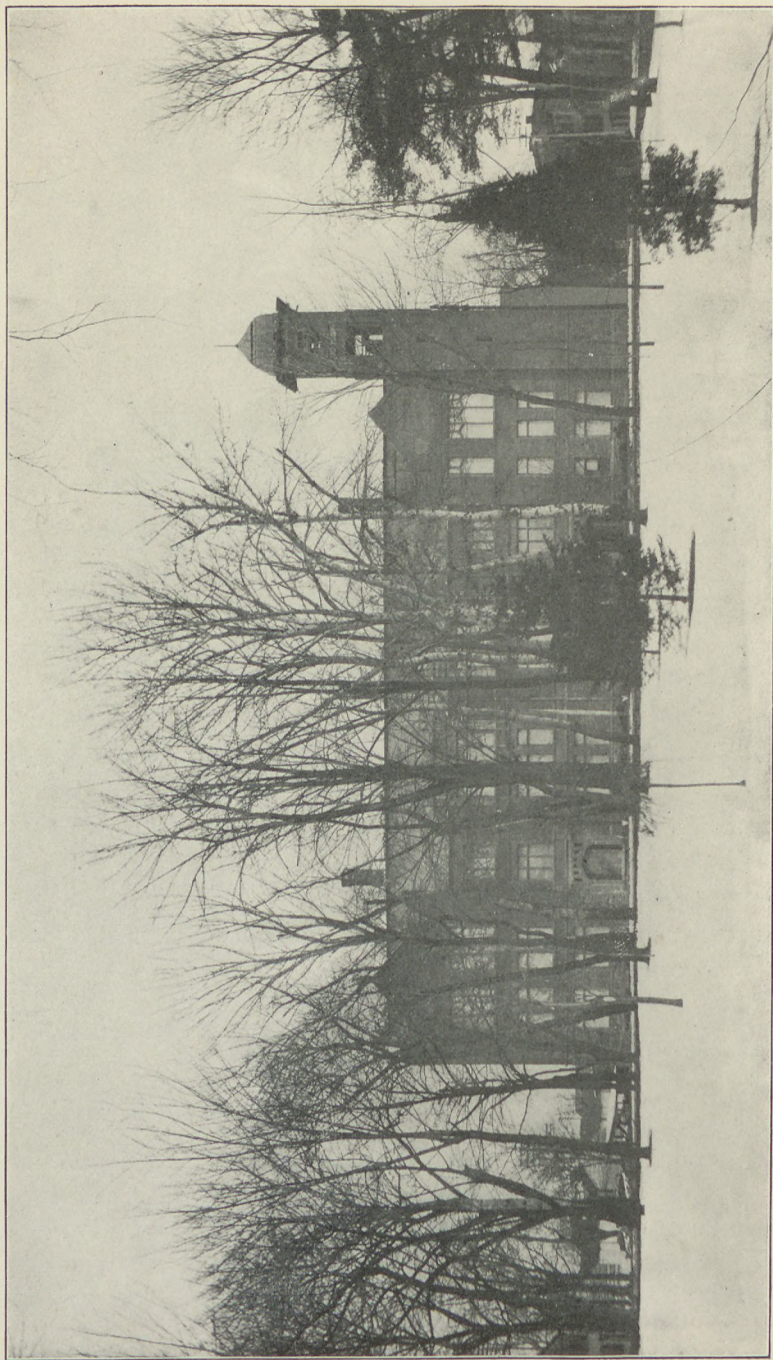


Dickinson College

1904-1905







NEW DENNY MEMORIAL BUILDING—SHOWING PROGRESS OF CONSTRUCTION TO DATE, JANUARY 20, 1905

YEAR BOOK
OF
DICKINSON COLLEGE

1904-1905

122ND ANNUAL SESSION



CARLISLE, PA.

PUBLISHED BY THE COLLEGE.

MDCCCIV

1905

JANUARY					JULY				
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1906

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COLLEGE CALENDAR—1904-1905.

FALL TERM—1904.

Sept. 14, Wednesday.	Entrance Examination.
Sept. 15, Thursday.	Fall Term began.
Sept. 16, Friday.	Y. M. C. A. Reception.
Nov. 7-13.	Week of Prayer.
Nov. 24, Thursday.	Thanksgiving Day.
Dec. 9, Friday,	Inter-collegiate Debate.
Dec. 23, Thursday, 12.30 p. m.	Fall Term ends.

WINTER TERM—1905.

Jan. 10, Tuesday, 8.15 a. m.	Winter Term begins.
Jan. 26, Thursday.	Day of Prayer for Colleges.
Feb. 3, Friday.	Anniversary of the Belles Lettres Literary Society.
Feb. 13, Monday.	Lincoln's Birthday Celebration.
Feb. 17, Friday.	Anniversary of the Union Philo- sophical Society.
Feb. 22, Wednesday.	Washington's Birthday Celebration.
Feb. 24, Friday.	Election of Y. M. C. A. officers.
Mar. 3, Friday.	Freshman Contest for Cole and Walkley Prizes.
Mar. 4, Saturday.	Mid-Winter Sports.
Mar. 10, Friday.	Inter-Society Debate, Cisna Prize.
Mar. 23, Thursday, 12 m.	Winter Term ends.

SPRING TERM—1905.

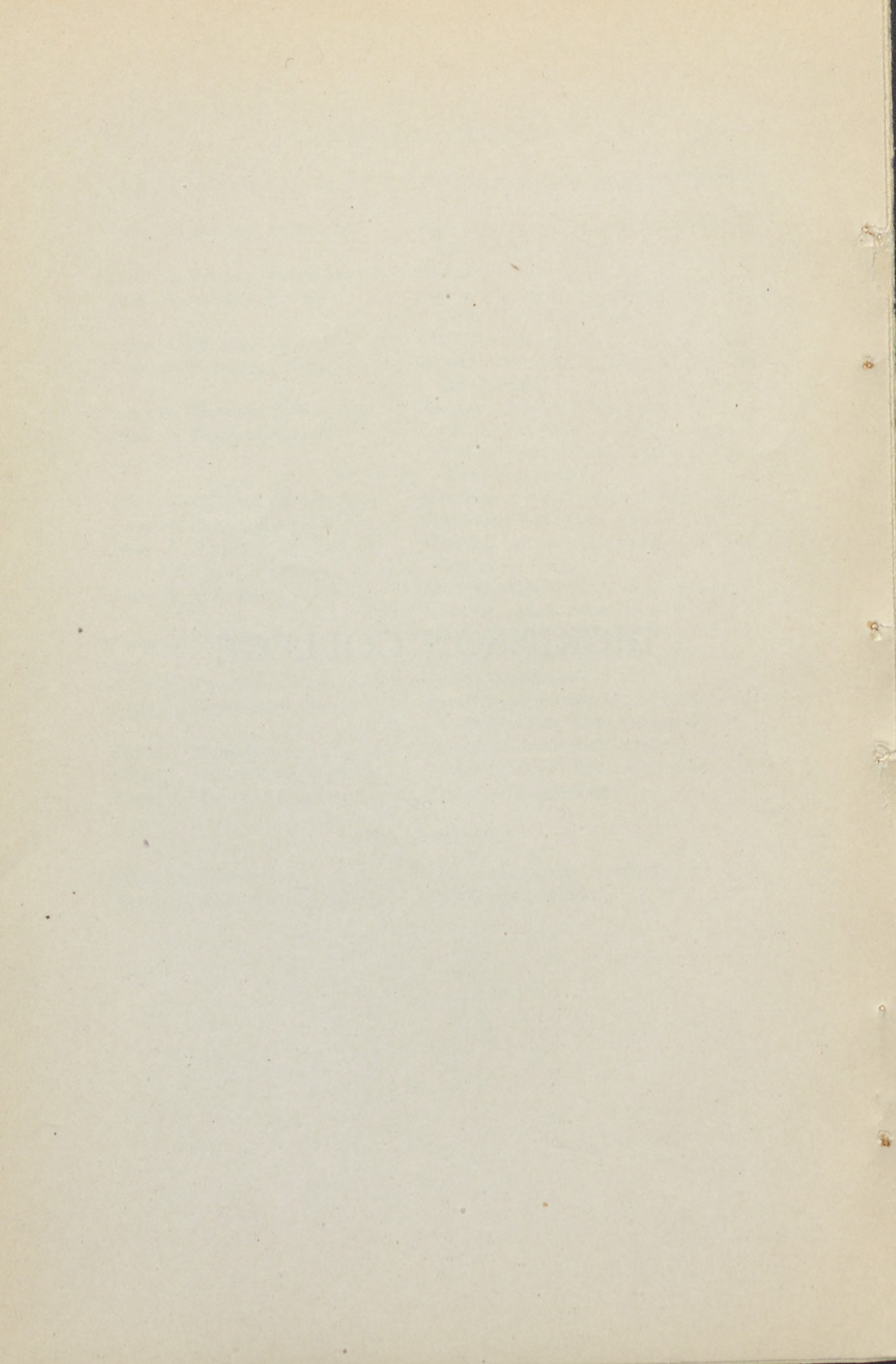
Mar. 28, Tuesday, 8.15 a. m.	Spring Term begins.
April 14, Friday.	Belles Lettres (Sophomore) Oratori- cal Prize Contest.
April 21, Friday.	Good Friday recess.
April 21, Friday.	Union Philosophical (Sophomore) Oratorical Prize Contest.
May 6, Saturday.	Inter-Scholastic Track Meet.
May 15-19.	Senior Final Examinations.
May 29-June 3.	Final Examinations of the Junior, Sophomore and Freshman Classes.

June 3, Saturday, 8 p. m.	Junior Oratorical Contest, Pierson Prizes.
June 4, Sunday, 10.30 a. m.	Baccalaureate Discourse by the President of the College.
June 4, Sunday, 6.30 p. m.	Campus Praise Service.
June 4, Sunday, 8 p. m.	Sermon before the Young Men's Christian Association.
June 5, Monday, 10 a. m.	Class Reunions.
June 5, Monday, 7 p. m.	Annual Meeting of the Trustees of the College.
June 6, Tuesday, 8.30 a. m.	Examinations for admission.
June 6, Tuesday, 9 a. m.	Annual Meetings of the General Belles Lettres and Union Philosophical Societies.
June 6, Tuesday, 10.30 a. m.	Meeting of the Alumni, Chapel Hall.
June 6, Tuesday, 2 p. m.	Class-Day Exercises, Class of 1905.
June 6, Tuesday, 4 p. m.	Meeting of the Corporators of the School of Law.
June 6, Tuesday, 5 p. m.	Annual meeting of the Phi Beta Kappa Society, McFadden-Kessler Hall.
June 6, Tuesday, 8 p. m.	Commencement Exercises of the School of Law, Class of 1905.
June 6, Tuesday, 9.30 p. m.	Junior Promenade.
June 7, Wednesday, 8 a. m.	Final Chapel Exercises and Announcement of Class Advancements.
June 7, Wednesday, 9.30 a. m.	Commencement Exercises.
June 7, Wednesday, 12 m.	Commencement Dinner, Gymnasium.
June 7, Wednesday, 8 p. m.	President's Reception.

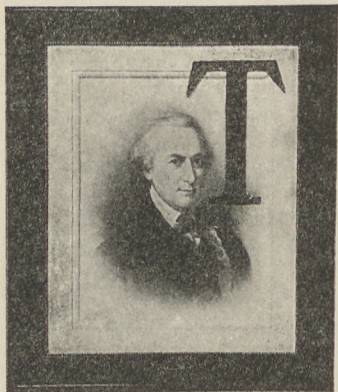
FALL TERM—1905.

Sept. 13, Wednesday.	Examinations for Admission.
Sept. 14, Thursday, 8.15 a. m.	Fall Term begins.

DICKINSON COLLEGE



HISTORICAL SKETCH



HE Frame of the Government, granted by William Penn to the freemen of his province, provided for public schools, and initiated in Pennsylvania educational tendencies which early manifested themselves in all American colonial history. Dickinson College was the direct fruition of this movement which had already resulted in the establishment of eleven institutions of higher learning in the colonies, one of which had for a quarter of a century existed in Philadelphia. The growth of the Commonwealth and the development of the country at the close of the Revolutionary War farther

crystallized public sentiment into recognition of the demand for better educational facilities at some more westerly point. Many of the leading men of the Commonwealth contributed liberally to the fund for the initiation of this important movement, and, in 1783, a charter was granted by the General Assembly, providing for the location of a college at Carlisle. Conspicuous among the adherents of the plan were Benjamin Rush, signer of the Declaration of Independence and Surgeon General of the Revolutionary Army, and John Dickinson, a statesman and general, one of the authors of the Constitution of the United States, and, at the time of the foundation of the college, the Chief Magistrate of the State.

The active participation of so distinguished a personage rendered it eminently suitable that the charter should specify that, "In memory of the great and important services rendered to his country by His Excellency, John Dickinson, Esquire, President of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said college shall be forever hereafter called and known by the name of Dickinson College."

On the fifteenth of September, 1783, within a week after the granting of the charter, a meeting of the incorporators was held at the Executive Mansion, in Philadelphia, and *President Dickinson was elected the first President of the Board of Trustees, an office which he retained

*The President of the Supreme Executive Council, under the first Constitution of the Commonwealth, from 1776 to 1790, was the equivalent of the Governor of the State in subsequent days, for which reason this gentleman has often been incorrectly styled "Governor" Dickinson.

thenceforward until his death in 1808. His gifts included a plantation of two hundred acres in York, and another of five hundred acres in Cumberland county, five hundred dollars in cash, and a valuable selection of books from his library. The assured income of the young institution was only six hundred and fifty dollars a year, which was however supplemented by donations from private sources and by occasional appropriations of the legislature.

The college came into active being on the 6th of April, 1784, when the trustees met at Carlisle and elected a faculty of two members, Dr. Charles Nisbet, of Scotland, Principal, and James Ross, Professor of Greek and Latin. The Grammar School was at once inaugurated under the direction of Professor Ross, to whom was given an assistant in the person of Robert Johnson. When Dr. Nisbet arrived in July, 1785, the faculty was farther increased by the appointment of Rev. Robert Davidson, Pastor of the Presbyterian Church of Carlisle, to the chair of History and Belles Lettres, and the promotion of Mr Johnson to the professorship of Mathematics, while a Mr. Jait was elected "to teach the students to read and write the English language with elegance and propriety." Principal Nisbet taught Moral Philosophy, Logic, Philosophy of the Mind and Systematic Theology.

During the early history of the institution, instruction was given in a small two-story brick building near the corner of Bedford street and Liberty avenue, in the southeastern part of the town. This site was never satisfactory, and various projects were proposed for obtaining a better one, notable among them being the scheme to purchase from the government the old Hessian Barracks, occupied for many years as a military post, and now forming the Carlisle Indian School. In 1798, the present fine site, comprising a full town square, was purchased from the Penns for a hundred and fifty dollars, and a commodious and complete building erected upon it, but, before its completion, it was destroyed by fire. Sympathy with this misfortune was widespread, and subscriptions for a new edifice came from all directions. Thomas Jefferson gave a hundred dollars, and Count de la Luzerne, the French minister, headed one subscription list, while upon another appeared the names of seventeen members of Congress. The plans and specifications were prepared by the United States Government architect, and the present superb example of colonial architecture, known as West College, was erected.

West College was the beginning of the series of twelve fine buildings in which the institution is now housed. The first of these to be provided was South College, for which additional ground was purchased in 1835 and a building erected, to be utilized for public worship and for the purposes of the Grammar School. This structure was destroyed by

fire the following year, but was at once replaced by the present substantial brick edifice. Although for many years diverted from the uses for which it was originally designed, South College is now again in service for dormitory and recitation purposes, because of the erection of a handsome and well-equipped building for the Preparatory School upon a superb site recently purchased. East College, built in 1836 from native limestone, is a massive structure, finely adapted for dormitory purposes, equipped with the best modern conveniences, and up to date in all its arrangements. In 1877, Emory Chapel, originally erected as a Methodist Episcopal church, passed into the hands of the College, and was used as a Preparatory School until the erection of the Tome Scientific Building, through the generosity of the late Jacob Tome, of Port Deposit, Maryland, in 1884, permitted the removal of the Scientific Department from South College. It became then, in 1890, the home of the Law School. In 1884, a fine Gymnasium was presented anonymously, with ample facilities for the best type of physical culture. In 1885, the James W. Bosler Memorial Library Hall was opened, with accommodations for the College and Society Libraries, and for the chapel services and public exercises of the institution. In 1895, a handsome and commodious residence was provided as a dormitory for the female students who had been admitted on an equality with men since 1884. In 1896, Denny Memorial Hall was built for the accommodation of recitation rooms, college offices, and the halls of the literary societies. This superb pile of brownstone and Elizabethan architecture is one of the finest scholastic structures in the country.

The instruction given during the early days of the institution was mainly by means of lectures, which, while it obviated the necessity for the purchase of text-books, then so expensive as to make a heavy draft upon the purses of the students, nevertheless, by the enormous bulk of the instruction so conveyed, made so material a strain upon the young scholars as to elicit many complaints from them. The course of President Nisbet in Systematic Theology was comprised in no less than four hundred and eighteen lectures, requiring two years for their delivery. In the beginning, no classification of students was made, the men being grouped according to their knowledge of the subjects studied. Under this arrangement, the first graduates passed out from the college in 1787, and in the succeeding years until 1796, when a division of the students into three classes, Freshman, Junior, and Senior, was adopted, the college work being at the same time classified according to these divisions. The Sophomore class and a four years' course did not appear until twelve years later, in 1808. With the development of the art of printing and the growth of native scholarship, the lecture system came to be progressively supplanted by the plan of recitation from text-

books, many of which were the product of Dickinson scholarship. Work along the traditional classical lines was thenceforward offered for half a century, during which the institution attained a high degree of reputation for scholarship and progressiveness. In 1865, there were authorized, in Biblical Science and Literature and in Natural Science, electives, which opened the way to the present broad field of choice afforded to the student in all directions of learning. In 1879, the Latin Scientific Course was introduced; from 1885 to 1900, a Modern Language course, now discontinued, was offered; and since 1898, a Medical Preparatory course has been in active operation.

The college, when first organized, was entirely undenominational, although thirteen out of the forty members of the Board of Trustees were clergymen. The predominance of Presbyterian influence in the faculty, through the fact that several of the early presidents were of that persuasion, and the incident of its location in a strongly Presbyterian community, may account for the notion that it was under the direction of that denomination. Principal Nisbet, who presided over its first nineteen years, was a Scotch Presbyterian, and Dr. Davidson, who was Principal *pro tempore* during the next five years, was pastor of the Presbyterian church of Carlisle. With a varying proportion of members of other religious denominations, however, the college passed eventfully through the ensuing quarter-century. Dr. Jeremiah Atwater came from the presidency of Middlebury College, Vermont, but owing to a defect in the charter placing the administration of discipline jointly in the hands of the trustees and faculty, the interference of the trustees became so intolerable that Dr. Atwater and his colleagues severed their connection with the college in 1815. The Rev. John McKnight acted as Principal *pro tempore* for a year, but the effort to galvanize the institution into life was fruitless, and its doors were closed until 1821, when Dr. John M. Mason came from the provostship of Columbia, to remain only three years, when he also was succeeded by Dr. William Neill, whose administration in turn became so embarrassed by the meddling of the trustees and other causes that, in 1829, he, with the entire faculty, resigned. The Rev. Joseph Spencer became Principal *pro tempore*, and in 1830, Dr. Samuel B. How and a new faculty were inducted into office, but their efforts to infuse a healthful existence into the institution were unavailing, and in 1832 its doors were again closed.

The leaders of the Methodist Episcopal Church happened at this moment to be casting about for a suitable location for a collegiate institution, and negotiations were opened between the trustees and the Baltimore and Philadelphia Conferences of that Church for the transfer of Dickinson to their control. It was finally determined that a majority

of the old trustees should resign, and that their places should be filled by the election of new trustees to be designated by the patronizing Conferences. This was harmoniously accomplished in June, 1833, and Bishop John Emory was at once elected President of the Board. The charter was revised so as to obviate future conflict between the trustees and the faculty; the President became *ex-officio* President of the former, while all disciplinary measures were placed in the hands of the latter.

The Grammar School was opened at once, and arrangements made for the opening of the college under the presidency of Dr. John P. Durbin in September, 1834. The institution now set forth upon the career of uninterrupted progress which has persisted to the present day, and promises to be continued into the indefinite future. Durbin was succeeded by a procession of names, which added lustre to the institution, and which are synonyms of devoted fame in many directions throughout the Church in which they were so influential: Robert Emory, the great soul, which all too early wore out his fragile physique; Jesse T. Peck, Bishop of the Church, mental and physical giant; Charles Collins, ripe scholar and strong disciplinarian; Herman M. Johnson, the rock that prevented the destruction of the college by the war of the Rebellion; Robert L. Dashiell, magnetic in presence and masterful in influence, and James A. McCauley, earnest in spirit and persuasive in speech. In 1888, Prof. Charles F. Himes became acting president, and was followed in the Spring of 1889 by Dr. George Edward Reed, who was elected to the presidency during the Winter and who has continued at the head of the institution down to the present time.

The administration of President Reed has developed the college in many directions. The Law School, inaugurated in 1834 but suspended in 1850, and represented only by a chair in Law from 1862 to 1882, has been revived in renewed strength and prosperity. The new Collegiate Preparatory School building, now known as Conway Hall and costing \$80,000, has been erected and equipped; also the elegant Recitation building known as the Denny Memorial building at a cost of \$40,000. This fine structure was destroyed by fire on March 3, 1904, after having been in use for but ten years. The new Denny Memorial building now being erected in its place will be larger, handsomer and better equipped than the one destroyed, and when completed will be one of the finest structures for recitation and administration purposes to be found in the country. The faculty of the college has been augmented by the foundation of new chairs and the appointment of many new members. The accommodations for students, and the facilities for their instruction, have been enlarged. And to meet the new and broader opportunities offered, the students have increased until they are more than twice the number enrolled in any previous administration.

Dickinson College, by providing the best facilities for the instruction of students in all academic branches, aims to accomplish the most useful results by the direct contact of its best teachers with the student. Pre-eminently a teaching institution, it stimulates and directs the student by the most effective methods along the highest and most beneficial channels.

ALUMNI STATISTICS.

Graduate Alumni 2017 ; Non-graduate Alumni 2172 ; Total.....	4189
Professional life.....	2634
Legal profession.....	703
Ministry.....	811
Physicians.....	342
Editors and journalists.....	69
Financial and mercantile pursuits.....	432
Agricultural pursuits.....	158
President of United States.....	1
Chief Justice of United States Supreme Court.....	1
Associate Justice of United States Supreme Court.....	1
Judges of Federal Courts.....	5
United States Cabinet Officers.....	9
Ministers to Foreign Governments.....	7
United States Consuls.....	11
United States Senators.....	10
Members of Congress.....	50
Officers of the Army.....	209
Officers of the Navy.....	26
Governors of States.....	6
Lieutenant Governors of States.....	3
Attorney Generals of States.....	7
Secretaries of Commonwealths.....	8
Chancellors of States.....	3
Chief Justices of State Supreme Courts.....	6
Associate Justices of State Supreme Courts.....	14
Judges of lower courts.....	58
State Senators.....	37
Members of State Assemblies.....	112
Bishops of the Methodist Episcopal Church.....	3
Bishops of the Protestant Episcopal Church.....	2
Bishop of the Reformed Episcopal Church.....	1
Presidents of colleges.....	40
Heads of professional schools.....	10
Professors in Colleges.....	118
Principals of academies, seminaries and high schools.....	223
Instructors in lower grade schools.....	481

NOTE.—This record, it should be observed, does not fully express the useful work done by the College, as in the earlier days of the institution the records were but indifferently preserved.

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(Term will expire 1906).	
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(Term will expire 1906).	
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(Term will expire 1906).	

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(Term will expire 1907).	
REV. WILLIAM P. DAVIS, D. D.....	<i>Camden, N. J.</i>
(Term will expire 1905).	
REV. GEORGE B. WIGHT, D. D.....	<i>Camden, N. J.</i>
(Term will expire 1905).	
GEN. JAMES F. RUSLING.....	<i>Trenton, N. J.</i>
(Term will expire 1908).	
D. HARRY CHANDLER, Esq.....	<i>Vineland, N. J.</i>
(Term will expire 1908).	

*Deceased.

REPRESENTATIVES OF WILMINGTON DISTRICT.

- REV. THOMAS E. MARTINDALE, D. D.....*Salisbury, Md.*
(Term will expire 1907).
- REV. CORNELIUS W. PRETTYMAN, D. D.....*New Castle, Del.*
(Term will expire 1907).
- HON. CHARLES B. LORE, LL. D..... *Wilmington, Del.*
(Term will expire 1908).
- HON. JOSEPH E. HOLLAND.....*Milford, Del.*
(Term will expire 1907).
- REV. LOUIS E. BARRETT, D. D.....*Middletown, Del.*
(Term will expire 1906).
- HON. WILLIAM H. JACKSON.....*Salisbury, Md.*
(Term will expire 1906).
- CHARLES B. PRETTYMAN, Esq..... *Philadelphia.*
(Term will expire 1907).

REPRESENTATIVES OF ALUMNI ASSOCIATION.

PHILADELPHIA DISTRICT.

- CHARLES K. ZUG, Esq.....*Philadelphia.*
(Term will expire 1908).

BALTIMORE DISTRICT.

- G. LANE TANEYHILL, M. D.....*Baltimore, Md.*
(Term will expire 1907).

CARLISLE DISTRICT.

- ASBURY J. CLARKE, Esq..... *Wheeling, W. Va.*
(Term will expire 1907).

WILMINGTON DISTRICT.

- HENRY P. CANNON, Esq.....*Bridgeville, Del.*
(Term will expire 1908).

OFFICERS OF THE BOARD.

- GEORGE EDWARD REED, President.
WILLIAM W. EVANS, Secretary.
FRYSINGER EVANS, Treasurer.

EXECUTIVE COMMITTEE.

- GEORGE EDWARD REED, CHAIRMAN, *ex-officio.*
- | | |
|---------------------|-------------------|
| CHARLES H. MULLIN, | EDWARD W. BIDDLE, |
| WILLIAM C. ALLISON, | JOHN S. BURSK, |
| C. PRICE SPEER, | JOHN P. MELICK. |

INVESTMENT COMMITTEE.

GEORGE EDWARD REED, CHAIRMAN, *ex-officio*.

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JOHN P. MELICK,	WILLIAM C. ALLISON,
	FRYSINGER EVANS.

STANDING COMMITTEES.

On Government and Instruction.

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JOHN S. BURSK,	WM. A. STEPHENS,	JOSHUA A. LIPPINCOTT,
C. PRICE SPEER,	BENJ. C. LIPPINCOTT,	LEWIS E. BARRETT,
JOHN P. MELICK,	GEORGE B. WIGHT,	CHARLES B. LORE,
LUTHER B. WILSON,	COR. W. PRETTYMAN,	HENRY P. CANNON.

On Faculty.

LUTHER T. WIDERMAN,	WILLIAM L. BOSWELL,	CHARLES H. MULLIN,
LUTHER B. WILSON,	JOSEPH E. HOLLAND,	G. LANE TANBYHILL,
WILLIAM H. BODINE,	WILLIAM W. EVANS,	THOS. E. MARTINDALE,
CHARLES K. ZUG,	LOUIS E. MCCOMAS,	FRANK B. LYNCH,
ASBURY J. CLARKE,	GEORGE B. WIGHT.	

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DAVID H. CARROLL,	WILLIAM H. BOSLEY,	JOHN A. SECOR,
WILLIAM H. WOODIN,	WILLIAM W. EVANS,	GEORGE KESSLER,
WILLIAM H. JACKSON,	CHAS. B. PRETTYMAN,	EDWARD W. BIDDLE,
JOHN P. MELICK,	CHARLES H. MULLIN,	HENRY P. CANNON,
	ASBURY J. CLARKE.	

On Vacancies.

HENRY M. WILSON,	FRANK B. LYNCH,	WILLIAM A. STEPHENS,
WILLIAM W. EVANS,	LUTHER T. WIDERMAN,	BENJ. C. LIPPINCOTT,
THOS. E. MARTINDALE,	HENRY P. CANNON,	WILLIAM P. DAVIS,
	WILLIAM C. ALLISON.	

On Library.

FRANK C. BOSLER,	HENRY P. CANNON,	HENRY M. WILSON,
JOSHUA A. LIPPINCOTT,	WILLIAM H. BOSLEY,	THOMAS C. SMITH.

On Grounds and Buildings.

DAVID H. CARROLL,	JOHN P. MELICK,	FRANK C. BOSLER,
WILLIAM H. JACKSON,	EDWARD W. BIDDLE,	WILLIAM C. ALLISON,
WILLIAM P. DAVIS,	WILLIAM H. WOODIN.	

**CONFERENCE VISITORS TO DICKINSON COLLEGE,
JUNE, 1904.**

Philadelphia Conference.

REV. EDWIN C. GRIFFITHS, D. D., REV. HOWARD T. QUIGG,
REV. ALPHA G. KYNETT, D. D., REV. A. E. PIPER, PH. D.,
REV. AMOS JOHNSON, D. D., F. W. TUNNELL, ESQ.,
T. C. HUNTER, ESQ.

Central Pennsylvania Conference.

REV. J. R. DUNKERLEY, REV. J. J. RESH, A. M.,
REV. J. V. ADAMS, A. M., J. P. LUCE, ESQ.,
REV. G. E. KING, J. I. OLEWINE, ESQ.,
REV. E. R. HECKMAN, A. M., J. W. EVANS, ESQ.

Baltimore Conference.

REV. H. D. MITCHELL, GEORGE R. WILLIS, ESQ.

Wyoming Conference.

REV. GEORGE A. CURE, A. M., REV. AMASA F. CHAFFEE, D. D.

Newark Conference.

REV. FRANK MCDANIEL, A. M., REV. FREDERICK BLOOM,
REV. JAMES C. HOWARD.

New York East Conference.

REV. E. G. RICHARDSON, A. M., REV. J. O. MUNSON, A. M.

New Jersey Conference.

REV. JOSEPH G. REED, D. D., REV. THOMAS S. BROCK, A. M.,
REV. EDMUND J. KULP, A. M.

Wilmington Conference.

REV. R. K. STEPHENSON, REV. J. W. EASLEY,
REV. C. W. PRETTYMAN.

FACULTIES.

I. COLLEGE.

GEORGE EDWARD REED, S. T. D., LL. D., President,
and Professor of Art of Public Discourse.

OVANDO BYRON SUPER, PH. D.,
Professor of Romance Languages.

JAMES HENRY MORGAN, PH. D., Dean,
and Professor of Greek Language and Literature.

WILLIAM BIRCKHEAD LINDSAY, PH. D.,
Professor of Chemistry.

BRADFORD OLIVER McINTIRE, PH. D.,
Thomas Beaver Professor of English and American Literature.

WILLIAM WEIDMAN LANDIS, A. M.,
Susan Powers Hoffman Professor of Mathematics.

JOHN FREDERICK MOHLER, PH. D.,
Professor of Physics.

MORRIS WATSON PRINCE, S. T. D.,
Professor of History and Political Science.

WILLIAM LAMBERT GOODING, PH. D.,
Professor of Philosophy and Education.

HENRY MATTHEW STEPHENS, A. M.,
Professor of Biology.

MERVIN GRANT FILLER, A. M.,
Professor of Latin Language and Literature.

DICKINSON COLLEGE

✓ CORNELIUS WILLIAM PRETTYMAN, PH. D.,
Professor of German Language and Literature.

✓ MONTGOMERY PORTER SELLERS, A. M.,
Professor of Rhetoric and the English Language.

HENRY FREEMAN WHITING, A. M.,
Adjunct Professor of Latin and Greek.

✓ LEON CUSHING PRINCE, A. M., LL. B.,
Adjunct Professor of History and Economics.

FORREST EUGENE CRAVER, A. M.,
Director of Physical Training.

OVANDO BYRON SUPER, PH. D.,
Secretary of the Faculty.

ALFRED J. STANDING,
Librarian.

✓ FRYSINGER EVANS, A. M.,
Treasurer.

MARGARET W. DUNLEVY,
EDNA P. HURSH,
Secretaries to President.

II. SCHOOL OF LAW.

WILLIAM TRICKETT, LL. D., Dean,
and Professor of the Law of Real Estate.

THE HONORABLE WILBUR FISK SADLER, A. M.,
President Judge of the Ninth Judicial District,
Professor of Practice.

SYLVESTER BAKER SADLER, A. M., LL. B.,
Professor of Criminal Law.

JAMES EVELYN PILCHER, M. D., L. H. D.,
Professor of Medical Jurisprudence.

GEORGE WILSON SWARTZ, Esq.,
Professor of Practice.

A. J. WHITE HUTTON, A. M., LL. B.,
Professor of Law of Decedents' Estates and Partnership.

JOSEPH PARKER MCKEEHAN, A. M., LL. B.,
Professor of Law of Contracts and Equity.

III PREPARATORY SCHOOL.

HEAD MASTER.

WILLIAM ALBERT HUTCHISON, A. M.,
Mathematics.

VICE-HEAD MASTER.

JOHN LUTHER SIGMUND, A. M.,
English.

MASTERS.

FORREST EUGENE CRAVER, A. M.,
Greek and Latin.

THOMAS LEONARD HOOVER, A. M.,
French and German.

EDMUND JANES PRESBY, A. B.,
Latin and Oratory.

PAUL ELDRIDGE TOMKINSON, A. B.,
Mathematics.

LLOYD WELLINGTON JOHNSON, Ph. B.,
History and English.

MILTON WEATHERBY, B. S.,
Mathematics and Science.

FORREST EUGENE CRAVER, A. M.,
Director of Physical Training.

TREASURER.

FRYSINGER EVANS, A. M.

SPECIAL STAFF 1903-1904.

THE REVEREND DON S. COLT, D. D.,
Commencement Orator before College Young Men's Christian Association.

THE REVEREND ALEXANDER H. TUTTLE, D. D.,
College Preacher, Day of Prayer for Colleges.

THE HONORABLE HAMPTON L. CARSON,
Commencement Orator before the Dickinson School of Law.

THE REVEREND WILFRED P. SHRINER, D. D.,
Regular Preacher before the College.

College Committee on Government and Discipline.

GEORGE EDWARD REED,
Chairman.

JAMES H. MORGAN,
Dean.

WILLIAM L. GOODING,
Dean of the Senior Class.

JOHN F. MOHLER,
Dean of the Junior Class.

BRADFORD O. MCINTIRE,
Dean of the Sophomore Class.

MERVIN G. FILLER,
Dean of the Freshman Class.

Committee on Graduate Work.

WILLIAM B. LINDSAY, MORRIS W. PRINCE,
BRADFORD O. MCINTIRE.

Committee on Library.

GEORGE EDWARD REED, JAMES H. MORGAN,
MERVIN G. FILLER, OVANDO B. SUPER,
LEON C. PRINCE.

Committee on Athletics.

HENRY M. STEPHENS, WILLIAM W. LANDIS,
FORREST E. CRAVER.

DEGREES CONFERRED BY THE COLLEGE,

JUNE 10, 1904.

1. HONORIS CAUSA.

Legum Doctor.

NATHAN C. SCHAEFFER, PH. D., Superintendent of Public Instruction, State of Pennsylvania.

REV. LUTHER B. WILSON, D. D., Bishop of the Methodist Episcopal Church.

Litterarum Humanarum Doctor.

L. OSCAR KUHN, M. A., Professor of Modern Languages, Wesleyan University, Middletown, Conn.

MARION DEXTER LEARNED, PH. D., Professor of the Germanic Languages and Literatures, University of Pennsylvania, Philadelphia.

Pedagogiae Doctor.

ELMER L. CROSS, A. M., Principal of the Wilmington Conference Academy, Dover, Del.

Divinitatis Doctor.

REVEREND JOSEPH G. REED, (Dickinson, '70,) Ocean Grove, N. J.

REVEREND JOHN M. SLARROW, (Dickinson, '87,) Baltimore, Md.

REVEREND CHARLES A. HILL, (Dickinson, '76,) Salisbury, Md.

REVEREND AMASA F. CHAFFEE, Owego, N. Y.

Artium Magister.

D. BRADEN KYLE, M. D., Surgeon, Philadelphia.

2. IN CURSU.

Artium Magister.

AMERMAN, EDWIN C.

Dickinson and Dickinson Law.

BROCK, J. R. PAUL.

Dickinson.

HOCH, HORACE L.

Dickinson.

HOCKENBERRY, RAYMOND N.

Dickinson.

MILBURN, JOSEPH W.

Dickinson.

PATERSON, ALEXANDER.

Dickinson.

REDDING, EDWIN T.

Dickinson.

TAYLOR, OLIVE C.

Dickinson.

VANDEWATER, SAMUEL A.

Dickinson.

WILLIAMS, GEORGE S.

Dickinson.

Artium Baccalaureus.

BELTING, HERBERT J.	REED, GEORGE L.
CARROLL, LEWIS C.	RUSHTON, EDWARD W.
COLBURN, MARY E.	SANDERSON, WILLIAM C.
COOKE, ALBERT H.	SMITH, A. HAVEN.
EMRICK, ANNA C.	SMITH, FREDERICK O.
GRIMES, BYRON J.	SNAVELY, JOHN J.
ISAACS, HARRY R.	SPEDDEN, ERNEST R.
KELSO, JOHN M.	STACY, ROLAND L.
LARUE, DANIEL W.	WILLIAMS, ELMER L.
OTTO, IVO V.	WHITE, RUTH E.

Philosophiae Baccalaureus.

BAKER, MERRILL G.	JONES, ULRIC R.
BETTS, JAMES A.	MARK, GEORGE E.
CHEESMAN, WILLIAM H.	REXACH, HENRI C.
FANCHER, ARTHUR B.	RUHL, JOHN T.
GARRETT, BENJAMIN A.	SHOWALTER, HARRY M.
GOLDSMITH, ISABEL.	SIERER, EDWIN.
HEATON, WILBUR M.	SMITH, LEMON L.
HUMER, FREDERICK W.	STREET, SIDNEY H.
HUNTER, WALTER S.	TOWERS, THOMAS J.
JARRELL, JAMES T., JR.	WEBSTER, WILLIAM E.
	WILLIAMS, JOHN W.

COMMENCEMENT HONORS.**CLASS 1904.****For Excellence in Scholarship.**

ISABEL GOLDSMITH, Harrisburg.
 RUTH E. WHITE, Carlisle.
 JAMES T. JARRELL, Felton, Del.
 DANIEL W. LARUE, Bald Mount.
 JOHN J. SNAVELY, Quarryville.

For Excellence in Essay and Oratorical Work, Junior and Senior Years.

GEORGE L. REED, Carlisle.
 IVO V. OTTO, Boiling Springs.
 WILLIAM C. SANDERSON, Philadelphia.
 HARRY R. ISAACS, Georgetown, Del.

COURSES OF STUDY.

The College offers four parallel courses of study, each covering four years. These are the Classical Course, the Latin-Scientific Course, the Scientific Course, and the Preparatory Medical Course.

In each of these courses the studies of the first two years are largely required; but in the last two years the work is mostly elective as shown under "Order of Studies."

Classical Course.—Latin and Greek, five hours each per week, are required in the Freshman year, but are elective, three hours each per week, for the rest of the course.

Latin-Scientific Course.—Latin is the same as for the Classical Course, but the Greek of that course is replaced by additional studies in the Modern Languages, and in Science.

Scientific Course.—Latin and Greek are not required, a large amount of time being given to studies in Science, Mathematics, and Modern Languages.

Preparatory Medical Course.—The work enumerated under the head of Preparatory Medical Course in the "Order of Studies" for the Sophomore, Junior, and Senior Classes consists of electives offered students in any regular course, purposing on graduation to enter the second year of medical schools having courses of four years.

Elective Law.—Students in the Junior and Senior years are allowed to elect Law—three hours per week in the Junior, and four hours per week in the Senior year. By judicious election, and a little extra work, students may arrange to save one year in their subsequent course in the School of Law. (An extra charge, however, will be made when Law is elected in place of College work).

Rules Governing Electives.—All elections must be made in May of each year, and no student's name will be placed on any class roll until all his electives shall have been reported to the Faculty. No student is allowed without faculty action to change his electives after the first three days of his presence in College.

Extra Elective Studies.—Any elective studies may be taken as additional work by students pursuing any one of the regular courses for graduation, if, in the judgment of the Faculty, such additional work will not interfere with their regular studies. This extra election is allowable with studies in the School of Law equally with studies in the

regular college course; and to take the law elective so as to save a year in a subsequent course in the School of Law, it is expected that students plan to take at least three hours extra elective work in Law.

Special Course.—Students who enter the College with uneven preparation for their class are classed as special students until they become fully regular in the work. Students so classified propose to graduate with the classes in which they are classified.

Partial Course.—Students desiring to pursue partial courses of study will be permitted to do so after showing, by examination or otherwise, that they are prepared to pursue with profit the studies of the proposed course, but no student can be admitted to a partial course unless he has had the full requirements in English and one other department. This course is not provided as a last resort for those unable to enter any of the other courses, but is intended to meet the needs of such as, for special reasons, desire to pursue some particular course of study, adapted to their individual needs. Students in this course will be subject to the same regulations as regular students.

Graduate Work.—Graduate work is provided only for the alumni of the College who are candidates for the Master's Degree. For further information, see "Degrees."

ADMISSION.

Students are admitted by certificate and on examination. In all cases they must present testimonials of good moral character, and, if from other colleges, evidences of honorable dismissal.

Applications for admission to College will not be received later than the opening of the Senior year.

Women are admitted to all the privileges of the College.

ADMISSION BY CERTIFICATE.

Preparatory schools of approved standing have, in accordance with action of the Trustees, been allowed by the Faculty to examine their own students for admission to College, and such students are admitted to the Freshman class on the certificates of their Principals that the requirements for admission have been fully met.

Certificates covering the work of college preparation with reasonable completeness will be accepted at their face value, but *if any student is in arrears in his preparation one full year's work in English, or more than one year's work in any other study, he will be examined in all the work he offers for admission before final action on his case.*

Certificates for advanced standing in the College may or may not be accepted, depending on the institution in which the advanced work

has been done, and the branches of college work for which the certificate is offered. In other words, candidates for such advanced standing must satisfy the Faculty that they are capable of doing the work of the advanced classes for which they apply.

A certificate to be satisfactory, must contain particular statements as to the text-books used in preparation and the exact amount of work done in each study, as explicitly specified in the blank forms furnished by the College.

Blank forms of certificates for work done will be furnished by the College on application to the President, and it is expected that these certificates will be sent to the College direct from the Principal of the Preparatory School.

Diplomas, or certificates of graduation from schools or seminaries, will not be accepted by the Faculty, unless accompanied by statements from the Principals or Faculties of said schools, that the applicants have completed in a satisfactory manner the work required for admission to the College, as indicated in its catalogue.

To students entering the College with inadequate preparation, the following regulation will be of interest:—

Freshmen who fail in two of their four subjects at the end of the fall term, or who, already taking a sub-Freshman subject, shall fail in one of their college subjects, shall be required to withdraw from the work of the Freshman class and devote themselves to preparation for the next class.

Provided, however, that in case such students do high grade work in all other subjects, exception may be made by vote of the Faculty.

ADMISSION ON EXAMINATION.

Examinations for admission are held on Tuesday of commencement week, and on the day before the opening of the fall term.

Students applying for admission to advanced classes will be examined on both the preparatory work for entrance to College, and on the studies previously pursued by the classes they propose to enter.

Candidates for admission to the Freshman class in the several courses will be examined on the following books and subjects:

CLASSICAL COURSE.

ENGLISH.—No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, idiom, or division into paragraphs.

I. **READING.**—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—perhaps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In the place of a part or the whole of this test, the candidate may present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books.

For the year 1905, the books set for this examination will be:

Addison's *The Sir Roger de Coverley Papers*; Carlyle's *Essay on Burns*; Coleridge's *The Ancient Mariner*; Eliot's *Silas Marner*; Goldsmith's *The Vicar of Wakefield*; Lowell's *The Vision of Sir Launfal*; Scott's *Ivanhoe*; Shakespeare's *The Merchant of Venice*; Shakespeare's *Julius Cæsar*; Tennyson's *The Princess*.

For the years 1906, 1907, 1908:

Shakespeare's *Macbeth*; Shakespeare's *The Merchant of Venice*; Coleridge's *The Ancient Mariner*; Scott's *Ivanhoe*; Scott's *Lady of the Lake*; Eliot's *Silas Marner*; Irving's *Life of Goldsmith*; Tennyson's *Idyls of the King*.

II. **STUDY AND PRACTICE.**—This part of the examination presupposes the thorough study of each of the works named below. The examination will be upon subject matter, form and structure, and will also test the candidate's ability to express his knowledge with clearness and accuracy.

1905: Burke's *Speech on Conciliation with America*; Shakespeare's *Macbeth*; Milton's *Minor Poems, Lycidas, Comus, L'Allegro and Il Penseroso*; Macaulay's *Essay on Milton*; Macaulay's *Essay on Addison*.

For the years 1906, 1907, 1908:

Shakespeare's *Julius Cæsar*; Milton's *Minor Poems, L'Allegro, Il Penseroso, Comus and Lycidas*; Burke's *Conciliation with America*; Macaulay's *Essay on Milton*; Macaulay's *Essay on the Life of Samuel Johnson*.

HISTORY and GEOGRAPHY.—History of Greece, Rome, and the United States. The following works will indicate the amount required: Pennell's *History of Greece*, Leighton's *History of Rome* (to the close of

the reign of Augustus), or Smith's Smaller History of Rome, Johnston's History of the United States for Schools. Tozer's Primer of Ancient Geography is recommended as covering the work required in Ancient Geography; also a good knowledge of Modern Geography will be expected.

MATHEMATICS.—Arithmetic, including the Metric System; Algebra through Geometric Progression; Plane Geometry, including the solution of one hundred or more original exercises.

LATIN.—I. Grammar, including the rules of Prosody and Scanning; Cæsar, three books, or Book 1st, and Sallust's Catiline, or Latin Readings; Cicero, six orations; Vergil, six books of the Æneid. Equivalents from other authors will be accepted in part. Latin prose composition, twelve chapters of Arnold, or their equivalent; reading at sight of easy passages from Cæsar, Cicero, and Vergil.

II. For the above, except Latin Grammar and Latin Prose Composition, there may be substituted a sight examination in Cæsar, Cicero, Vergil, Ovid, Sallust, and Cornelius Nepos. The Roman pronunciation is used.

GREEK.—Grammar (Goodwin); Anabasis, six books. Three books of Homer or an equivalent from some other author may be substituted for two books of the Anabasis, but Attic prose is preferred for the entire preparatory course.

Prose Composition, based on the Greek texts read from day to day in preparation is recommended, and ability to write simple Greek sentences will be required.

LATIN SCIENTIFIC COURSE.

a. English, History, Geography, Mathematics, and Latin, the same as for the Classical Course.

b. French or German.—As much French as is contained in Whitney's Brief Grammar or in Joyne's Minimum Grammar, and at least 350 pages of easy reading; or as much German as is contained in Part 1 of Otis' or Joyne's-Meissner's Grammar, and at least 200 pages of easy reading.

SCIENTIFIC COURSE.

Conditions of admission to the Scientific Course of the Freshman Class, one of the following Courses:

1. *a.* Mathematics, English, History, and Geography, the same as for the Classical Course.

b. Latin or Greek.—Three books of Cæsar, or equivalent of Greek.

c. French or German.—One year's work (of at least four hours

per week in each) in both French and German ; or two years' work (of at least four hours per week) in either.

d. Science.—One year's work (of at least four hours per week) in any one of the following subjects: Botany, Physiology, Physical Geography, Chemistry, or Physics.

2. *a.* English, History, and Geography, the same as for the Classical Course.

b. Mathematics.—The entrance requirements for the Classical Course, and the Mathematics of the Freshman year.

c. French or German.—Three years' work (of at least four hours per week) in either.

d. Science.—The equivalent of a year's work (of at least four hours per week) in one of the following subjects: Botany, Physiology, Physical Geography, Chemistry, or Physics.

3. *a.* English, History, and Geography, the same as for the Classical Course.

b. French or German.—Two years' work (of at least four hours per week) in either.

c. Science.—The equivalent of two years' work (of at least four hours per week for each study) in one of the following subjects: Botany, Physiology, Physical Geography, Chemistry, or Physics.

d. Mathematics.—The entrance requirements for the Classical Course, and the Mathematics of the Freshman year.

ORDER OF STUDIES.

FRESHMAN CLASS.

CLASSICAL COURSE.

ENGLISH.—*Rhetoric* (Espenshade). *Description* (Baldwin). *Narration* (Brewster). *Exposition* (Lamont). (Three hours per week).

GREEK.—Selections from Thucydides, Herodotus, Homer, and Lysias. *Greek Prose Composition*. Goodwin's *Greek Grammar*. Sight Reading. (Five hours per week).

LATIN.—Livy: *Punic War*, Book XXI. Horace: *Odes* and *Epodes*. Cicero: *De Senectute* and *De Amicitia*. *Latin Prose Composition*. Allen and Greenough's *Latin Grammar*. Sight Reading. (Five hours per week).

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Phillips and Fisher). *Plane Trigonometry*. (Five hours per week).

ORATORY.—Declamation three times per year.

LATIN-SCIENTIFIC COURSE.

ENGLISH.—*Rhetoric* (Espenshade). *Description* (Baldwin). *Narration* (Brewster). *Exposition* (Lamont). (Three hours per week).

FRENCH.—Malot: *Sans Famille*. Halévy: *L'Abbé Constantin*. About: *La Mère de la Marquise* and *Le Roi des Montagnes*. Erckmann-Chatrian: *Waterloo*. Le Sage: *Gil Blas*. *Composition and Conversation*. (Five hours per week).

GERMAN.—Short stories and some standard piece of *German Prose*. Wesselhoeft's *German Composition*. (Five hours per week).

LATIN.—Livy: *Punic War*, Book XXI. Horace: *Odes* and *Epodes*. Cicero: *De Senectute* and *De Amicitia*. *Latin Prose Composition*. Allen and Greenough's *Latin Grammar*. Sight Reading. (Five hours per week).

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Phillips and Fisher). *Plane Trigonometry*. (Five hours per week).

ORATORY.—Declamation three times per year.

SCIENTIFIC COURSE.

ENGLISH.—*Rhetoric* (Espenshade). *Description* (Baldwin). *Narration* (Brewster). *Exposition* (Lamont). (Three hours per week).

FRENCH.—Malot: *Sans Famille*. Halévy: *L'Abbé Constantin*. About: *La Mère de la Marquise* and *Le Roi des Montagnes*. Erckmann-Chatrian: *Waterloo*. Le Sage: *Gil Blas*. *Composition and Conversation*. (Five hours per week).

GERMAN.—Short stories and some standard piece of *German Prose*. Wesselhoeft's *German Composition*. (Five hours per week).

LOGIC.—(Three hours per week, the second term).

MATHEMATICS.—*Algebra* (Wentworth). *Geometry* (Phillips and Fisher). *Plane Trigonometry*. (Five hours per week).

POLITICAL SCIENCE.—*The State*. *The American Government*. *Constitutional Studies*. (Two hours per week).

PHYSIOLOGY AND HYGIENE.—Martin's *Human Body*. (Two hours per week, the first term).

PHYSIOLOGICAL LABORATORY.—(One period per week, first term).

PSYCHOLOGY.—(Three hours per week, the third term).

MEDICAL PREPARATORY COURSE.

The studies of any one of the preceding courses.

SOPHOMORE CLASS,

CLASSICAL COURSE.

Required Studies.

ENGLISH.—*Rhetoric* (A. S. Hill). (Two hours per week, first half-year).
Elements of Literary Criticism (Johnson). (Two hours per week,
 second half-year).

HISTORY.—*Medieval and Modern*. (Two hours per week).

LOGIC.—(Three hours per week, second term).

PHYSIOLOGY AND HYGIENE.—Martin's *Human Body*. (Two hours per
 week, first term).

PHYSIOLOGICAL LABORATORY.—(One period per week, first term).

POLITICAL SCIENCE.—*The State. American Government. Constitutional
 Studies*. (Two hours per week).

PSYCHOLOGY.—(Three hours per week, third term).

Elective Studies.—(Nine hours to be elected).

GERMAN.—*German Grammar* (Voss' Essentials). Easy Texts. (Three
 hours per week).

GREEK.—Xenophon: *Memorabilia*. Plato: *Apology* and *Crito*. Euripides:
Alcestitis. Sight Reading. (Three hours per week).

LATIN.—Cicero: *Selected Letters*, or Pliny: *Selected Letters*. Tacitus:
Germania and *Agricola*. Terence: *Phormio* and *Andria*. Sight
 Reading. (Three hours per week).

MATHEMATICS.—*Analytic Geometry* (Wentworth). *Calculus* (Smith).
 (Three hours per week).

LATIN-SCIENTIFIC COURSE.

Required Studies.

ENGLISH.—*Rhetoric* (A. S. Hill). (Two hours per week, first half-year).
Elements of Literary Criticism (Johnson). (Two hours per week,
 second half-year).

HISTORY.—*Medieval and Modern*. (Two hours per week).

LOGIC.—(Three hours per week, second term).

PHYSIOLOGY AND HYGIENE.—*Human Body* (Martin). (Two hours per
 week, first term).

PHYSIOLOGICAL LABORATORY.—(One period per week, first term).

POLITICAL SCIENCE.—*The State. American Government. Constitutional
 Studies*. (Two hours per week).

PSYCHOLOGY.—(Three hours per week, third term).

Elective Studies.—(Nine hours to be elected).

FRENCH.—Daudet: *Le Petit Chose*. Molière: *Le Bourgeois Gentilhomme*, and *Le Misanthrope*. Racine: *Athalie*. Lacombe: *Petite Histoire du Peuple Francais*. Hugo: *Les Miserables*. (Three hours per week).

GERMAN.—*German Grammar*. (Voss' Essentials). Easy Texts. (Three hours per week).

LATIN.—Cicero: *Selected Letters*, or Pliny: *Selected Letters*. Tacitus: *Germania* and *Agricola*. Terence: *Phormio* and *Andria*. Sight Reading. (Three hours per week).

MATHEMATICS.—*Analytic Geometry* (Wentworth). *Calculus* (Smith). (Three hours per week).

MEDICAL PREPARATORY COURSE.

Required Studies.—Same as for Classical, or Latin-Scientific Course, and the following:

CHEMISTRY.—General Chemistry and Chemical Laboratory. (In place of three hours of Greek, Latin, Mathematics, or Modern Languages). (Three hours per week).

Elective Studies.—(Six hours to be elected from electives of the Classical or Latin-Scientific Course).

SCIENTIFIC COURSE

BIOLOGY AND BOTANY.—*General Biology* (Sedgewick and Wilson). *Plants* (Coulter). (Two hours per week).

CHEMISTRY.—Text-book, with Lectures. (Two hours per week). Laboratory Course. (One period of two hours per week).

ENGLISH.—*Rhetoric* (A. S. Hill). (Two hours per week, first half-year). *Elements of Literary Criticism* (Johnson). (Two hours per week, second half-year).

FRENCH.—Daudet: *Le Petit Chose*. Molière: *Le Bourgeois Gentilhomme*, and *Le Misanthrope*. Racine: *Athalie*. Lacombe: *Petite Histoire du Peuple Francais*. Hugo: *Les Miserables*. (Three hours per week).

GERMAN.—*German Grammar* (Voss' Essentials). Easy texts. (Three hours per week).

HISTORY.—*Medieval and Modern*. (Two hours per week).

MATHEMATICS.—*Analytic Geometry* (Wentworth). *Calculus* (Smith). (Three hours per week).

PHYSICS.—Text-book, with Lectures. (Two hours per week). Laboratory Course. (One period of two hours per week).

JUNIOR CLASS.
CLASSICAL COURSE.

Required Studies.

CHEMISTRY OR PHYSICS with corresponding Laboratory Course.
ECONOMICS.—*Introduction to the Study of Economics* (Bullock). (Two hours per week).

Elective Studies.—(Fifteen hours to be elected).

BIOLOGY AND BOTANY.—*General Biology* (Sedgewick and Wilson).
Plants (Coulter). (Two hours per week).

*CHEMISTRY.—Text-book, with Lectures. (Two hours per week).
Laboratory Course. (One period of two hours per week).

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast), with lectures and class and private reading. (Three hours per week).

ENGLISH BIBLE.—*Our Sixty-Six Books* (Rice). *Literary Study of the Bible* (Moulton). *History of the Hebrew People* (Kent). (Two hours per week).

ENGLISH LANGUAGE.—*History of English Language* (Lounsbury). (Two hours per week, second half-year).

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).

FRENCH.—*Grammar* (Fraser and Squair). Erckmann-Chatrian: *Le Conscrit*. Enault; *Le Chien du Capitaine*. (Three hours per week).

GERMAN.—Works of the Romantic School. *German Prose Composition* (Wesselhoeft). Easy stories at sight. (Three hours per week).

GREEK.—Lyric Poetry, and Greek Tragedy, alternating from year to year with Homer. In 1905-1906 the course will be devoted to Homer. Sight Reading. Lectures on Greek Life and Customs. (Three hours per week).

GREEK TESTAMENT.—Selected Books from the New Testament. (Two hours per week).

HISTORY.—*A Study of Epochs. Political Parties in United States*. (Two hours per week).

LATIN.—Catullus. Vergil: *Aeneid VII-XII*, and Georgics. Lectures on the history of Latin Literature. In 1905-1906 the course will be devoted to Cicero and the Historians, with lectures on the history and development of Rome's Political Institutions. (Three hours per week).

*Either Physics or Chemistry with corresponding Laboratory Course must be elected.

- LAW.—Criminal Law. (Three hours per week).
 MATHEMATICS.—Mathematical Problems and Computations. (Two hours per week).
 ORATORY.—(One hour per week).
 *PHYSICS.—Text-book, with Lectures. (Two hours per week).
 Laboratory Course. (One period of two hours per week).
 PSYCHOLOGY.—(Two hours per week).

LATIN-SCIENTIFIC COURSE.

Required Studies.

- CHEMISTRY.—Text-book, with Lectures. (Two hours per week).
 Laboratory Course. (One period of two hours per week).
 ECONOMICS.—*Introduction to the Study of Economics* (Bullock). Two hours per week).
 PHYSICS.—Text-book, with Lectures. (Two hours per week).
 Laboratory Course. (One period of two hours per week).

Elective Studies.—(Nine hours to be elected).

- BIOLOGY AND BOTANY.—*General Biology* (Sedgewick and Wilson).
 Plants (Coulter). (Two hours per week).
 ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast),
 with lectures and class and private reading. (Three hours per
 week).
 ENGLISH BIBLE.—*Our Sixty-Six Books* (Rice). *Literary Study of the
 Bible* (Moulton). *History of the Hebrew People* (Kent). (Two
 hours per week).
 ENGLISH LANGUAGE.—*History of English Language* (Lounsbury).
 (Two hours per week, second half-year).
 ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon
 Reader* (Bright). (Two hours per week, first half-year).
 FRENCH.—*Conversation*. (One hour per week).
 GERMAN.—Works of the Romantic School. *German Prose Composition*
 (Wesselhoeft). Easy stories at sight. (Three hours per week).
 HISTORY.—*A Study of Epochs. Political Parties in United States*.
 (Two hours per week).
 LATIN.—Catullus. Vergil: *Aeneid VII-XII*, and Georgics. Lectures
 on the history of Latin Literature. In 1905-1906 the course will be
 devoted to Cicero and the Historians, with lectures on the history
 and development of Rome's Political Institutions. (Three hours
 per week).
 LAW.—Criminal Law. (Three hours per week).

*Either Physics or Chemistry with corresponding Laboratory Course must be elected.

MATHEMATICS.—Mathematical Problems and Computations. (Two hours per week).

ORATORY.—(One hour per week).

PSYCHOLOGY.—(Two hours per week).

SCIENTIFIC COURSE.

Required Studies.

CHEMISTRY—*Advanced*. (Two hours per week).

Laboratory Course. (One period of two hours per week).

ECONOMICS.—*Introduction to the Study of Economics* (Bullock). (Two hours per week).

PHYSICS.—*Advanced*. (Two hours per week).

Laboratory Course. (Two periods of two hours per week).

Elective Studies.—(Seven hours to be elected).

ENGLISH LITERATURE.—*Introduction to English Literature* (Pancoast), with lectures and class and private reading. (Three hours per week).

ENGLISH BIBLE.—*Our Sixty-Six Books* (Rice). *Literary Study of the Bible* (Moulton). *History of the Hebrew People* (Kent). (Two hours per week).

ENGLISH LANGUAGE.—*History of English Language* (Lounsbury). (Two hours per week, second half-year).

ENGLISH, OLD.—*Old English Grammar* (Smith), and *Anglo-Saxon Reader* (Bright). (Two hours per week, first half-year).

GERMAN.—Works of The Romantic School. *German Prose Composition* (Wesselhoeft). Easy stories at sight. (Three hours per week).

HISTORY.—*A Study of Epochs. Political Parties in United States*. (Two hours per week).

LAW.—Criminal Law. (Three hours per week).

MATHEMATICS.—Mathematical Problems and Computations. (Two hours per week).

ORATORY.—(One hour per week).

PSYCHOLOGY.—(Two hours per week).

MEDICAL PREPARATORY COURSE.

Required Studies.

BIOLOGY AND BOTANY.—(Two hours per week).

CHEMISTRY.—Laboratory Course. (One period of two hours per week).

ECONOMICS.—*Outlines of Economics* (Bullock). (Two hours per week).

MAMMALIAN ANATOMY AND HISTOLOGY.—(Two periods of two hours per week).

PHYSICS.—Text-book, with Lectures. (Two hours per week).

Laboratory Course. (One period of two hours per week).

Elective Studies.—(Seven hours to be elected from the electives of the Classical Course).

SENIOR CLASS.

CLASSICAL COURSE.

Required Studies.

ASTRONOMY.—(Three hours per week, second half-year).

ETHICS.—*Introductory Study of Ethics* (Fite). (Three hours per week, first half-year).

ORATORY.—Original work in the making of orations, with particular attention to public delivery.

Elective Studies.—(Fourteen hours to be elected).

AMERICAN LITERATURE.—*Introduction to American Literature* (Pan-coast), with lectures and private readings. (One hour per week).

CHEMISTRY.—*Advanced*. (Two hours per week).

Laboratory Course in Analytical Chemistry. (One or two periods of two hours per week).

CHRISTIAN EVIDENCES.—(Two hours per week, last fourth of the year).

EDUCATION.—Methods of Teaching, History of Education, Educational Theory. (Three hours per week).

ELECTRICITY.—(Two hours per week).

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week).

GEOLOGY.—(Two hours per week).

GERMAN.—Contemporary Literature. (Two hours per week).

Lectures on German Literature. (One hour per week).

GREEK.—Lyric Poetry, and Greek Tragedy, alternating from year to year with Homer. In 1905-1906 the course will be devoted to Homer. Sight Reading. Lectures on Greek Life and Customs. (Three hours per week).

GREEK TESTAMENT.—Selected Books from the New Testament. (Two hours per week).

HISTORY.—*Civilization in Europe*. (Two hours per week, three-fourths of the year).

- HISTORY OF COMMERCE.—*History of Commerce* (Webster). (Two hours per week for half-year).
- INTERNATIONAL LAW.—*International Law* (Wilson and Tucker). (Two hours per week for half-year).
- LATIN.—Catullus. Vergil: *Aeneid VII-XII* and Georgics. Lectures on the history of Latin Literature. In 1905-06 the course will be devoted to Cicero and the Historians, with lectures on the history and development of Rome's Political Institutions. (Three hours per week).
- LAW.—(Four hours per week).
- MATHEMATICS.—Mathematical Problems and Computations. (Two hours per week).
- PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week).
- PHYSICS.—*Advanced Course*. (Two hours per week).
 Laboratory Course: Physical Experiments and Measurements in Heat, Light, and Electricity. Photographic Practice. (One or two periods of two hours each per week).
- SOCIOLOGY.—(Two hours per week).
- SPANISH.—*Grammar* (Hills and Ford). Reading of easy texts. (Three hours per week).
- ZOOLOGY.—(Two hours per week).

LATIN-SCIENTIFIC COURSE.

Required Studies.

- ASTRONOMY.—(Three hours per week, last half-year).
- CHEMICAL LABORATORY.—Analytical Chemistry. (One period of two hours per week).
- ETHICS.—*Introductory Study of Ethics* (Fite). (Three hours per week, first half-year).
- ORATORY.—Original work in the making of orations, with particular attention to public delivery.
- PHYSICAL LABORATORY.—Physical Experiments and Measurements in Heat, Light, and Electricity. Photographic Practice. (One period of two hours each per week).

Elective Studies.—(Twelve hours to be elected).

- AMERICAN LITERATURE.—*Introduction to American Literature* (Pan-coast), with lectures and private readings. (One hour per week).
- CHEMISTRY.—*Advanced*. (Two hours per week).
 Laboratory Course in Analytical Chemistry. (One period of two hours per week).

- CHRISTIAN EVIDENCES.—(Two hours per week, last fourth of the year).
- EDUCATION.—Methods of Teaching, History of Education, Educational Theory. (Three hours per week).
- ELECTRICITY.—(Two hours per week).
- ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week).
- GEOLOGY.—(Two hours per week).
- GERMAN.—Contemporary Literature. (Two hours per week).
Lectures on German Literature. (One hour per week).
- HISTORY.—*Civilization in Europe*. (Two hours per week, three-fourths of the year).
- HISTORY OF COMMERCE.—*History of Commerce* (Webster). (Two hours per week for half-year).
- INTERNATIONAL LAW.—*International Law* (Wilson and Tucker). (Two hours per week for half-year).
- LATIN.—Catullus. Vergil: *Aeneid VII-XII*, and Georgics. Lectures on the history of Latin Literature. In 1905-1906 the course will be devoted to Cicero and the Historians, with lectures on the history and development of Rome's Political Institutions. (Three hours per week).
- LAW.—(Four hours per week).
- MATHEMATICS.—Mathematical Problems and Computations. (Two hours per week).
- PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week).
- PHYSICS.—*Advanced Course*. (Two hours per week).
Laboratory Course. (One period of two hours per week).
- SOCIOLOGY.—(Two hours per week).
- SPANISH.—*Grammar* (Hills and Ford). Reading of easy texts. (Three hours per week).
- ZOOLOGY.—(Two hours per week).

SCIENTIFIC COURSE.

Required Studies.

- ASTRONOMY.—(Three hours per week, second half-year).
- CHEMICAL LABORATORY.—(Two periods of two hours per week).
- ETHICS.—*Introductory Study of Ethics* (Fite). (Three hours per week, first half-year).
- GEOLOGY.—(Two hours per week).
- ORATORY—Original work in the making of orations, with particular attention to public delivery.
- PHYSICAL LABORATORY.—(Two periods of two hours per week).

ZOOLOGY.—(Two hours per week).

Elective Studies.—(Six hours to be elected).

AMERICAN LITERATURE.—*Introduction to American Literature* (Pan-coast), with lectures and private readings. (One hour per week).

CHEMISTRY.—*Advanced*. (One hour per week).

CHRISTIAN EVIDENCES.—(Two hours per week, last fourth of the year).

EDUCATION.—Methods of Teaching, History of Education, Educational Theory. (Three hours per week).

ELECTRICITY.—(Two hours per week).

ENGLISH DRAMA.—Lectures, Readings, and Essays. (Two hours per week).

HISTORY.—*Civilization in Europe*. (Two hours per week, three-fourths of the year).

HISTORY OF COMMERCE.—*History of Commerce* (Webster). (Two hours per week for half-year).

INTERNATIONAL LAW.—*International Law* (Wilson and Tucker). (Two hours per week for half-year).

LAW.—(Four hours per week).

MATHEMATICS.—Mathematical Problems and Computations. (Two hours per week).

PHILOSOPHY.—*Introduction to Philosophy* (Paulsen). (Two hours per week).

SOCIOLOGY.—(Two hours per week).

SPANISH.—*Grammar* (Hills and Ford). Reading of easy texts. (Three hours per week).

MEDICAL PREPARATORY COURSE.

Required Studies.

ANATOMY.—Human Anatomy and Embryology. (Two periods of two hours per week).

ASTRONOMY.—(Three hours per week, second half-year).

ETHICS.—*Introductory Study of Ethics* (Fite). (Three hours per week, for the first half-year).

ORATORY.—Original work in the making of orations, with particular attention to public delivery.

PHYSICS.—Text-book, with Lectures. (Two hours per week).

Laboratory Course. (One period of two hours per week).

ZOOLOGY.—(Two hours per week).

Elective Studies.—(Seven hours to be elected from the electives of the Classical Course).

METHODS OF INSTRUCTION.

ANATOMY AND PHYSIOLOGY.

PROFESSOR STEPHENS.

Human Anatomy.—Four hours per week in periods of two hours are offered to members of the Senior class in the Medical Preparatory Course. Preceded by an exhaustive consideration of osteology, the soft parts are considered by the class, the members of which are afforded ample opportunities to gain that familiarity with the subject which can be obtained only from actual observation. Gray's Anatomy is recommended as the text-book.

Mammalian Anatomy.—A course in Mammalian Anatomy, two two-hour periods per week, is offered to students of the Junior class in the Medical Preparatory Course. The cat is employed as the type for this work, and careful study of prepared specimens, together with dissections, is given to its consideration. The text-books are Mivart's *The Cat*, and Gorham and Tower's *Laboratory Guide to the Dissection of the Cat*.

Embryology.—Embryology is studied consecutive to and in connection with Human Anatomy, especial attention being devoted to Human Embryology, which is fully illustrated by specimen embryos.

Physiology.—The study of Human Physiology two hours per week during the fall term is required of all Sophomores. Martin's Human Body is used as the text-book. Text-book study and recitations are supplemented by lectures and demonstrations. One period per week is devoted to laboratory work.

BIOLOGY.

PROFESSOR STEPHENS.

General Biology.—Two periods per week throughout the fall term of the Junior year are given to General Biology, consisting mainly of laboratory work. Sedgwick and Wilson's text-book is used. The course is intended to be largely introductory to the special branches which depend upon it.

Botany.—The work in Botany is open to those students who have completed the course in General Biology. The course is intended to serve as an introduction to the Science of Botany, and as a basis for further study. The Morphology, Physiology, and Histology of plants are treated as fully as time permits. This is followed by a consideration of the principles of classification of plants, and a systematic study of the more important orders of Cryptogams and Phænogams. The course consists largely of laboratory work. During the spring term considerable time is given to field work, affording the student the opportunity to become acquainted with the local flora, particularly from the Ecological standpoint.

Histology.—A course in Normal Histology, two hours per week, is required of students of the Junior class who elect the Medical Preparatory course. Piersol's Normal Histology is used as the text-book, and considerable time is devoted to laboratory work. The course is flexible and is open also as an elective to students in Botany and Zoology who may desire a knowledge of microscopic methods.

Zoology.—The course in Comparative Zoology, consisting of lectures and laboratory exercises, extends throughout a year, two periods a week. The course is devoted to a general consideration of the subject, and to a careful study of the life-history of type forms, and to such comparison of these with related forms as to exemplify the modifications of structure which characterize the several branches of the animal kingdom. A large amount of the time is given to work in the laboratory, each member of the class being required to make careful observations and drawings. The purpose is to present a course of study adapted to the needs of the general student, and to present the main facts and principles of the science as a foundation for further study.

CHEMISTRY.

PROFESSOR LINDSAY.

The usual course in Chemistry begins with the Junior year, but for the Scientific and Medical Preparatory Courses, with the Sophomore year. Two hours per week are given to the subject throughout the year. The exercises consist of lectures illustrated by experiments, and oral and written recitations, devoted to the general study of Inorganic Chemistry. In connection with lectures and recitations, the elements of Theoretical Chemistry are taught, and the students given practice in stoichiometrical and other chemical problems. An elective course of two hours a week during the succeeding year in Theoretical and Organic Chemistry gives an opportunity for more advanced study.

Laboratory Course.—The Chemical Laboratories occupy the east wing of the Jacob Tome Scientific Building. The main laboratory contains desks for ninety-two students. The smaller laboratory for advanced work accommodates twenty-four. Each student is furnished with a desk and apparatus necessary for the performance of the experiments under the supervision and instruction of the professor. During the first year the work consists of the performance by the student of a series of experiments in General Chemistry, illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of the manipulations of these experiments are given; but with a view to cultivating the powers of observation, the student is required carefully to observe and describe the results of each experiment. Qualitative Analysis is then taken up, the usual course of preliminary work and analysis of simple and complex substances being pursued. The subsequent course is arranged in accordance with the degree of proficiency manifested, and the interests of the student. Facilities are offered for Quantitative Analysis in its several branches. The course in laboratory work is flexible, and great latitude can be allowed in the case of students manifesting interest and proficiency.

ENGLISH BIBLE AND EVIDENCES.

PROFESSOR PRINCE.

The course in the English Bible is designed to serve as an introduction to the history and literature of the Bible.

The aim is to present in a thoroughly scientific manner the fruits of the most recent investigations in their bearing on the Bible, to meet with honesty and candor the difficulties which have arisen in inquiring minds, and to furnish such guidance in methods and in bibliography as to render later study more easy and profitable. From these various means it is believed that there results not only a broader and profounder knowledge of the facts of the Bible, but also a sounder faith in its mission.

Students who contemplate a course in Theology after the attainment of their Baccalaureate degree, who have followed the courses in the Greek New Testament and English Bible, will have anticipated much of their theological course, and will be able either to finish their seminary course earlier, or will have time for special concentration upon more advanced work in these or other departments of theological discipline, while those proposing other forms of service, in business or professional life, will gain through the study of the English Bible, a

reasonably thorough equipment for the proper discussion and understanding of those living questions of the age concerning which no intelligent man can afford to be ignorant.

Evidences.—Christian evidences is elective in the Senior class two hours per week during the spring term.

ENGLISH AND AMERICAN LITERATURE.

PROFESSOR MCINTIRE.

Literary Criticism.—The second half of the Sophomore year is devoted to a study of the principles of Criticism, together with the reading of numerous illustrative examples. Johnson's *Elements of Literary Criticism* and George's *From Chaucer to Arnold* form the basis of the work. This course is intended to prepare students for the elective studies in Literature in the subsequent years, and to furnish a limited amount of literary culture to such as find it inconvenient to pursue such electives.

English Literature.—The Juniors may elect a course in English Literature of three hours per week during the year. An outline of the history of the literature is secured from the study of Pancoast's *Introduction to English Literature*. The more important periods and phases of the literature are dwelt upon in lectures, which are reproduced by the students in both recitation and examination. Every third recitation is given to the critical reading of selected classics. Every member of this class must also choose one of several elective courses of private reading. Each reading course is planned to consume several hours a week, and is intended to foster the love and appreciation of good literature without the stimulus of the class and the presence of the teacher. Flexibility is secured by allowing each member of the class to consult his own taste in the election of his reading course. An examination on these readings is held near the end of each term.

English Drama.—A course in English Drama is open to a limited number of those Seniors who have taken the elective English Literature of the Junior year. In this course special attention is given to the history, the technical structure, and the literary characteristics of the Elizabethan drama. Some of the most important of Shakspeare's plays are analyzed at first, and from these as a basis the works of Shakspeare's contemporaries are studied by comparison. The method of teaching is inductive, and consists of lectures, readings, essays, and discussions.

American Literature.—The course in American Literature is elective to Seniors. The subject is treated not only from a literary standpoint, but also as the exponent of our national life, and endeavor is made to

trace the development of American thought. Pancoast's Introduction to American Literature is used as a text-book, and lectures are also given on the more important periods of our literary history. In addition to the text-book and lectures every member of the class is required to elect one of the courses of private reading offered in American Poetry, Prose, and Political Literature, upon which he will be examined, the aim being not merely to foster a love of pure literature, but to stimulate independent criticism as well. The course occupies one hour per week during the year.

GEOLOGY.

PROFESSORS MOHLER AND STEPHENS.

A course in Geology, two hours a week throughout the year, is open to all members of the Senior class.

Museum.—The Museum contains specimens in Mineralogy, Lithology, and Geology, adapted to instruction, including a collection of minerals bequeathed to the College by S. A. Ashmead, Esq., of Philadelphia, and a suit of one hundred and forty rocks of the Mt. Blanc chain, added by J. W. Hendrix, M. D., to supplement a plaster model of that chain previously presented by President Durbin.

GERMAN.

PROFESSOR PRETTYMAN.

The work in German begins in the Freshman year for those students in the Latin-Scientific (or Scientific) Course who offer German for admission to College. Students in other courses begin the study of German in the Sophomore year. The first year is spent in acquiring a knowledge of the essentials of grammar and the ability to read easy German rapidly. Many easy texts are read rather than a few difficult ones. Though the conversational method is not exclusively employed, yet enough German is spoken in the class room to familiarize the student with the sound of the language.

In the Junior and Senior years most of the time is devoted to a study of the German Classics, but in addition to these, easy stories are read at sight. To the Seniors a course of lectures is offered, the object of which is to give a bird's-eye view of the history of German Literature. Students electing this course are expected to prepare papers on assigned subjects.

GREEK.

PROFESSOR MORGAN AND ADJUNCT PROFESSOR WHITING.

Classical Greek is required of Classical Freshmen five hours per week, and is elective for the rest of the college course three hours per week.

The Freshmen read selections from Herodotus, Thucydides, Homer, and Lysias. Special emphasis is laid upon Greek Syntax and Greek Composition, with a view to the rapid reading of Greek in the subsequent years of the course.

The Sophomores read Xenophon's *Memorabilia* and Plato's *Apology* and *Crito*, and make a study of the purpose and methods of Socrates. They also read some one of the tragedies.

One course in Classical Greek is offered for Juniors and Seniors together. To avoid repetition of work by any student, the course is changed from year to year.

These elective courses for Juniors and Seniors aim to acquaint the student with the general outlines of Greek Literature, and to this end a great deal of Greek is read, in connection with some standard History of Greek Literature. The course is illustrated by frequent lectures on the life and customs of the Greek people. Considerable attention is given to reading Greek at sight.

New Testament Greek.—In the Junior and Senior years two hours per week may be elected in New Testament Greek. During the two years it is thus possible to read a large part of the New Testament in the original Greek. A careful study is made of the vocabulary of the New Testament, with the view to making it easy for the student to read at sight.

HISTORY AND POLITICAL SCIENCE.

PROFESSOR PRINCE AND ADJUNCT PROFESSOR LEON C. PRINCE.

History.—The history of European Civilization is elective to Seniors, Guizot's Lectures forming the basis of the work. Supplementary lectures are given from time to time, according to the demands of the subject. The course occupies two hours per week during the year.

International Law is offered as an elective for Seniors, two hours per week, fall term, supplemented by a course in the History of Commerce extending throughout the remainder of the year.

Mediæval and Modern History is required of Sophomores throughout the year, two hours per week. The facts of Mediæval History especially dwelt upon are "The Decline of the Roman Empire," "The Fusion of Teutonic Custom with Roman Law," "The New Empire of Charlemagne and its Dissolution," "Feudalism," "The Crusades," "The Contest Between the Pope and the Emperor for the Sovereignty of the World," and "The Emergence of National States from Feudal Anarchy." Modern History emphasizes the progress of constitutional government in England, the rise of Russia, the struggle between Prussia and Austria for the supremacy in Germany, and the triumph of republican principles in France.

A Study of Epochs.—This course is open to Juniors, two hours per week during the year. It will include special attention to the development of the American Colonial and State Governments, the growth of the National Idea, the Constitutional Controversies of our national life, and the History of Political Parties.

Political Science.—Nature and Functions of Government. Government in America. Government in Europe. Constitutional History of the United States.

LATIN.

PROFESSOR FILLER AND ADJUNCT PROFESSOR WHITING.

The course for Freshmen, five hours per week, is required of students in the Classical and Latin-Scientific courses. The other courses are elective, three hours per week. The authors read are selected with a due regard to the proficiency of the several classes, and the courses are designed to acquaint the student with such representative authors as illustrate the Latin of different periods.

In the Freshman year, much emphasis is laid upon Latin Syntax and the translation of English into Latin. Some time also is given to reading at sight. The works read are Livy, Book XXI, Cicero's *De Senectute* and *De Amicitia*, and Horace's *Odes* and *Epodes*.

In the work of the Sophomore year there is much practice in sight-reading, Cicero and Pliny being the chief authors read in this way. Short lectures on the various writers whose works are read, and plentiful illustrative matter, are introduced. Special attention is given to the life and customs of the Romans.

One course is offered for both Juniors and Seniors, and to avoid repetition of work by those electing Latin during both years, two courses will be given alternately. The course for the present year consists of a study of Catullus and Vergil, with a series of lectures on Latin Literature. In 1905-1906 Cicero and the Historians will be studied. In these advanced courses much thought is given to the needs of those preparing to teach Latin.

MATHEMATICS AND ASTRONOMY.

PROFESSOR LANDIS.

Mathematics.—The following course is required of all Freshmen: Algebra (the binomial theorem, choice, chance, variables and limits, theory of numbers, determinants, and theory of equations), Solid Geometry, and Plane Trigonometry. Ten or fifteen lectures on the origin and development of elementary mathematics are also given.

The elective work of the Sophomore year consists of the Analytic Geometry of the conic sections with a discussion of the general equation

of the second degree, and a course in Calculus, including differentiation, integration, maxima and minima, differentials, partial derivatives and some geometrical applications. A course in Surveying is also offered to Sophomores as optional work. This comprises forty or fifty hours of field work, and the computation of areas and earth work and construction of maps and profiles from data obtained by the student.

The following courses are open to Juniors and Seniors:

a. Analytic Geometry (poles and polars, diameters, abbreviated notation, etc.) and special topics in Calculus, including further geometrical and mechanical applications. (Two hours per week).

b. Projective Geometry (Reye-Holgate). (Two hours per week).

c. Analytic Geometry of the quadric surfaces, curves in space and surfaces in general (C. Smith). (Two hours per week).

d. Differential Equations (Johnson). (Two hours per week).

e. Theory of Functions (Durege). (Two hours per week).

f. Problems in Algebra, Geometry, Calculus, etc., Spherical Trigonometry with applications to Astronomy, and the use of the ephemeris. (Two hours per week).

g. Calculus of Probabilities (Bertrand). (One hour per week).

Other courses may be substituted for these if desired.

Astronomy.—A course in general Astronomy, of three hours per week for a half-year, is required of all Seniors.

Observatory.—The Observatory is provided with an Acromatic Telescope, manufactured by Henry Fitz, of New York. This telescope has an object glass of five inches, with a focal distance of seven feet, is equatorially mounted and furnished with right ascension and declination circles. There is also a five-inch reflecting telescope, a sextant reading to $\frac{1}{2}'$, and other instruments.

ORATORY.

PRESIDENT REED.

The work to be done will comprehend all matters pertaining to the Art of Public Discourse. Practical drill in voice building, declamation, and kindred matters, will be required of each of the three lower classes, four hours in each month. In the Junior year, lectures on the general subject of Oratory and Orators will constitute a main feature of the instruction, while from the Senior class extensive original work in the making of orations, with public delivery of the same, will be required.

PHILOSOPHY AND EDUCATION.

PROFESSOR GOODING.

Logic.—Logic is required of the Sophomore class three hours per week for the winter term. The purpose of the course is to prepare the student for Psychology, Ethics, and Philosophy by disclosing to him

the character of reasoning and familiarizing him with the nomenclature of the subject.

Psychology.—Psychology is required of the Sophomore class three hours per week for the spring term. In addition to the inculcation of the facts and principles of the subject, the attention of the student is turned to his own states of consciousness so that the habit of introspection may be formed. An elective of two hours per week throughout the year is offered the Junior class.

Philosophy.—An elective in Philosophy is offered to the Senior class. With Paulsen's Introduction to Philosophy as a basis, the student is introduced to a consideration of such questions as materialism, theism, evolution, and the theory of knowledge. By means of an essay, the student will be brought into contact with at least one text.

Education.—The aims of the department are to impart to the students methods and devices directly applicable to the work they will have to do; to give them a professional conception of their work by familiarizing them with the history of educational theories and practices; to secure to them poise and steadiness in the consideration of new educational questions; to teach them to investigate; and to inform them of the philosophical and psychological foundations of education.

The methods are a series of talks on the methods of teaching the elementary subjects, based on "The Report of the Committee of Ten," and "The Report of the Committee of Fifteen;" a visiting of the schools of Carlisle, an assignment of some particular subject being made to each member of the class, upon the teaching of which he is to examine and report; a study of the educational classics themselves, Locke, Rousseau, Pestalozzi, and Spencer being the authors chosen; lectures on the History of Education; investigations and papers by students on such subjects as The Teaching of Latin, Grading of Students, etc.; and the study of books such as Bain's Education as a Science, De Garmo's Interest and Education, and McMurray's The Method of the Recitation.

Ethics.—Ethics is required of the Senior class three hours per week (for a half-year). The text-book used is Fite's Introductory Study of Ethics.

PHYSICS.

PROFESSOR MOHLER.

The Physical laboratories and lecture-room occupy the west end of the Jacob Tome Scientific Building. There are now four laboratories for students' and instructors' use, and a well-equipped workshop. The physical apparatus includes a good equipment for lectures and demonstration, and a collection of instruments for elementary and advanced laboratory work.

The instruction in Physics is given by lectures, illustrated by experiments and supplemented by text-book study, with recitations on text and lectures, and by laboratory practice. The following courses are offered :

1. A course of two hours per week throughout the Junior year. In this course the general laws of Mechanics, Sound, Heat, Light, and Electricity are presented. The lectures are illustrated by experimental demonstrations of all important phenomena. This course is required in the Latin-Scientific and Scientific Courses. In the Classical Course, either this course with Laboratory Course 3, or a corresponding course in Chemistry, is required.

A preparatory course in Physics will be of great value in connection with this course, and is therefore urgently recommended to students preparing for college.

2. Elective Advanced Course of two hours per week throughout the Senior year. In this course special topics in Heat, Light, and Electricity are taken up.

3. Laboratory Course of two hours per week in the Junior and Senior years. This is required in the Latin-Scientific and the Scientific Courses, and is required in the Junior year in the Classical Course, if Course 1 is elected. Students, however, electing Chemistry and Chemical Laboratory may elect Course 1 without Course 3.

Students pursuing a special or partial course without a view to graduation will be admitted to this course and to Courses 1 and 2 when they shall have passed the mathematics of the Freshman year.

The work done in the laboratory is almost exclusively quantitative in character. It is designed particularly to acquaint the student with physical measurement and modern methods of laboratory work, and to cultivate habits of accuracy of observation, closeness of attention and clearness of thought. Full notes of all work done are required.

The course is continuous, and includes :

Mechanics of solids, liquids, and gases.

Sound.—Velocity of sound, comparison of tuning-forks, and analysis of sound.

Heat.—Testing thermometers, the air thermometer, expansion of solids and liquids, calorimetry, and radiation.

Light.—Curvature and focus of lenses and mirrors. Photometry, interference of light. Spectroscopy and the theory of optical instruments.

Electricity.—Electrical and magnetic measurements and construction of electrical machines.

Photography.—A short course will be given, optional for Seniors who take Courses 2 and 3.

4. An elective course in Electricity, two hours per week.
5. Advanced laboratory work.

RHETORIC AND THE ENGLISH LANGUAGE.

PROFESSOR SELLERS.

Rhetoric and Composition.—Graded work in English Composition is continued throughout the four years of the college course.

Three hours per week during the Freshman year are devoted to a thorough study and drill in the elements of Rhetoric and Composition. In addition to brief statements of principles and ample illustrations of them, weekly exercises in construction are presented by each student. Laboratory work in composition affords the pupils the personal attention of the instructors during the process of composing. One hour a week is devoted to the study of standard prose, selected with reference to the particular phase of the subject then under discussion. In the Sophomore year, advanced work in Rhetoric is required, special attention being given to forensic discourse. This course occupies two hours per week through the first half of the year. Essays are required of the Juniors each term, and the Juniors and Seniors write orations for public delivery.

Old English.—An elective course in Old English is offered to Juniors two hours per week during the first half of the year. Smith's Old English grammar and Bright's Anglo-Saxon Reader are used. The purpose of the course is to provide a foundation for the historical study of English, and for thorough work in English Literature. Those intending to take this course must elect the History of the English Language also.

History of the English Language.—This course is elective to Juniors two hours per week during the second half of the year. The first part of the course will be devoted to the general historical development of the language, after which the principles of English etymology and the history of inflections will be studied. Particular attention will be paid to the Old and Middle English periods. Lounsbury's History of the English Language forms the basis of the work. Those intending to take this course must elect Old English also.

ROMANCE LANGUAGES—FRENCH AND SPANISH.

PROFESSOR SUPER.

French is a regular study in the Scientific Courses and an elective in the Classical Course. Spanish is elective in all the courses to the extent of three hours weekly for one year. The instruction in this department is based on the theory that the ability to read at sight ordinary French and Spanish texts is likely to be of more value to nearly all

students than such limited ability to speak these languages as can be acquired in the regular routine of the class-room. For this reason, easy texts and those of a colloquial character are usually preferred to the classics, in order that a larger amount of reading may be done and the student's vocabulary enlarged as rapidly as possible. A greater command of the written language will thus be obtained than when a smaller portion is read with greater attention to grammatical details. Some of the reading matter for the class is also selected with a view to giving the pupil some idea of the history of the country at the same time that he is studying its language. Some attention is given to reading aloud, both by the instructor and the pupil, chiefly for the purpose of teaching proper pronunciation, and much stress is laid on sight translation. Advanced students are likewise required to do some reading outside of the regular class-room work.

PHYSICAL TRAINING.

FORREST EUGENE CRAVER, DIRECTOR.

From December 1st to April 1st two hours per week of gymnasium work are required of all Freshmen.

Before entering the gymnasium each student is subjected to a careful physical examination, repeated at subsequent intervals during the course. The heart, lungs, and eyes are tested, and by measurements and muscle tests, the physical condition of the student is ascertained. From these data, exercises suitable to individual peculiarities, varying strength and conditions, are prescribed to produce a symmetrical development and insure perfect health. It is not proposed to develop a few record breakers or champions in any sport, but to keep all the students in such physical condition as will secure to them the best results from their college course. The possible evils of competitive sports are guarded against, and no minor is permitted to compete in intercollegiate contests without the written consent of parent or guardian, a certificate of physical ability from the Director, and proper training under his supervision.

SOCIOLOGY AND ECONOMICS.

PROFESSOR GOODING AND ADJUNCT PROFESSOR PRINCE.

Sociology.—One hour a week in Sociology is elective throughout the Senior year. The subject is taught in its broadest and most practical aspects. The text-book is essentially the text upon which the body of the work is based. Monthly lectures upon the most important factors of the subjects are given by the head of the department, and these are open to the public as well as to the class. Concrete problems in social science are assigned to members of the class for investigation, development, and report.

Anthropology.—One hour a week in Anthropology is offered for election in the Senior year. The subject is treated as a practical application of Sociology, and an effort is made not only to study man in his various aspects, but to consider him in his relations to his fellows in all ages and stages of development.

Economics.—Two hours a week in Economics are required throughout the Junior year of all courses. Founded upon the text-book, which is systematically studied, the work departs widely from the ordinary recitation system, being directed not only to familiarizing the student with the theories of the professional economists, but to the development of his own thoughts along economic lines. The theoretical and philosophical phases are first considered and mastered, after which the practical applications of the subject are taken up. Present day topics are assigned for special research, and the results reported are fully discussed in the class-room. Special attention is devoted to subjects of particular public interest, such as the Tariff, Monetary Standards, Labor Problems, Socialism, and other living questions.

MATERIAL EQUIPMENT.

Grounds and Buildings.—The Campus includes a full square of the borough of Carlisle, purchased of the Penns by the corporation. Upon it are grouped most of the buildings used by the College proper. In addition the College owns the grounds occupied by the Law and Preparatory Schools, by Denny Hall, South College, and the Ladies' Hall; also the fine and well-equipped field used for outdoor athletic sports.

West College (1804), built of native limestone, trimmed with red sandstone, is one hundred and fifty by fifty-four feet. It is four stories high and contains a commodious Y. M. C. A. Hall, and rooms for sixty-five students.

East College (1836), also of native limestone, one hundred and thirty by forty-two feet and four stories high, is used solely for dormitory purposes, and will accommodate one hundred and ten students.

The Jacob Tome Scientific Building (1884), the gift of the late Honorable Jacob Tome, of Port Deposit, Md., is of native limestone trimmed with Ohio sandstone. It is one hundred and eighty-four feet long and fifty-six feet wide, and combines with a highly attractive architectural appearance perfect adaptation to the uses for which it was designed. The west wing contains complete provision for a college department of Physics, including lecture room, office of Professor, private laboratory, large laboratory for general use, fifty-three by twenty-two feet, three smaller laboratories, a work shop and minor apparatus rooms. The east wing contains similar ample provision for the Chemical Depart-

ment, and the center is occupied by a large and handsome Museum Hall, having a central height of forty feet, adapted to the preservation and display of the collections of the College, required for the illustration of Geology and Mineralogy. The building also contains the Biological Laboratories and Collections.

The apparatus employed for illustration in the general courses of study in Physics and Chemistry is valuable, and annually increasing. The apparatus in the laboratories is adapted to the wants of students in the several courses.

The James W. Bosler Memorial Library Hall (1885), in architectural design, as in material and construction, is an admirable structure. It is the gift to the College of the widow of him whose name it bears, and in whose honor it was conceived and built. The cost of the building was about seventy thousand dollars, and, in addition, over six thousand dollars have been expended in its furnishing. It supplies accommodations—substantially fire-proof—for the College and Society Libraries, and an audience hall seating eight hundred persons. In this building the valuable libraries have not only complete protection, but also the requisites for convenient use and proper display, with room for growth to thrice their present number of volumes. A commodious and elegant Reading Room is also provided.

The Denny Memorial Building (1896), a spacious and beautiful structure, of Hummelstown brownstone and of the Elizabethan order of architecture, is one of the most attractive and imposing of the college buildings. It is built on ground which was for generations in the possession of the Denny family, and which was donated to the College by the heirs of the Denny estate, Miss Matilda W. Denny and Mrs. Mary O'Hara Spring, of Pittsburg. The building is used exclusively for offices, recitation rooms and society halls, these latter occupying the upper story of the building, and bearing respectively the designations "The A. Herr Smith Memorial Hall, Union Philosophical Society," and the "Eliza E. Smith Memorial Hall, Belles Lettres Literary Society." These society halls are thoroughly furnished and fully equipped with every appliance for the conduct of parliamentary and literary work.

The New Denny Memorial Building (1904). The beautiful structure described in the forgoing paragraph was totally destroyed by fire on March 3, 1904. In its place is now rising the new Denny Memorial building, the corner stone of which was laid Tuesday, June 7th, of Commencement Week of 1904, and which will be completed and ready for occupancy early in the spring of 1905. The new structure, while following in its interior arrangement the general plan of the building

which it succeeds, will, nevertheless, be far larger, handsomer, and more imposing than the one destroyed. The first story of the new Denny is of Hummelstown brownstone with the second and third stories of dark iron clay pressed brick secured in Ohio. At the northwest corner a handsome clock tower to be known as the Lenore Allison Clock Tower, the gift of William C. Allison, Esq., of Philadelphia, is being constructed. In this tower will eventually be placed the "old college bell" on which hereafter will be struck the hours of the college year, and above the bell will be placed a clock with dials inserted on each of the four sides of the tower visible from every quarter of the town. The building will cost over \$60,000 and when completed will have been paid for through the generous contributions of public-spirited citizens of Carlisle, Faculties, and students of the institution, alumni, and thoughtful friends throughout the country.

The Gymnasium (1884), erected through the liberality of one who reserves his name, furnishes ample accommodation to meet all the modern demands for judicious physical training during the period of student life. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings, of which the one, in dimensions eighty-four feet by twenty, contains the base ball cage, while the other, sixty feet by twenty, is used for offices, bathing and dressing rooms. The building, when finished, was completely equipped and thoroughly adapted to the purposes of its construction through the liberality and under the personal supervision of the late William C. Allison, Esq., of Philadelphia, to whom the College is indebted for so many thoughtful expenditures. It is provided with a running gallery, having a track of two hundred and thirty-five feet in length, bath-rooms, dressing rooms, and offices, completely fitted up and furnished with proper appliances. The equipment of the Gymnasium embraces a complete supply of the latest and most approved results of invention and mechanical skill for carrying out the suggestions of medical science for harmonious physical development.

Ladies' Hall, located on Pomfret street, near the School of Law, has recently been opened for the accommodation of the young women attending the College. The building, of brick, with large grounds adjoining, thoroughly furnished, heated by steam, and provided with every comfort and convenience, constitutes a beautiful and commodious home for ladies who are non-residents of the town.

South College, on a lot two hundred and fifty by two hundred and forty feet, is used for dormitory purposes, save the first floor which is reserved for recitation rooms and offices.

Heating of Buildings.—All buildings are heated by steam, from a central plant.

Athletic Field.—This field set apart by the Trustees of the College for athletic sports is but one square from the college campus. It is furnished with a commodious grand-stand, measured running-track, football and baseball grounds, tennis courts, and all other facilities for the conduct of out-of-door sports.

Infirmary.—Located in Carlisle is an excellent hospital, the gift of Mrs. Sarah A. Todd, to which students are at any time admitted, and where they are under the care of experienced nurses. In addition the school has its own infirmary, equipped with all necessary conveniences, and under the care of Mrs. Lillie Crutchley, the matron of the infirmary. In cases of severe illness, or in those requiring particular care, the patients can at once be removed to either hospital or infirmary.

LIBRARIES AND READING ROOM.

The Libraries, available to all students, under established regulations, consist of three distinct collections, nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books in certain departments—and those of the Belles Lettres and Union Philosophical Societies, accumulated by them during the century and more of their existence. These latter, from the manner of their growth are more fully adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies. Though these three libraries are distinct in organization, they are practically one, not only by reason of their arrangement, but by the registration of the books of all in a single catalogue, on the card plan, which renders books in any of the collections easy of reference.

The Reading Room is in the same building, and adjacent to the Libraries. In adaptation to its purpose it leaves nothing to be desired. It is roomy, well lighted and furnished with the best of reading-room appliances. Its files are supplied with representatives of the best secular and religious papers, while many of the best American and foreign magazines are upon its tables. Students are thus enabled to keep familiar with the daily news, and also to become acquainted with the best current literature of the world.

GENERAL REGULATIONS.

EXAMINATIONS.

Examination of candidates for admission will take place on Tuesday of Commencement Week, and on the day before the opening of the Fall term.

Examinations will take place at the close of the Fall, Winter and Spring terms, at mid-year, or by special action of the Faculty, upon the completion of an integral part of any subject.

DEGREES.

The following degrees *in cursu* are conferred by the College:

Bachelor of Arts.—The degree of Bachelor of Arts is conferred on those who complete satisfactorily the work of the Classical Course.

Bachelor of Philosophy.—The degree of Bachelor of Philosophy is conferred on those who complete satisfactorily the work of the Latin-Scientific Course.

Bachelor of Science.—The degree of Bachelor of Science is conferred on those who complete satisfactorily the work of the Scientific Course.

Master of Arts.—The degree of Master of Arts *in cursu* will be conferred on those graduates of the College who shall have completed a course of study prescribed by the Professors in the several departments and approved by the Faculty, and who shall have passed a satisfactory examination thereon at the seat of the College not later than May 15th of any year. Examinations will be conducted in May of each year by the several Professors under whose direction the studies shall have been pursued. A charge of twenty dollars will be made for the examination, one-half of which shall be payable when the student registers, which must be by October 15th. Graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law are eligible for the degree of Master in Arts, *in cursu*. All recipients of the degree will be charged the usual diploma fee of five dollars. Application for information respecting the Master's degree must be made in writing to William Birckhead Lindsay, Ph. D., Chairman of Committee on Graduate Work.

PUBLIC WORSHIP.

Devotional services are held in the James W. Bosler Memorial Library Hall every morning, and all students are required to be present. Students are also required to attend the regular morning preaching service of the church elected.

GOVERNMENT AND DISCIPLINE.

The authorities of the College desire to encourage the spirit of self-government among the students, and all organizations tending to foster this spirit among them, such as Literary Societies, the Young Men's Christian Association, and kindred organizations, receive the personal encouragement of the Faculty. Certain special regulations are, however, essential to the highest efficiency of the institution, of which the following are regarded as of particular importance:

No student may leave the College without the permission of the Dean of the class to which he belongs, or, in his absence, of the Dean of some other class.

All breaches of good morals and good citizenship are prohibited.

Hazing in every form is prohibited; also the carrying and keeping of fire-arms.

Quiet and order on the college grounds, and in the college buildings, especially during study hours, are required.

General athletic sports are forbidden on any portion of the college campus.

Conduct inconsistent with the general good order of the institution, if repeated after admonition, will be followed by suspension, dismissal, or expulsion.

Any student found guilty of dishonesty in an examination or written recitation, will be suspended for a period of not less than four weeks. Such student will be required to go to his home and his parents or guardian will be notified of the facts in the case.

Report of attention to college duties and of deportment of each student is made at the close of each term to the student himself, if of legal years, otherwise to his parent or guardian. Special reports will be sent out whenever deemed necessary by the Faculty.

COLLEGE BILLS.

General charge to students in College Dormitories.....	\$100.00 per year.
Room rent.....	12.00 to \$35.00 per year.
Laboratory—Biological, Chemical, or Physical, each.....	12.50 per year.
Laboratory—Anatomical, Physiological, or Zoological, each.....	5.00 per year.
Athletic charge (unanimously recommended by students).....	6.00 per year.
General charge to students not in College Dormitories.....	85.00 per year.
Athletic and Laboratory charges as above.	

Students presenting scholarships will be credited on general charges for their face value.

For ladies residing in Ladies' Hall the total charge is \$275.00 per year, payable in three installments, within ten days of the opening of each term, or within ten days of their arrival. This sum—\$275.00—will cover all expenses for furnished rooms, bed furnishing, lights, steam heating, board, everything, indeed, save personal laundry, books, and laboratory charges. All ladies, non-residents of the town, must room in the Hall, save by special permission of the President. Charges for ladies residing at home are as indicated above for "Students not in College Dormitories."

When two students from the same family are present in the College at the same time, a reduction of ten per cent. is made.

Students who, at their own request, are permitted to room alone, are charged the full rent of the room.

Students non-resident in the town who are permitted for any reason to room in the town, are charged at the average rate of unoccupied rooms in the college dormitories.

Students who are permitted by the Faculty to absent themselves from college work for the whole or major portion of any term, and who present themselves for examination in said work, will be charged one-half of the regular rate.

During the College Year two bills are presented, one for the Fall Term and the other covering the charges for both the Winter and Spring Terms. This latter may be paid in two installments.

The Term Bills are payable as follows:

For the Fall Term before the first day of October.

For the Winter Term before the twentieth day of January.

For the Spring Term before the fifteenth day of April.

All payments, when practicable, should be by check, draft, or money order, made payable to Frysinger Evans, treasurer.

Extension of time will not be granted for the payment of bills unless written application on forms to be provided by the treasurer, is made before the dates set for their payments.

Failure to attend to this matter will render a student liable to exclusion from recitations or from college.

The rooms in the College are secured to the students during term time only, and must be vacated at the close of the third term. During summer vacation they will be put in order and any expense due to wilful damage charged to occupants.

The occupants of each room are held accountable for any damage to the room, and cost of same must be paid promptly on presentation of bill. Any student proved to be guilty of wilful destruction of, or damage to, college property, will be required to pay not only the cost of replacement, or repair, but also a fine, as determined by the Faculty (not to exceed ten times the cost of repair), said fine to be placed to the credit side of the Special Damage Account. When the parties injuring property are unknown, the costs of repairs are assessed toward the close of the college year upon the whole body of students, as a special Damage-Account.

No student can have honorable dismissal or certificate of progress in his studies, until his bills have been duly adjusted. No deduction will be made from term bills except in case of continuous absence of more than four weeks of a term.

GOWNS, HOODS AND CAPS.

The college has adopted the regulations for academic caps and gowns suggested by the Intercollegiate Commission of 1895.

1. Undergraduates may wear, on all fitting occasions, a black stuff gown of the Oxford shape, but with no hood.

2. Bachelors of Dickinson College may wear on all fitting occasions a black stuff gown of the Oxford shape, with hood lined with red silk, crossed by a chevron of white, six inches in breadth.

3. Masters of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors.

4. Doctors of Dickinson College may wear on all fitting occasions a black silk gown of the Oxford shape, with hood as for Bachelors, trimmed around the exterior edge with a cord or with a band, not more than four inches wide, of silk, satin, or velvet, distinctive of the department to which the degree pertains, as follows :

Doctor of Literature.....	White
Doctor of Divinity.....	Scarlet
Doctor of Laws.....	Purple
Doctor of Philosophy.....	Blue
Doctor of Science.....	Gold Yellow

With the gown will be worn the Oxford cap, of serge for undergraduates and of broadcloth for graduates, with black tassels, except the cap of the Doctor's degree, which may be of velvet with tassels in whole or in part of gold thread.

5. Members of the Board of Trustees shall be entitled, during their term of office, to wear the gown and cap of the Doctor's degree, with the hood appropriate to the degree that they severally have received. Members of the Board of Trustees, or of the Faculty, who have received degrees from other universities or colleges, shall be entitled to wear the costume appropriate to the same degree from Dickinson College, so long as they shall retain their official connection with the College. The President of the College may adopt such distinctive costume or badge as he shall choose, not inconsistent with the foregoing regulations.

COLLEGE ORGANIZATIONS.

Literary Societies.—The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval in origin with the founding of the College, have been maintained in continuous operation throughout its history. During this period they have accumulated large and valuable libraries, to which they are adding yearly many of the best issues of the press. By means of these, as also by their weekly exercises, they exert a highly beneficial influence. Their associations are among the fondest memories of college life, and not the

least of the advantages of college residence is the special training they impart. The halls in which the Literary Societies meet, ample in size and thoroughly equipped, are not surpassed by those existing for similar purposes in any of the colleges or universities of the country.

The General Belles Lettres and the General Union Philosophical Societies, as distinguished from the active societies, include with the active members, graduates, former active members and honorary members. They hold annual meetings during commencement week, at which business specially restricted to the General Societies is transacted.

The Harman Literary Society is the organization of the young ladies, and was founded in 1896.

On recommendation of the Faculty, at the meeting of the Trustees held June 13, 1893, the following regulations with respect to the Literary Societies, were ordered :

1. No student shall enter any public literary and oratorical contest in connection with the College, who shall not have been a member of one of the Literary societies for at least three-fourths of the time of his connection with the College.

2. No student shall have any public part in the exercises of commencement day, who shall not have been a member of one of the Literary Societies for at least one-half of the time of his connection with the College.

3. No student shall be graduated from the College who shall not have made satisfactory adjustment of his financial obligations to the Literary Society of which he has been a member.

Young Men's Christian Association.—This Association in the College is well organized, and does a most useful work. A very large majority of the students are actively connected with the Association, and are zealous to forward its work. Its contribution to the safety of young men removed for the first time from the restraints of home life can hardly be overestimated. It furnishes a point about which the religious life may center.

Chapel Hall—the old Chapel—has been fitted up for the Association, and makes for it a most attractive room for all public occasions and meetings of the association. During the summer of 1903 three commodious rooms adjoining Chapel Hall were fitted up for the various social features of Association work. One of these is used as a game room, and is well equipped with attractive games. The other rooms are parlors for social purposes, and are also used for the Sabbath Bible Study classes. Altogether the equipment of the Association admirably meets Association needs, and is a great stimulus to the religious life of the College.

Alumni Associations.—The Trustees, in 1891, ordered that the Alumni be divided into four geographical districts, centering respectively in Baltimore, Philadelphia, Wilmington, and Carlisle, and that the Alumni of each district elect a Trustee, to be known as an Alumni Trustee, having all privileges of Trustees of the College. These District Alumni Associations meet at such times as they may elect. The General Alumni Associations will meet during commencement week, and may elect Visitors to the Board of Trustees, as heretofore.

Phi Beta Kappa Society.—In September, 1886, the Alpha Chapter of the Phi Beta Kappa Society, the first in the State of Pennsylvania, was organized. Only students finally passed for graduation are eligible to membership, and of these only those of high class standing or giving promise of unusual achievement. Graduates of former years, not below the first fourth of their classes, and men of eminence in professional life, are also eligible to membership.

Officers of the General Alumni Association.

President—GEN. HORATIO C. KING, LL. D.

Vice-President—REV. H. F. ISETT, A. M.

Secretary—MISS ELIZABETH BENDER, A. M.

Treasurer—WILBUR F. HORN, M. D.

Executive Committee—PROF. CHARLES F. HIMES, PH. D., LL. D. ;

A. FOSTER MULLIN, ESQ. ; F. HARRY HOFFER, ESQ.

Address of Secretary, Chambersburg, Pa.

Officers of the Philadelphia District Alumni Association.

President—REV. WILLIAM LAWS BOSWELL, A. M.

Vice-President—REV. GEORGE W. BABCOCK, PH. D.

Secretary—REV. CHARLES W. STRAW, D. D.

Treasurer—LORENZO D. BULETTE, ESQ.

Executive Committee—LEON T. ASHCRAFT, M. D. ; REV. ALBERT E. PIPER, PH. D. ; BOYD LEE SPAHR, ESQ.

Representative in the Board of Trustees—CHARLES K. ZUG, ESQ.

Address of Secretary, Lansdowne, Pa.

Officers of the Wilmington District Alumni Association.

President—REV. C. W. PRETTYMAN, D. D.

Vice-President—REV. S. M. MORGAN, D. D.

Secretary and Treasurer—REV. JOHN M. ARTERS, A. B.

Executive Committee—HENRY P. CANNON, ESQ. ; REV. VAN P. NORTHRUP, A. M. ; REV. J. W. WILCOX.

Representative in the Board of Trustees—HARRY P. CANNON, ESQ.

Address of Secretary, Odessa, Del.

Officers of the Carlisle District Alumni Association.

President—GEN. HORATIO C. KING, LL. D.
 Vice-President—HERMAN S. JOHNSON, A. M.
 Secretary and Treasurer—FRYSINGER EVANS, ESQ.
 Representative in the Board of Trustees—ASBURY J. CLARK, ESQ.
 Address of Secretary, Carlisle, Pa.

Officers of the Baltimore District Alumni Association.

President—THOMAS A. CONLYN, M. D.
 First Vice-President—WILLIAM H. BOSLEY, ESQ.
 Second Vice-President—LEMUEL T. APPOLD, ESQ.
 Treasurer—JAMES T. CLARKE, A. M.
 Recording Secretary—HERSCHEL FORD, A. M.
 Corresponding Secretary—JOHN R. UHLER, A. M.
 Executive Committee—ISAAC T. PARKS, A. M.; FREDERICK S. STYTT,
 A. M.; M. BATES STEPHENS, A. M.; G. LANE TANEYHILL, M. D.; R.
 C. COLE, ESQ.; CARL F. NEW, PH. B.; JAMES E. TAYLOR, A. M.;
 HARRY L. PRICE, A. M.; WM. H. BOSLEY, JR., A. M.
 Representative in the Board of Trustees—G. LANE TANEYHILL,
 M. D.

Address of Secretary, 217 East German St., Baltimore, Md.

Officers of the New York Alumni Association.

President—GEN. HORATIO C. KING, LL. D.
 Secretary and Treasurer—HARRY J. SONDEHEIM, A. M.
 Address of Secretary, 256 Broadway, New York City.

Officers of the General Union Philosophical Society.

President—GEN. HORATIO C. KING, LL. D.
 Vice-President—GEN. JAMES F. RUSLING, LL. D.
 Secretary—REV. CHAS. W. STRAW, D. D.
 Treasurer—PROF. OLIN R. RICE, A. B.
 Executive Committee—PROF. JAMES H. MORGAN, PH. D.; PROF.
 D. WILBUR HORN, PH. D.; PROF. IRVIN E. KLINE, A. M.

Officers of the Active Union Philosophical Society.

President—WILLIAM H. ROGERS.
 Vice-President—ROY M. DUNKLEBERGER.
 Clerk—ALLEN D. THOMPSON.
 Recording Secretary—WATSON GIENGER.
 Corresponding Secretary—L. GUY ROHRBAUGH.
 Critic—J. EDGAR SKILLINGTON.
 Treasurer—J. FRED. LAISE.
 Censor—EDWIN C. KEBOCH.

Sergeant-at-Arms—A. LOY BIXLER.

Librarian—WILLARD L. AMTHOR.

First Assistant—SAMUEL B. LANDIS.

Second Assistant—NEWELL W. SAWYER.

Executive Committee—A. LOY BIXLER ; JAMES E. DUNNING ; G. ALFRED KLINE.

Officers of the General Belles Lettres Society.

President—PROF. OVANDO B. SUPER, PH. D.

Vice-President—CHARLES K. ZUG, ESQ.

Recording Secretary—REV. ULYSSES S. G. WRIGHT, A. B.

Executive Committee—PROF. OVANDO B. SUPER, PH. D. ; EDWARD M. BIDDLE, JR., ESQ. ; PROF. JOHN F. MOHLER, PH. D.

Officers of the Active Belles Lettres Society.

President—HARRY W. SMITH.

Vice-President—JOHN H. BARNES.

Recording Secretary—RICHARD W. MYERS.

Corresponding Secretary—CARL O. BENNER.

Critic—EDWIN S. ARMSTRONG.

Clerk—LEON A. MCINTIRE.

Treasurer—ROY N. KEISER.

Librarian—J. LEWIS HUMBERT.

First Assistant—CHARLES M. KURTZ.

Second Assistant—S. CARROLL COALE.

Executive Committee—JESSE C. PHILLIPS, BENJAMIN HINCHMAN, JR.

Officers of the Phi Beta Kappa Society.

President—REV. WILLIAM W. EVANS, D. D.

Vice-President—PROF. HARRY F. WHITING, A. M.

Secretary—PROF. JOHN F. MOHLER, PH. D.

Treasurer—PROF. JAS. H. MORGAN, PH. D.

Officers of Y. M. C. A.

President—ELMER E. PEARCE.

Vice-President—WILLIAM L. BEYER, JR.

Corresponding Secretary—J. LANE MILLER.

Recording Secretary—EDWARD E. BOHNER.

Treasurer—JESSE C. PHILLIPS.

Officers of the Harman Literary Society.

President—MABEL B. KIRK.

Vice-President—CAROLYN B. EPPLEY.

Secretary—MARY W. MOSSER.

Treasurer—MARY E. HOOVER.

Directors of the College Library Guild.

President—PROF. BRADFORD O. MCINTIRE, PH. D.
 Secretary and Treasurer—PROF. MERVIN G. FILLER, A. M., '93.
 JOHN M. RHEY, ESQ., '83; FRYSSINGER EVANS, ESQ., '92; WILLIAM
 H. ROGERS, '05.

Officers of the College Athletic Association.

President—ANDREW J. ENGLISH.
 Vice-President—HERBERT F. LAUB.
 Secretary—FRED. P. SIMPSON.
 Treasurer—CHARLES M. KURTZ.
 Advisory Committee—PROF. WILLIAM W. LANDIS; PROF. HENRY
 M. STEPHENS; PROF. FORREST E. CRAVER; EDWARD M. BIDDLE, JR.,
 ESQ.; WILLIAM D. BOYER, ESQ.; J. KIRK BOSLER, ESQ.; WILLIAM C.
 ALLISON, ESQ.; FORREST E. CRAVER.
 Football Manager—ROBERT A. JUDY.
 Assistant—PERCY C. LINGLE.
 Baseball Manager—RIPPEY T. SADLER.
 Assistant—HARRY N. SCARBOROUGH.
 Manager Outdoor Sports—J. THURMAN ATKINS.
 Assistant—ARTHUR C. JAMES.
 Manager Indoor Sports—J. LANE MILLER.
 Assistant—H. WALTER GILL.
 Captain Football Team—PAUL J. DAVIS.
 Captain Baseball Team—J. BOYNE LININGER.

PRIZES, SCHOLARSHIPS, AND BENEFICIARY FUNDS.**PRIZES.**

The Allison Prize, of twenty-five dollars, the gift of Lenore Mullin Allison, of Philadelphia, Pa., will be awarded to that member of the Senior Class who shall excel in American Literature.

Divided between Miss Ruth White, Carlisle, and Albert H. Cooke, Philadelphia.

Belles Lettres Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course, the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore Class. All the members of this class in the Belles Lettres Society have the option of competing, and a gold medal is awarded the contestant exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the society.

Awarded to Dayton E. McClain, Carlisle.

The Frank Beers Memorial Prize, of twenty-five dollars, the gift of Mrs. Nathan T. Beers, New York City, will be awarded to that member of the Senior Class whose oration, in a public contest on commencement day, shall be deemed best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

Awarded to George L. Reed, Carlisle.

The President's Prize, of twenty dollars, the gift of the President of the College, will be awarded, as a second prize, to that member of the Senior Class whose oration, in a public contest on commencement day, shall be deemed second best in composition and delivery. Each oration must contain not more than one thousand words, and must be left with the President on or before the first Tuesday in May.

Awarded to James T. Jarrell, Jr., Felton, Del.

The Boyer Prizes, the gift of William D. Boyer, A. M., LL. B., of Scranton, consisting of two prizes of twenty-five dollars each, were awarded to the two athletes who attained the highest standing in scholarship for the year. These prizes were open to all students pursuing regular courses who attained positions on the football, the baseball, or the track team, irrespective of classes. According to the rule of athletic associations, students who participate in four intercollegiate games of football, or six intercollegiate games of baseball, or are selected by competition to represent the College in an intercollegiate track contest, are regarded as attaining positions on the respective teams.

First Prize—Arthur C. James, Philadelphia. Second Prize—Charles M. Salter, Shamokin.

The Cannon Prize, of twenty-five dollars, the gift of Henry P. Cannon, Esq., of Bridgeville, Del., will be awarded to that member of the Sophomore Class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded to Kate C. Northrup, Elkland. Honorable mention—Harry H. Nuttle, Andersontown, Md.

The Clemens Prizes, the gift of the Rev. Joseph Clemens, A. M., of the United States Army, consisting of two prizes of fifteen and ten dollars respectively, will be awarded to the two members of the Freshman Class who shall excel in the practical or written work of the course in Rhetoric for the entire year.

Awarded to Cornelia B. White, Carlisle, and Leon A. McIntire, Carlisle.

The Cole Prize, the gift of Robert C. Cole, A. M., of Baltimore, Md., class of '79, in the form of a gold medal, will be awarded to that member of the Freshman Class who shall excel in forensic declamation.

Awarded to Arthur C. James, Philadelphia. Honorable mention—Carl O. Benner, Coatesville.

The Dare Prize, of twenty dollars, the gift of the College, will be awarded to that member of the graduating class of the Dickinson Collegiate Preparatory School who shall be found to have obtained the highest excellence in the studies preparatory to any course of Dickinson College.

Awarded to Clarence J. Carver, Buckingham.

The Gilbert Prize, the gift of Rev. R. H. Gilbert, of the Central Pennsylvania Conference, will be awarded to that member of the Sophomore Class who shall present the best essay on "Romanism in its Attitude Toward American Institutions."

Awarded to Kate C. Northrop, Geneva, N. Y.

The McDaniel Prizes.—Delaplaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of FIVE THOUSAND DOLLARS was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore Classes, and with provision further, that two of these prizes be awarded, one each, to the two members of the former class, and the remaining prize to the member of the latter class who, in such way as the authorities of the College prescribe, shall be ascertained to have the highest average of excellence in the work of these classes respectively.

Sophomore Class—Kate C. Northrop, Geneva, N. Y.

Freshman Class, First Prize—Cornelia B. White, Carlisle. Second Prize—William H. Michaels, Philadelphia.

The John Patton Memorial Prizes.—These four prizes, of twenty-five dollars each, one for each of the college classes, are offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, General John Patton, for many years a faithful friend and trustee of the College, the prizes to be awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior Class—Daniel W. LaRue, Bald Mount. Junior Class—George W. Cass, Carlisle. Sophomore Class—Elsie Shelton, Newville. Freshman Class—Eva E. Cass, Carlisle.

The Samuel R. Peale Prizes, four in number, each of twenty-five dollars, established by Rembrandt Peale, Esq., in honor of his father, the Hon. Samuel R. Peale, of Lock Haven, Pa., will be awarded as follows :

1. To that member of the Freshman Class who shall excel in the Latin Language and Literature.

2. To that member of the Freshman Class who shall excel in the Greek Language and Literature.

3. To that member of the Junior Class who shall excel in Physics.

4. To that member of the Junior Class who shall furnish the best English essay upon a given subject, the essay not to exceed twenty-five hundred words, and to be delivered to the President on or before the second Friday in April. Subject for 1904-5: "What Means should be Adopted to Abate the Evils of Child Labor?"

Freshman Class—Latin: Cornelia B. White, Carlisle. Honorable Mention—William H. Michaels, Philadelphia, and Florence Ralston, Elliottson. Freshman Class—Greek: Cornelia B. White, Carlisle. Honorable Mention—William H. Michaels, Philadelphia, and Florence Ralston, Elliottson. Junior Class—Physics: George W. Cass, Carlisle. Junior Class—English: James E. Dunning, Harrisburg.

The Pierson Prizes.—These are prizes for oratory established by Daniel Pierson, Esq., of Newark, N. J. A gold and silver medal are offered each year to be competed for by members of the Junior Class in a public oratorical contest, which contest has for years been placed among the exercises of commencement week.

Gold Medal—Elmer E. Pearce, Western Run, Md. Silver Medal—William E. Watkins, Baltimore, Md. Honorable Mention—Edwin C. Keboch, Carlisle.

The James Fowler Rusling Scholarship Prize, fifty dollars, the gift of General James Fowler Rusling, LL. D., Trenton, N. J., of the Class of '54, will be awarded to that member of the Senior Class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the Faculty.

NOTE.—This Scholarship Prize was established in June, 1904, by Gen. Rusling, who gave one thousand dollars to the College for the purpose.

The Secor Prizes, two in number, of twenty-five dollars each, the gift of John A. Secor, Esq., of New York City, will be awarded, the first to that member of the Senior Class who shall excel in Guizot's History of Civilization, and the second to that member of the Junior Class who shall excel in the History of the Junior year.

Senior History of Civilization—Ruth E. White, Carlisle.

Junior History—Mabel Kirk, Atlantic City, N. J.

Possibly may not be awarded, 1904-05.

Union Philosophical Society Prize.—As an incentive to improvement in composition and declamation at an early stage in the college course,

the Literary Societies have each instituted a yearly contest therein for their respective members from the Sophomore Class. All the members of this class in the Union Philosophical Society have the option of competing, and a gold medal is awarded the contestant in each, exhibiting the highest degree of excellence in the arts to which the competition relates, as decided by judges chosen by the respective societies.

Awarded to Philip S. Moyer, Millersburg.

The W. R. Walkley Prize, of fifteen dollars, the gift of W. R. Walkley, Esq., of New York City, will be awarded as a second prize to that member of the Freshman Class who shall excel in declamation, either forensic or dramatic.

Awarded to Lee Roy E. Keeley, Franklin.

The Cisna Prize, of twenty-five dollars, the gift of Dr. W. R. Cisna, class of '63, of Chicago, Medical Examiner Pennsylvania Lines, will be awarded to that one of the Literary Societies of the College, the members of which shall excel in debate, said debate to be conducted according to the terms proposed by the Faculty, and adopted by the respective societies.

1903-04, no contest.

The Weber Prize, of twenty-five dollars, the gift of Edward Y. Weber, Esq., of New York, will be awarded to that student who shall excel in the Civics of the Sophomore year.

Awarded to Elsie Shelton, Newville.

Inter-Collegiate Debating Union.—The second of the series of debates between Franklin and Marshall, Swarthmore, State, and Dickinson Colleges, arranged under the auspices of the Inter-Collegiate Debating Union, took place December 9, 1904, Franklin and Marshall competing with Swarthmore at Lancaster, and Dickinson with State at Carlisle. In the Dickinson-State debate Dickinson won, the college representatives being Willard L. Amthor, '07, Arthur C. James, '07, J. Edgar Skillington, '05. The final contest between the winning teams will take place in Philadelphia in April, 1905.

BENEFICIARY FUNDS.

The Alumni Loan Fund.—An Alumnus of the College, who is deeply interested in her welfare, has recently made a contribution of fifty dollars as an Alumni Loan Fund, with the following purpose: It is proposed to loan this fund from year to year to students in need of a little temporary help—preferably to those well advanced in the college course—with the understanding that it be repaid within a year to be used in helping some one else in like need. In this way the money in this Fund is expected to help new students each year.

It is a wisely devised plan, and may well receive the assistance of other friends of the College concerned to make helpful use of their means. Even small contributions will be gladly received, and, added to others, may be of inestimable value to struggling young people.

Awarded in 1903-04 to John W. Williams.

The College Beneficiary Fund.—This fund, arising from the contributions of benevolent friends, and the interest of loans to students, is used to aid young men of limited means who are preparing for the ministry. The money is loaned to them at three per cent. interest, on their notes, payable after graduation, and thus becomes available in time for the aid of others. As the cases of this description, in which a small amount of help may prove of incalculable benefit, are more numerous than the Fund affords the means of helping, donations to it, in money or scholarships, are earnestly solicited. They may be forwarded to Fry-singer Evans, Esq., Treasurer of the Fund.

The J. W. Feight Memorial Fund.—The proceeds of this fund—the annual interest of one thousand dollars—the gift of J. W. Fisher, Esq., of Newport, Tennessee, in loving memory of the character and services of the Reverend J. W. Feight, formerly a member of the Central Pennsylvania Conference of the Methodist Episcopal Church, will be bestowed, subject to the judgment of the President, upon that student or students, dependent largely upon his or their own resources, who shall have attained high average excellence in the studies of the year in any one of the courses offered in the College. In connection with the award, the following conditions are observed: First, the student receiving the prize shall, if possible, be from within the bounds of the Central Pennsylvania Conference. If from any other territory, that of the Baltimore Conference shall be preferred. Second, the award shall be as far as possible in the form of a loan, the same to be returned to the treasurer of the fund as soon as possible after the graduation of the student; interest on the loan to begin two years from the date of graduation.

One-half awarded in 1903-04 to Edward W. Hollowell, and one-half to Morris K. Turner.

The Mary Louise Huntington Fund.—This fund, the gift of Miss Mary Louise Huntington, of Brooklyn, New York, will be used at the discretion of the President, to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

The A. Herr Smith Fund.—The proceeds of this fund (averaging one hundred dollars per year), the gift of Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith, a distinguished graduate of the College, will, during the life of Miss Smith, be bestowed upon that student of the College proper whom she may be

pleased to designate, and for so long a time as said student may continue in the College. After her demise, the award will be bestowed upon that student of the College, dependent largely upon his own resources, whom the President may deem most worthy of consideration.

One-half awarded in 1903-04 to William A. Cobb, and one-half to John K. Stetler.

The Cornelia A. Thumm Fund.—The proceeds of this fund, the annual interest of nine hundred and fifty dollars, the legacy of Mrs. Cornelia A. Thumm, late of Philadelphia, will be used at the discretion of the President to aid young men and women, dependent largely upon their own resources, whom he may deem most worthy of consideration.

One-half awarded in 1903-04 to Edmund B. Keeley, and one-half to William E. Webster.

Baltimore Medical College Scholarship.—On September 10, 1904, the Baltimore Medical College, Baltimore, Md., decided to grant a scholarship in said College for the use and benefit of Dickinson College, said scholarship to be filled each year by a graduate of Dickinson College, nominated by the President thereof, and to be available for the appointee for the first year of his four years' course in said Medical College. The holder of the scholarship for the year will be exempted from tuition and examination fees, but will be held for matriculation fee, laboratory fees, and laboratory deposit, the three items amounting in all to twenty-five dollars. (The proposition came too late for the appointment to be made for the year 1904-05).

ENDOWED SCHOLARSHIPS.

The Trustees have authorized the founding of endowed scholarships of ONE THOUSAND DOLLARS EACH, whose object is to aid in extending the privileges of the College to young men of promise otherwise unable to command them.

I. Such scholarships may be constituted as follows :

1. The donor of each scholarship shall have the privilege of naming it, and of prescribing the conditions on which it shall be awarded.

2. Scholarships may be maintained by the annual payment of sixty dollars, as interest, until the principal sum of one thousand dollars is paid. They lapse, of course, when the interest fails, unless the principal has been paid.

3. Churches contributing one thousand dollars each may, if they desire it, place upon that foundation the sons of their ministers, or in lieu of that, may nominate some other candidate to receive its avails.

II. Their use shall be subject to the following regulations :

1. Whenever a scholarship becomes vacant, its income, during such vacancy, shall be at the disposal of the Board of Trustees.

2. Candidates for them must, in all cases, present testimonials of good moral character.

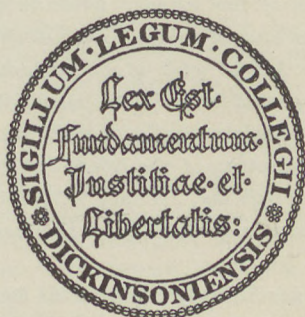
3. Those who are placed upon these scholarships must be fully prepared for admission to College.

The creation of such scholarships is very much to be desired. Many young men of excellent promise would in this way have the advantages of collegiate education brought within their reach. It may be doubted whether the same sum invested in any other way would accomplish equal good. We earnestly commend this opportunity of extending the usefulness of the College, and of affording perpetual help to worthy young men struggling to fit themselves for active life, to the favorable consideration of those who are concerned to do good with their means.

SCHOOL OF LAW
OF
DICKINSON COLLEGE

SCHOOL OF LAW
JACKSON COLLEGE

THE
DICKINSON SCHOOL OF LAW
OF
DICKINSON COLLEGE



FOUNDED 1834 ; REORGANIZED 1890

CARLISLE, PENNSYLVANIA

1904-1905

ESTABLISHMENT OF SCHOOL.

One of the earliest Schools of Law in the United States was established at Carlisle, in the year 1834, by Hon. John Reed, then President Judge of the Courts of Cumberland county, Pa. This school, while under his immediate supervision, was regarded as a Department of Dickinson College, his name appearing as Professor of Law in the Faculty of that institution. The College conferred the degree of LL. B. upon the graduates of the school. After Judge Reed's death, Hon. James H. Graham was elected to the Professorship of Law in the College, and gave instruction to such of its students—and others—as desired to pursue the study of law. With his death, in 1882, the science of law ceased to be represented in the courses of the College.

At the adjourned meeting of the Board of Trustees of the College, held in Philadelphia, Thursday, January 9, 1890, the President and Executive Committee were unanimously authorized to re-establish the School of Law.

Application was accordingly made to the Court of Common Pleas of Cumberland county, Pa., for a charter, which, on the 10th of February, 1890, was granted by that court, through Hon. Charles A. Barnett, specially presiding.

INCORPORATORS.

- GEORGE EDWARD REED, S. T. D., LL. D., President of Dickinson College.
- *HON. ROBERT E. PATTISON, LL. D., Ex-Governor of Pennsylvania.
 HON. JAMES A. BEAVER, LL. D., Ex-Governor of Pennsylvania.
 HON. EDWARD M. PAXSON, Ex-Chief Justice, Pennsylvania.
 HON. CHARLES W. STONE, Pennsylvania.
- *HON. J. W. SIMONTON, President Judge, 12th Judicial District.
 HON. A. O. FURST, Ex-Judge, 49th Judicial District.
 HON. JOHN STUART, President Judge, 39th Judicial District.
 HON. J. M. ERMENTROUT, President Judge, 23d Judicial District.
 HON. GUSTAV A. ENDLICH, LL. D., Judge, 23d Judicial District.
 HON. WILBUR F. SADLER, President Judge, 9th Judicial District.
 HON. S. P. WOLVERTON, Sunbury.
 HON. J. W. LEE, Franklin.
- HON. GEORGE B. ORLADY, Judge, Superior Court, Pennsylvania.
 COL. GEORGE H. STEWART, Shippensburg.
 JOHN HAYS, Esq., Carlisle.
 COL. T. B. KENNEDY, Chambersburg.
 HON. A. K. MCCLURE, Philadelphia.
 RUFUS E. SHAPLEY, LL. D., Philadelphia.
 HON. CHARLES B. LORE, Chief Justice, Delaware.
 HON. LOUIS E. MCCOMAS, United States Senator, Maryland.
 FRANCIS PUTNAM STEPHENS, Esq., Baltimore.
 HON. C. N. BRUMM, Pottsville.
 ROBERT MCMEEN, Esq., Mifflintown.
 HON. W. U. BREWER, Chambersburg.
 JOHN W. WETZEL, Esq., Carlisle.
 WILLIAM TRICKETT, LL. D., Carlisle.
 HON. THADDEUS MAHON, M. C., Chambersburg.
- HON. EDWARD W. BIDDLE, Carlisle, Ex-President Judge, 9th Judicial District.
 N. MILTON WOODS, Esq., Lancaster.
- HON. DANIEL L. RHONE, Judge, Orphans' Court, 11th District.
 HON. THOMAS W. MURRAY, Clearfield.
 CHARLES H. MULLIN, Esq., Mt. Holly Springs.
 HON. W. U. HENSEL, Ex-Attorney General, Pennsylvania.
 HON. MOSES A. POINTS, Bedford.

*Deceased.

- HON. WALTER S. LYON, Pittsburg, Pennsylvania.
 HON. SAMUEL R. PEALE, Lock Haven.
 HON. LUCIEN W. DOTY, President Judge, 10th Judicial District.
 HON. JOHN W. BITTINGER, Judge, 19th Judicial District.
 HON. SAMUEL MCC. SWOPE, President Judge, 51st Judicial District.
 HON. MARTIN BELL, President Judge, 24th Judicial District.
 HON. CLINTON R. SAVIDGE, President Judge, 8th Judicial District.
 WILLIAM C. ALLISON, Esq., Philadelphia.
 HON. CHARLES A. MAYER, President Judge, 25th Judicial District.
 CHRISTIAN P. HUMRICH, Esq., Carlisle.
 HON. JOHN W. REED, President Judge, 54th Judicial District.
 JOHN L. SHELLY, Esq., Mechanicsburg.
 HON. ROBERT W. ARCHIBALD, Judge, United States District Court.
 FRANK C. BOSLER, Esq., Carlisle.
 WILLIAM D. BOYER, Esq., Scranton.
 LEWIS S. SADLER, Esq., Carlisle.
 HON. S. LESLIE MESTREZAT, Justice of the Supreme Court of Penna.
 HON. JOHN P. KELLY, Judge, 45th Judicial District.
 HON. W. F. BAY STEWART, Judge, 19th Judicial District.
 HON. SAMUEL W. KIRK, McConnellsburg.

OFFICERS OF THE CORPORATION.

- President—GEO. EDWARD REED.
 Treasurer—WILLIAM TRICKETT.
 Secretary—RICHARD W. WOODS.
 Executive Committee—GEO. EDWARD REED ; JOHN HAYS ;
 W. F. SADLER.

DEGREES CONFERRED BY THE SCHOOL OF LAW.

JUNE 8, 1904.

Legum Baccalaureus (Three years' course).

AMERMAN, EDWIN C.	JAMES, ARTHUR H.
BENJAMIN, FRANK P.	LANARD, THOMAS S.
FLEITZ, JOSEPH E.	LOURIMER, THOMAS, JR.
FLYNN, CLEMENT W.	MOREHOUSE, MONTE T.
HILLYER, HARRY A.	PRICKITT, HOWARD B.
HOUCK, WILLIAM L.	SMITH, WILL C.
JACOBS, J. HOWARD, JR.	WILLIS, PAUL.
	YOCUM, THOMAS J. E.

Legum Baccalaureus (Two years' course).

CARLIN, EDWIN.	HEDGES, JAMES P.
COOK, ROBERT D.	KAUFMAN, DAVID E.
GILLESPIE, J. MALCOLM.	KAUFMAN, MORGAN S.
HUBLER, RAY A.	SPENCER, CHARLES A.
	WILCOX, GAYLORD R.

FACULTY.

GEORGE EDWARD REED, S. T. D., LL. D.,
President.

WILLIAM TRICKETT, LL. D.,
Dean, and Professor of the Law of Real Estate.

THE HONORABLE WILBUR FISK SADLER, A. M.,
President Judge, 9th Judicial District,
Professor of Practice.

SYLVESTER BAKER SADLER, A. M., LL. B.,
Professor of Criminal Law.

JAMES EVELYN PILCHER, M. D., L. H. D.,
Professor of Medical Jurisprudence.

GEORGE WILSON SWARTZ, ESQ.,
Professor of Practice.

A. J. WHITE HUTTON, A. M., LL. B.,
Professor of Law of Decedents' Estates and Partnership.

JOSEPH PARKER MCKEEHAN, A. M., LL. B.,
Professor of Law of Contracts, Torts, and Equity.

COMMENCEMENT ORATOR, 1903-1904.

HON. HAMPTON L. CARSON,
Attorney General of Pennsylvania.

COURSE OF INSTRUCTION.

FIRST, OR JUNIOR YEAR.

- CRIMINAL LAW.—Sylvester B. Sadler. First term, three hours per week. May's Criminal Law; Stephen's History of the Criminal Law; Beale's Cases on Criminal Law.
- REAL PROPERTY.—William Trickett. Both terms, two hours per week. Tiedeman on Real Property; Gray's Cases; Tiedeman's Cases.
- TORTS.—Joseph P. McKeehan. First term, three hours per week; first half of second term, three hours per week. Bigelow on Torts; Ames' and Smith's, Paige's or Burdick's Cases.
- CONTRACTS.—Joseph P. McKeehan. Both terms, two hours per week. Clark's Contracts; Langdell's, Huffcut and Woodruff's, and Williston's Cases.
- DOMESTIC RELATIONS.—Joseph P. McKeehan. Second half of second term, two hours per week. Schouler's Domestic Relations; Paige's Cases; Selected Cases.
- BAILMENTS.—Sylvester B. Sadler. Second term, three hours per week. Hale on Bailments; McClain's or Beale's Cases on Carriers.
- MOOT COURT.—Six times per week throughout the year.

SECOND, OR MIDDLE YEAR.

- EQUITY.—Joseph P. McKeehan. First term and part of second term, two hours per week. Bispham's Equity with cases.
- AGENCY.—Joseph P. McKeehan. First term, two hours per week. Huffcut on Agency; Mechem's or Wambaugh's Cases.
- PLEADING.—Joseph P. McKeehan. Latter part of second term, two hours per week. Perry's Common Law Pleading.
- DECEDENTS' ESTATES.—A. J. White Hutton. Both terms, three hours per week.
- SALES OF PERSONAL PROPERTY.—Joseph P. McKeehan. First term, two hours per week. Burdick on Sales; Williston's Cases on Sales.
- EVIDENCE.—William Trickett. Two hours weekly during the year. Greenleaf's Evidence; Selected Cases.
- GENERAL JURISPRUDENCE.—William Trickett. Second term, three hours per week. Holland, Markby.

DAMAGES.—Joseph P. McKeehan. Second term, two hours per week. Sedgwick on Damages; Beale's Cases on Damages.

BLACKSTONE.—Joseph P. McKeehan. Second term, twice weekly.

PRACTICE.—G. Wilson Swartz. Both terms, two hours per week.

MOOT COURT.—Six times per week throughout the year.

THIRD, OR SENIOR YEAR.

CORPORATIONS.—William Trickett. First and part of second term, three hours per week. Clark on Corporations; Wilgus's Cases on Corporations.

CONSTITUTIONAL LAW.—William Trickett.—First term, two hours per week. Cooley's Constitutional Law; McClain's Cases on Constitutional Law.

CONSTITUTION OF PENNSYLVANIA.—William Trickett. Second term, two hours per week for eight weeks.

BILLS AND NOTES.—William Trickett. Second term, two hours per week. Bigelow on Bills and Notes; Ames' Cases.

PARTNERSHIP.—A. J. White Hutton. First term, two hours per week. George, Partnership; Ames' Cases on Partnership.

INSURANCE.—A. J. White Hutton. Second term, two hours per week for eight weeks. Richards on Insurance.

QUASI-CONTRACTS.—A. J. White Hutton. First term, two hours per week. Keener on Quasi-Contracts; Keener's Cases on Quasi-Contracts.

BANKRUPTCY.—A. J. White Hutton. Second term, six weeks, two hours per week. Williston's Cases.

PATENTS.—A. J. White Hutton. Second term, six weeks, two hours per week.

INTERNATIONAL LAW.—William Trickett. Both terms, one hour per week.

LIENS.—William Trickett. Both terms, one hour per week.

MOOT COURT.—William Trickett.—Both terms, six times per week.

PRACTICE.—Wilbur F. Sadler. Both terms, two hours per week.

MEDICAL JURISPRUDENCE.—James E. Pilcher. Both terms, one hour per week.

LANDLORD AND TENANT.—A. J. White Hutton. Second term, two hours per week for eight weeks.

METHODS OF INSTRUCTION.

Text-books have not been abandoned. The work of Blackstone, Story, Kent, Pollock, Anson, Lindley, Best, Cooley, and of competent authors who have written more especially for students, is not believed to be useless. On the contrary, the careful study of their treatises is prescribed.

Nor is the study of cases neglected. Their assiduous perusal is constantly required. Cases apposite to the various topics are called to the notice of the student, who is expected carefully to study them and show the results of his investigation in the class room. The frequent moot courts require the same examination and comparison of cases that the lawyer finds necessary.

Cases are not discarded, because the opinions of the judges take pains explicitly to state the principles on which their judgments are founded. The best opinions of the greatest judges do this—witness Gray's Cases on Property, or any other good selection—but it is felt that to forbid their use by students, lest the latter, finding the principles distinctly enounced by the writers of the opinions, should neglect to induct them for themselves, would be too heavy a sacrifice to make to a theory of legal education founded largely on a misconception of the nature of the inductive method.

In most of the departments, a portion of the text-book is assigned for reading and reflection, together with cases which support, qualify and explain its propositions. When the students meet they are examined on the topics embraced in the lesson. Their comprehension of the principles of the text is tested. Obscurities are cleared up. The facts and law of the cases are considered. Students are above all trained to think.

Practice is emphasized. The actions at common law are taken up and studied *seriatim*; their functions explained, the procedure in each described and illustrated, step by step. Papers used in actual causes, are, as far as possible, employed for models and illustrations. Thus the diligent student acquires before graduation a thorough comprehension of the actions of assumpsit, replevin, trespass, ejectment, partition, dower, etc., and is able to institute and conduct them through all the stages to execution. Similar instruction is imparted with respect to bills in equity, and the proceedings in the Orphans' Court, the Court of Quarter Sessions and of Oyer and Terminer, and before justices of the peace. An aim of the course is to put in the power of a student the acquisition not of the theory of the law merely, but of the knowledge of practice, such as is not attained by any other method.

The students are especially drilled, in advance of the courts, upon cases about to be tried in them. Thus familiarized with the pleadings, the facts at issue, and the questions of law involved, they are required to attend court, make notes of the trials, and afterwards submit to an examination upon them. Difficulties are explained. By the kindness of the President Judge, unusual facilities for the observation of proceedings in court are enjoyed.

Students, through the courtesy of the officers, are made familiar with the offices of the court, and the various records kept in them.

OFFICES AND MOOT COURTS.

Offices are maintained in the School, corresponding with those of Justice of the Peace, the Prothonotary, the Register of Wills, the Clerk of the Orphans' Court, the Clerk of the Criminal Courts, and the Recorder of Deeds.

Students are appointed from time to time to fill these offices. The officers thus appointed maintain the customary books of record, making all appropriate entries. *Præcipes* are filed, writs of summons made and served, declarations and pleas are entered and causes put at issue. The decisions in Moot Courts are permanently filed in these offices. In the same way the work of the Register of Wills is exactly reproduced in the Probate of Wills, the grant of Letters of Administration, and in the passing of the accounts of Executors and Administrators.

Moot Courts are held several times each week, in which a professor sits as Judge, and students deputed to represent the respective sides present their points and arguments. Each student during the first and second years participates in a case at least once every month, and during the third year more frequently. Actions are instituted by the students, and conducted through all the stages of pleading down to judgment and execution. In a word, the harmonious blending of theory and practice is in all cases persistently sought.

GENERAL INFORMATION.

ADMISSION OF STUDENTS.

Applications for admission must be made to William Trickett, Dean.

Candidates for admission to the school who have not been registered as students of law will be received (1) on the presentation of the diploma of a college, or of a more advanced public high school, normal school, seminary or academy, whose course embraces the studies required by the rule of the Supreme Court for registration as a student of law (See Rule IV under heading Rule of Supreme Court); and (2) on examination. Satisfactory evidence of the grade of the school, seminary or academy

from which the student comes, and of its curriculum, must, if necessary, be furnished. If the applicant has no diploma of the institutions named, it will be necessary for him to undergo an examination upon the studies prescribed for registration by the Supreme Court.

Students who have been registered in some county of Pennsylvania or other State, according to the rule of court or law operative in such county, will be admitted to the school, on producing the certificate of such registration from the proper Prothonotary or other officer.

EXAMINATIONS.

Besides the scrutiny to which the student submits in the daily recitation, he is subjected, at certain stages in the study of a subject, to an examination covering the field traversed. This examination is oral or written—or both, according to the subject matter. The examinations, together with punctuality and industry in the discharge of the daily work of the school, are of decisive effect upon graduation.

Each candidate for graduation is required to furnish a thesis, whose minimum length is prescribed, upon some legal topic, either self-chosen or assigned by the Dean of the School. In addition, essays are required from time to time on special subjects.

MATERIAL EQUIPMENT.

The building in which the school is held is devoted to no other uses. Heated by steam, well lighted and ventilated, and by the liberality of the late Wm. C. Allison, Esq., of Philadelphia, put in thorough repair, it is well adapted to its purposes.

OFFICERS OF THE ALUMNI ASSOCIATION.

President—FRANK C. BOSLER.
Vice-President—R. W. IRVING.
Secretary—J. M. RHEY.
Treasurer—JERRY OMWAKE.

LIBRARY.

The library of the school is well adapted to the needs of the student. Already large, it is yearly growing. It is in a commodious, well lighted and heated room, with ample table accommodations. But very few lawyers in the State have ready access to so large and well selected a number of text-books and decisions. A few years ago, a generous gift from the late Mrs. Mary Cooper Allison, of Philadelphia, made it possible to double the then existing collection, and it has since been largely increased. The library is open daily from 8 A. M. to 10 P. M. No fee is charged for the use of it.

Besides the Law Library, the students of the school are allowed to have the use of the books found in the rich collections of the College, on compliance with the usual conditions.

THE SITE OF THE SCHOOL.

Carlisle, situated in the beautiful and salubrious Cumberland Valley, seventeen miles from Harrisburg, is but three hours from Philadelphia and Baltimore, four from Washington and six from New York.

SPECIAL PRIVILEGES.

The College libraries, lectures, athletic field, gymnasium, boarding clubs and dormitories are accessible to the students of the Law School. They are allowed also to pursue special studies in the College, *e. g.*, Latin, German, History, Political Economy. Particular advantages are offered them for learning the principles of, and gaining practice in, Oratory. Instruction in this department is under the immediate direction of the President. The work to be done will comprehend all matters pertaining to the Art of Public Discourse.

COURT PRIVILEGES.

The court privileges are unusual. For nine weeks of the school year jury trials are held, and many argument courts in the intervals. Students are assigned seats, from which they can easily see, hear and note what transpires. The offices are open to their examination. Special preparation upon the cases before trial makes the actual watching of their evolution before the court and jury much more serviceable than it could otherwise be.

DEGREES.

Students satisfactorily completing the prescribed course will receive the degree of LL. B.

By act of the Board of Trustees of Dickinson College in June, 1896, graduates of reputable colleges who shall complete in a satisfactory manner the course of the School of Law may have conferred on them, by the authority of the said Board, the degree of Master of Arts *in cursu*. Recipients of the degree will be charged the usual diploma fee of five dollars.

EXPENSES.

For tuition during the short term the charge is \$40, and during the long term \$55. These must be paid at the opening of the term. The names of those who are in default may be dropped from the rolls at any time. For the final examinations and diploma \$10 will also be charged.

Rooms may be had in the college at reasonable rates, varying with

their situation and desirableness, or may be found in the town. Boarding in the College clubs costs from \$2.25 to \$2.50 per week, and in families of the town from \$3.00 to \$3.50. *The total expenses of a student for tuition, boarding and lodging need not exceed \$240 per year.*

TERMS AND VACATIONS.

The School year is divided into two terms, the first commencing on the last Wednesday of September, and the second on the first Wednesday in January. The first session terminates with the Winter vacation, which begins three days before Christmas. The second session ends with the Commencement of Dickinson College, *i. e.*, on the Tuesday following the first Sunday in June.

ADMISSION TO THE BAR.

RULE OF THE SUPREME COURT.

Rule I. No person shall be admitted to practice as an attorney in this Court except upon the recommendation of the State Board of Law Examiners.

Rule II. Any applicant for admission to the Bar of this Court, who is now in good and regular standing at the Bar of a Court of Common Pleas of this Commonwealth, and after he shall have practiced therein for at least two years, may be admitted, without examination, upon the certificate of the State Board of Law Examiners that he is eligible for admission under the provisions of the rules of this Court heretofore in force, and no such candidate shall be required to advertise or pay any fee for reporting upon his credentials; but this rule shall not apply to graduates of law schools who shall have been admitted to a Court of Common Pleas upon their diplomas, unless they shall have practiced at least two years in some one of the Courts of this Commonwealth.

Rule III. Any student who, on or prior to this date, has begun the study of the law, under the rules governing admissions to the Bar of the judicial district within which he resides, may apply to the State Board of Law Examiners for examination and admission to the Bar of this Court, at such date as he would have been entitled to apply for admission in such judicial district, and the certificate of the Board of Examiners shall be conclusive evidence of his eligibility for admission to the Bar of this Court upon examination.

Rule IV. No person shall be registered as a student at law for the purpose of becoming entitled to admission to the Bar of the Supreme Court until he shall have satisfied the State Board of Law Examiners that he is of good moral character, and shall have passed a preliminary examination upon the following subjects: 1. English language and lit-

erature; 2. Outlines of universal history; 3. History of England and of the United States; 4. Arithmetic, algebra through quadratics and plane geometry; 5. Modern geography; 6. The first six books of Cæsar's Commentaries, the first six books of the *Æneid*, and the first four orations of Cicero against Cataline.

Every such candidate shall pay to the State Board a fee of \$10, and, upon receiving a certificate recommending his registration and certifying that he is qualified to begin the study of the law, shall cause his name, age, place of residence and the name of his preceptor, or the law school in which he proposes to pursue his studies, to be registered with the Prothonotary of the Eastern District.

Rule V. Candidates for admission, who have spent at least three years after registration, in the study of the law, either by attendance upon the regular course of a law school, offering at least a three years' course eight months in the year and an average of ten hours per week each year, or partly in a law school and partly in the office of a practicing attorney, or by the bona fide service of a regular clerkship in the office of a practicing attorney, shall be eligible to appear for examination for admission to the Bar of this Court upon complying with the following requirements:

1. A candidate must advertise his intention to apply for admission in a law periodical or a newspaper designated by the Board, and published within the judicial district within which he shall have pursued his studies and in the *Legal Intelligencer*, once a week for four weeks immediately preceding his appearance before the Board.

2. He must file the necessary credentials with the Board in such form as shall be prescribed at least twenty-one days before the date of examination, and shall pay the Board a fee of \$20.

3. He must file a certificate signed by at least three members of the Bar in good standing in the judicial district in which he has resided or intends to practice, that he is personally known to them, and that they believe him to be of good moral character.

4. A certificate from the dean of the law school or preceptor that he has been regular in attendance and pursued the study of the law with diligence from the time of his registration.

Rule VI. Every applicant for admission must sustain a satisfactory examination in Blackstone's Commentaries, constitutional law, including the Constitutions of the United States and Pennsylvania, equity, the law of real and personal property, evidence, decedents' estates, landlord and tenant, contracts, partnership, corporations, crimes, torts, domestic relations, common law pleading and practice, Pennsylvania practice, the Federal statutes relating to the judiciary and to bankruptcy, Pennsylvania statutes and decisions and the rules of court.

Rule VII. Examinations for registration and admission to the bar shall be conducted in writing, and shall be held simultaneously, after due notice, twice a year, in the cities of Philadelphia, Harrisburg, Pittsburg, Williamsport and Wilkesbarre.

Rule VIII. The State Board of Law Examiners shall hold office during the pleasure of the Court for a term not exceeding five years, except that of the members of the Board now appointed one shall withdraw at the end of each year, such withdrawals to be made in the order of seniority of admission to the Bar. The members of the Board shall serve without compensation, but shall be reimbursed their traveling and other expenses. The Board may, with the approval of the court, appoint assistants to aid in securing compliance with the conditions preliminary to registration and examination, to superintend the conduct of the candidates, and to make a preliminary report upon the answers of the candidates; but the members of the Board shall be responsible to the Court for the enforcement of these rules, and the proper ascertainment of the results of the examinations, and no student shall be rejected except by a majority of the State Board of Law Examiners. The Board shall also have the power to appoint a Secretary and a Treasurer, or the same person may hold both offices, and they may pay to each assistant examiner, and to the Secretary and Treasurer, out of the fees received, and after deduction of the necessary expenses, a reasonable compensation.

Rule IX. It shall be the duty of the State Board of Law Examiners to prepare a paper for gratuitous distribution among intending applicants for registration or admission, containing detailed information as to the subjects of examination.

RULE OF THE SUPERIOR COURT.

Any graduate of the law department of the University of Pennsylvania or the Dickinson School of Law, who has passed the preliminary examination before the Board of Examiners of any county of this Commonwealth and an examination in Latin, and who has taken the full course of three years and received the diploma and degree of Bachelor of Laws, may be admitted to practice in this court upon the expiration of three full years from the date of his preliminary examination, upon filing with the Prothonotary a certificate of the Dean of the law department of said University or School of Law, stating these facts, and upon exhibiting his diploma, together with a certificate of good character, as in other cases.

RULES OF COURTS OF CUMBERLAND COUNTY.

RULE 42. No person shall be admitted to practice as an attorney within the several courts of the county, unless he is a citizen of the United States and has attained the age of twenty-one years. He shall

also, unless already a member of the bar in good standing of some other court of record, have served a regular clerkship under the direction of a practicing attorney of this Commonwealth for three years, the last two years of which clerkship shall have been actually passed in the office of an attorney residing in the county; provided, that if the applicant shall have pursued a full course at, and received the diploma of graduation of, any reputable college, legally authorized to confer degrees, he shall be admitted at any time after he shall have arrived at the age of twenty-one years, although his term of clerkship may not have exceeded the period of two years. Attending the Dickinson School of Law for a given period shall be deemed equivalent to serving a clerkship in the office of an attorney for a similar time.

RULE 46. Any graduate of the Dickinson School of Law may be admitted to practice law upon receiving the degree of Bachelor of Laws from said school, after a three years' course of study: Provided, he shall have passed the preliminary examination required by the rules of court and been registered in the Prothonotary's office as a student of law one year before graduation. And provided further, that before applying for admission, he has produced to the Examining Board a certificate from the Dean of the Faculty of said school that he has passed the full three years' course of study herein required, the last year of which at least shall have been passed at said school, and has been examined by the authorities of the said school, in the science of law and has been found by them to be qualified to practice, also evidence of good moral character as in other cases.

PRIZES.

The William C. Allison Prize.—This prize is offered by William C. Allison, LL. B., of the Philadelphia Bar, for excellence in some work assigned by the Dean to members of the Senior Class. The subject assigned for 1903-1904 was "Best Work in the Law of Decedent's Estates." This prize was divided last year between Elmer W. Ehler, Harrisburg, Harry K. McNeal, Stroudsburg, and Claude T. Reno, Allentown,

The Dean's Prizes.—The Dean of the school offers to the student of the Senior Class who shall produce the best work in constitutional law, a prize of twenty-five dollars. This prize was divided last year between William L. Houck, Berwick, and Frank P. Benjamin, Peckville.

He also offers a prize of twenty-five dollars to the member of the Junior Class, who shall present the best examination paper on "Real Property" at the end of the year.

This prize was divided between George S. Barner, Shippensburg, and Herbert F. Laub, Nazareth.

The William D. Boyer Prizes.—William D. Boyer, A. M., LL. B., an

alumnus of the school and a member of the Lackawanna County Bar, has generously offered two prizes of twenty-five dollars each, for excellence in work to be indicated by the Dean.

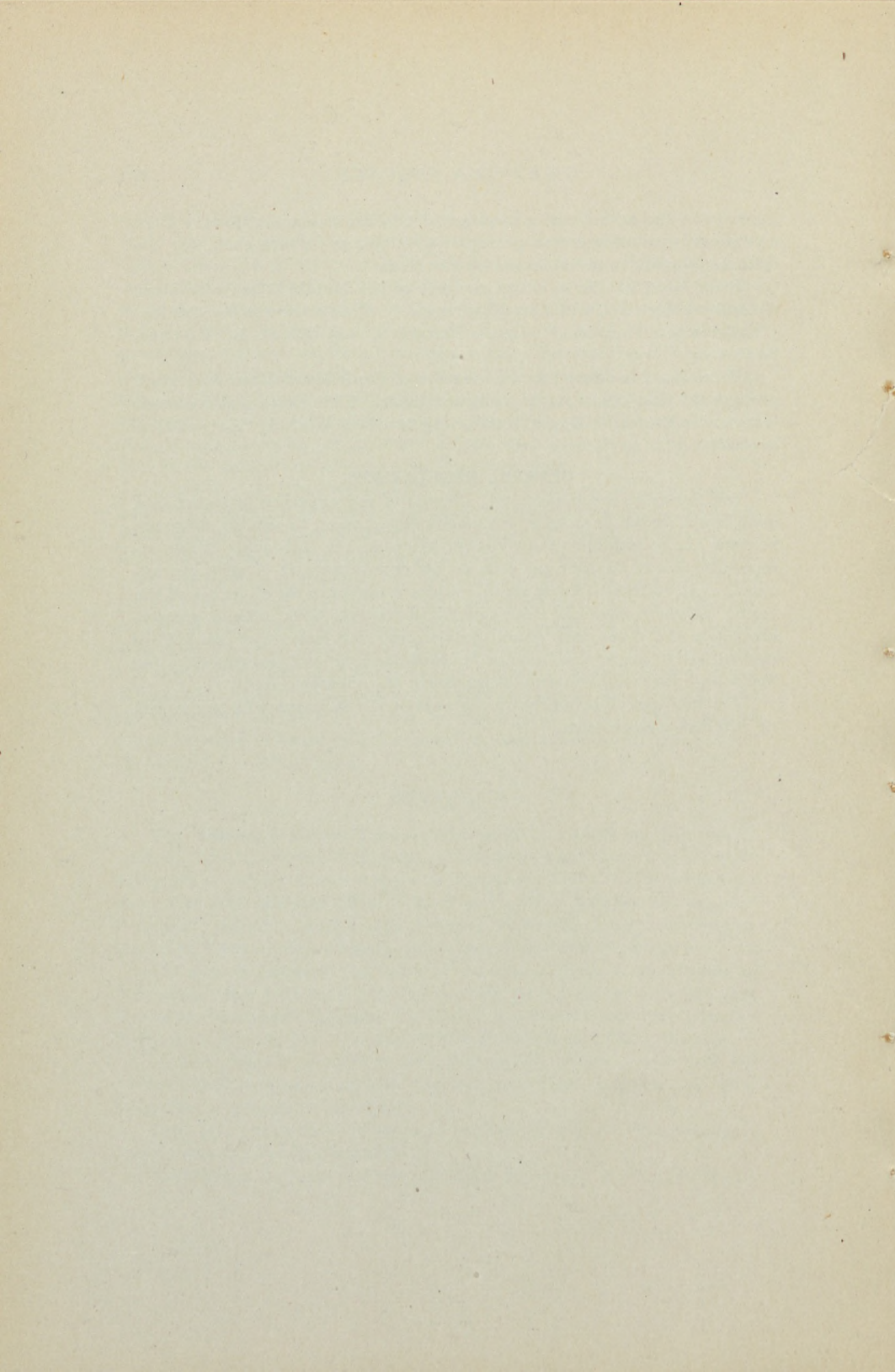
Prize No. 1 is offered to the member of the Middle Class who shall do the best work in the "Law of Contracts." This prize was divided last year between Herbert F. Laub, Nazareth, and Floyd B. McAllee, Easton.

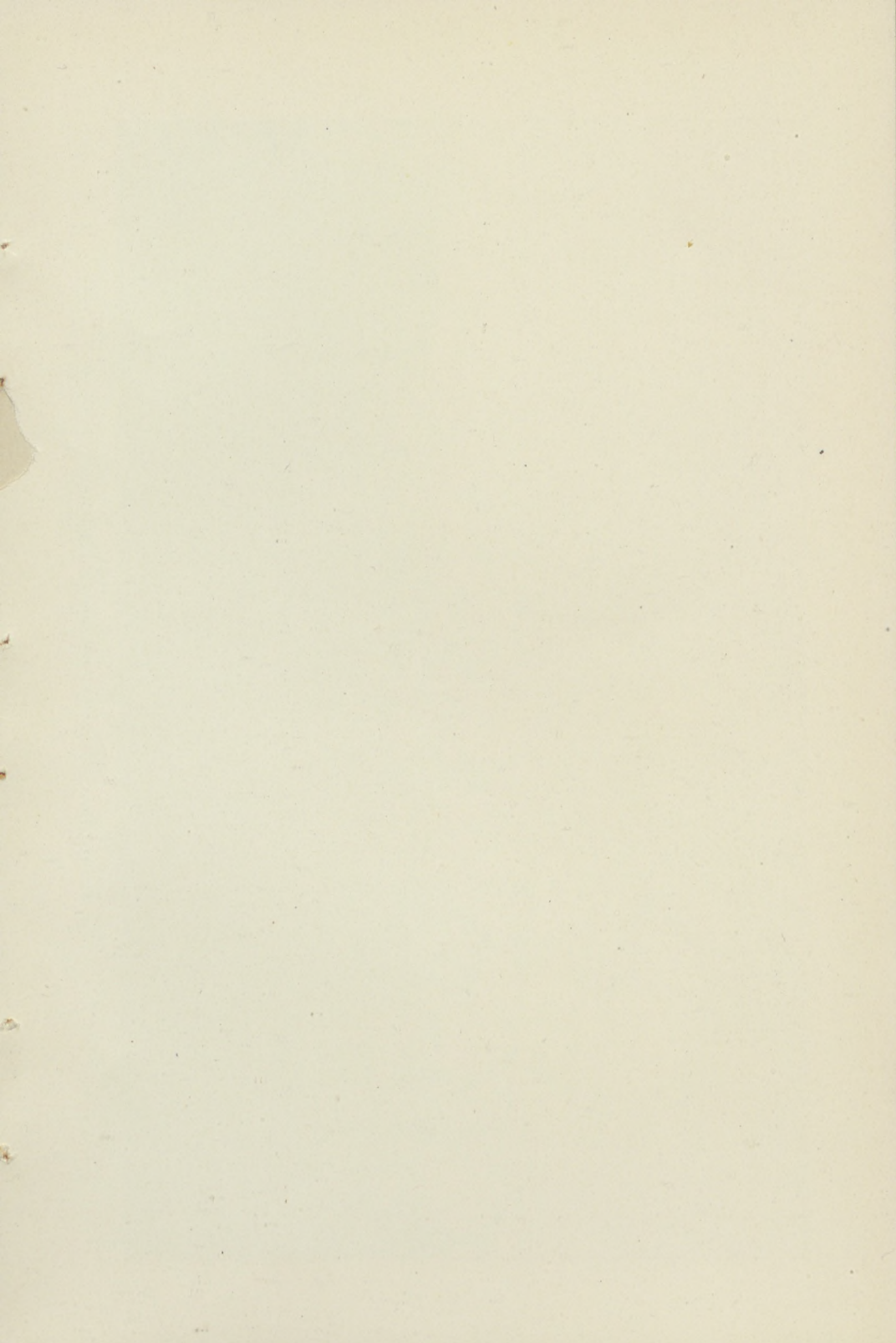
Prize No. 2 is offered to the member of the Middle Class who shall prepare the best essay on an assigned topic. This prize was awarded last year to Elmer W. Ehler, Harrisburg, for best work in "Law of Evidence."

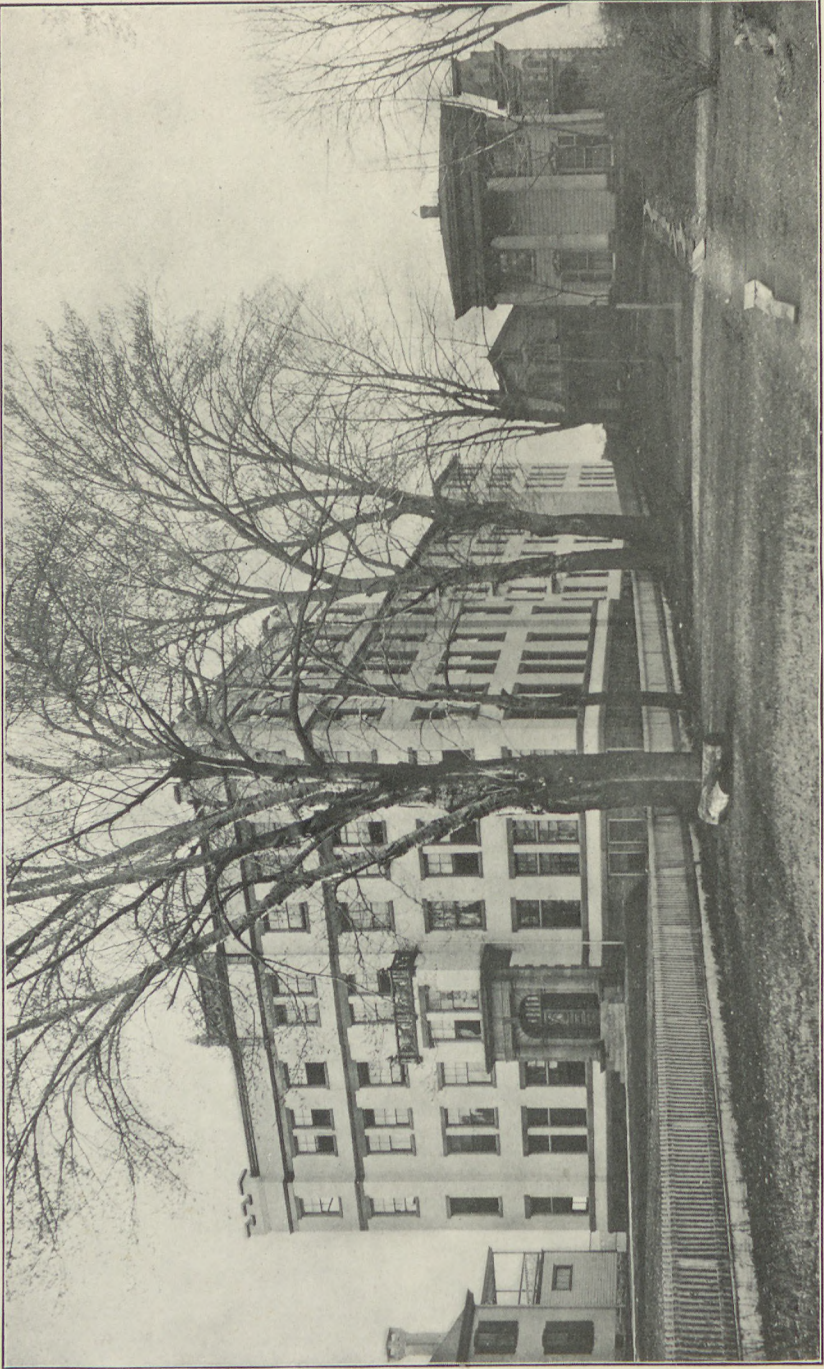
GENERAL REGULATIONS.

But few rules are prescribed. Students are expected to maintain a good moral character and a gentlemanly deportment, to exhibit diligence in work and to indulge in no conversation in the Library. While attendance at the College prayers is not compulsory, it is strongly advised, as is participation in stated public worship in the churches of the town. *Students must not leave Carlisle during the term without permission from the Dean, nor absent themselves from lectures or recitations without good cause, which must be explained to and approved by the Dean and Professor in whose department the absence occurs.*

All damages to property on the part of the students will be covered by *pro rata* assessments.







CONWAY HALL—COLLEGIATE PREPARATORY SCHOOL

CONWAY HALL
COLLEGIATE PREPARATORY
SCHOOL
OF
DICKINSON COLLEGE

CARLISLE, PA.

HISTORICAL NOTE.

The Dickinson Collegiate Preparatory School—known for nearly a century as the “Grammar School”—was founded in 1783, in connection with the College, and as its special preparatory school. It did its assigned duty throughout the first half-century of the College, and when, in 1833, the latter was reorganized, under control of the Methodist Episcopal Church, the School was retained as a part of the reorganized institution. In 1869 it was discontinued, with the expectation that the various seminaries of the Church would furnish a sufficient number of students. The result did not justify the change, and in 1877 the Trustees instructed the Faculty to reorganize it. The School is not an organic part of the College, but is under the immediate supervision of the President of the College and the Executive Committee. Its success since its reorganization has been marked. There has been a constantly increasing attendance from year to year, necessitating a correspondingly enlarged Faculty, and the material equipment of the School also has been undergoing constant enlargement and improvement. Because of the territory from which the School draws its patronage, and since it is exclusively devoted to college preparatory work, it is not, in any appreciable degree, a rival to the seminaries, which are, with it, the fitting schools of the College.

In 1884, upon the completion of the Jacob Tome Scientific Building, and the consequent removal of the Scientific department to its new quarters, South College was set apart for the uses of the Collegiate Preparatory school.

In 1902, South College having been found to be inadequate for the accommodation of the School, the Trustees of the College authorized the erection of the elegant and commodious structure in which it is now housed, and which is described later on.

In 1904, through the generosity of the Hon. Andrew Carnegie, who came to the relief of the College in an hour of great financial peril with a gift of fifty thousand dollars, the new building was completed, thoroughly equipped, and its facilities increased by the construction of a large annex for kitchen and laundry purposes.

At the request of Mr. Carnegie and as a tribute to his old friend, Moncure Daniel Conway, L. H. D., of the class of '49, the building was designated “Conway Hall,” by which designation it is now known.

EXECUTIVE COMMITTEE OF THE BOARD
OF TRUSTEES.

GEORGE EDWARD REED, S. T. D., LL. D.....*Carlisle.*
CHARLES H. MULLIN, Esq.....*Mt. Holly Springs.*
WILLIAM C. ALLISON, Esq.....*Philadelphia.*
HON. EDWARD W. BIDDLE.....*Carlisle.*
JOHN S. BURSK, Esq.....*Carlisle.*
JOHN P. MELICK, Esq.....*Harrisburg.*
C. PRICE SPEER, Esq.....*Chambersburg.*

FRYSINGER EVANS, Esq.....*Carlisle.*

Treasurer.

FACULTY.

PRESIDENT, Ex-officio.

GEORGE EDWARD REED, S. T. D., LL. D.

HEAD MASTER.

WILLIAM ALBERT HUTCHISON, A. M.,
Mathematics.

VICE-HEAD MASTER.

JOHN LUTHER SIGMUND, A. M.,
English.

MASTERS.

FORREST EUGENE CRAVER, A. M.,
Greek and Latin.

THOMAS LEONARD HOOVER, A. M.,
French and German.

EDMUND JANES PRESBY, A. M.,
Latin and Oratory.

PAUL ELDRIDGE TOMKINSON, A. B.,
Mathematics.

LLOYD WELLINGTON JOHNSON, PH. B.,
History and English.

MILTON WEATHERBY, B. S.,
Mathematics and Science.

FORREST EUGENE CRAVER, A. M.,
Director of Physical Training.

WILLARD L. AMTHOR,
Secretary to the Head Master.

COURSES OF STUDY.

CLASSICAL COURSE.

FIRST FORM.

- LATIN—*Foundations* (Bennett).
 MATHEMATICS—*Arithmetic* (Durell and Robbins).
 GEOGRAPHY—*Descriptive Geography* (Frye).
 HISTORY—*United States History* (Channing).
 ENGLISH—*English Grammar* (Buehler). English Composition.
 Easy Classics.

SECOND FORM.

- LATIN—*Readings* (Rolfe and Dennison).
 GREEK—*First Greek Book* (White).
 MATHEMATICS—*Algebra* (Durell and Robbins).
 HISTORY—*United States History* (McLaughlin).
 ENGLISH—English Composition. Easy Classics.

THIRD FORM.

- LATIN—*Latin Readings. Cicero* (D'Ooge). *Latin Composition* (Bennett). Reading at Sight.
 GREEK—*Anabasis* (Goodwin). Greek Composition.
 MATHEMATICS—*Algebra* (Durell and Robbins). *Geometry* (Wentworth).
 HISTORY—*Roman History* (Morey). *Grecian History* (Morey).
 ENGLISH—Composition. Critical Study of Silas Marner, Sir Roger de Coverley Papers, Milton's Minor Poems, and The Ancient Mariner.
 Reading Course. *Elementary Composition Rhetoric* (Scott and Denny).

FOURTH FORM.

- LATIN—*Vergil* (Comstock). *Ovid* (Gleason).
 GREEK—*Anabasis; Cyropaedia*. Greek Composition. Reading at Sight.
 MATHEMATICS—*Geometry. Algebra* reviewed.
 ENGLISH—Composition. Critical Study of Macbeth, Burke on Conciliation, Carlyle's Essay on Burns, and Macaulay's Essays on Milton and Addison. Reading Course. *Composition Rhetoric* (Scott and Denny).
 ORATORY—Declamations and Orations.

LATIN-SCIENTIFIC COURSE.

FIRST FORM.

(Same as in the Classical Course.)

SECOND FORM.

LATIN—*Readings* (Rolfe and Dennison).
 HISTORY—*United States History* (MacLaughlin).
 MATHEMATICS—*Algebra* (Durell and Robbins).
 ENGLISH—English Composition. Easy Classics.

THIRD FORM.

LATIN—*Latin Readings. Cicero.* Latin Composition. Reading at sight.
 MATHEMATICS—*Algebra* (Durell and Robbins). *Geometry* (Wentworth).
 HISTORY—*Roman History* (Morey). *Grecian History* (Morey).
 ENGLISH—(Same as in the third year of the Classical Course).

FOURTH FORM.

LATIN—*Vergil* (Comstock). *Ovid* (Gleason).
 MATHEMATICS—*Geometry. Algebra* reviewed.
 FRENCH OR GERMAN—(One year's work in either).
 ENGLISH—(Same as in the fourth year of the Classical Course).
 ORATORY—Declamations and Orations.

SCIENTIFIC COURSE.

FIRST FORM.

(Same as in the Classical Course.)

SECOND FORM.

LATIN—*Latin Readings* (Rolfe and Dennison).
 MATHEMATICS—*Algebra* (Durell and Robbins).
 HISTORY—*United States History* (MacLaughlin).
 ENGLISH—English Composition. Easy Classics.

THIRD FORM.

FRENCH—*Grammar* (Fraser and Squair), and at least 350 pages of easy reading.
 MATHEMATICS—*Algebra. Geometry* (Wentworth).
 HISTORY—*Roman History* (Morey). *Grecian History* (Morey).
 ENGLISH—(Same as in the third year of the Classical Course).

FOURTH FORM.

GERMAN—*Grammar* (Edgren and Fossler), and at least 250 pages of easy reading.

MATHEMATICS—*Geometry. Algebra reviewed.*

SCIENCE—*Physics* (Henderson and Woodhull).

ENGLISH—(Same as in the fourth year of the Classical Course).

ORATORY—Declamations and Orations.

NOTE.—Students desiring to fit themselves for schools of engineering may substitute Higher Algebra, Solid Geometry and Plane Trigonometry for the Latin mentioned above in the Scientific Course.

METHODS OF INSTRUCTION.

ENGLISH.

MR. SIGMUND AND MR. JOHNSON.

Special attention is given to the study of English. In the first and second years a careful study of grammar is made, together with composition writing based on the easier English Classics. In the third and fourth years Scott and Denny's text-books on Rhetoric, both elementary and advanced, are studied.

During the current year, in addition to the study of the above named books, the two upper classes will read and critically study George Eliot's *Silas Marner*, the *Sir Roger de Coverly Papers*, *Macbeth*, Milton's *Minor Poems*, Burke's *Speech on Conciliation*, Macauley's *Essays on Milton and Addison*, Carlyle's *Essay on Burns*, and Coleridge's *The Ancient Mariner*.

A reading course has also been established in the School, which embraces all the remaining classics necessary for college entrance. Both the Third and Fourth Forms read three classics outside of the class room each term, and are examined in the same at the end of the term. The aim of this course is to interest the student in the careful reading of standard works, as well as to prepare him for college.

In the Spring term of the fourth year Kimball's *Structure of the English Sentence* is studied. This book comprises a thorough review and drill in the formation of the English sentence. In the Spring term of the third year a short review of *English Grammar* is taken.

GREEK.

MR. CRAVER.

In the two years devoted to the study of Greek, the aim is to prepare the student to translate rapidly and accurately the ordinary Greek of the Attic dialect. That the student may be thoroughly grounded in this dialect, it has been deemed wise to defer, until a later period, the study of the *Iliad*. An equivalent portion of the *Cyropædia* is read.

During the first year a beginner's book is read, and the *Anabasis* is begun; a vocabulary of several hundred words is acquired, and the main facts of Greek grammar learned.

The work of the second year aims not only at the translation of a given amount from the text, but a careful analysis of the Greek sentence is also required. During the first half of the year the student is carefully instructed in the use of the Greek grammar. Later, syntax is thoroughly treated in connection with the study of Prose Composition.

HISTORY.

MR. JOHNSON.

The course in History embraces the study of the histories of the United States, of Greece and of Rome.

It is the purpose of the elementary courses to enable the student to master leading facts and principles—to familiarize him with events and their underlying causes.

The advanced course in United States History deals particularly with the constitutional and the political development of the country. It presents a rapid synopsis of the processes through which our national life has acquired its present forms.

LATIN.

MR. PRESBY AND MR. CRAVER.

As a portion of the curriculum of the Collegiate Preparatory School, the main object of the work in this department is a preparation in the Latin required for entrance into our colleges and universities. Two courses, one of four, and another of three years are offered. At the close of the first year's work, the student is expected to be thoroughly familiar with the various inflectional endings, and prepared rapidly to utilize his knowledge in the ordinary case, tense, and mood constructions.

Classes are started in a beginner's book each term, and, by a process of grading, the best results are obtained in each individual case. It is thus possible for a bright student to do double work during the latter part of the course, thus saving much time, a point of importance in the case of mature students.

In the work of translation, after the first year's preparation, an effort is made to secure a graceful rendering into idiomatic English. The much decried "mongrel idiom, half Latin and half English," is avoided, and the careless interpretation of the Latin word by the use of an English derivative is discouraged.

Syntax is thoroughly studied, both by direct reference to the grammar in connection with Latin composition, and by a constant consider-

ation of the syntactical problems presented in the daily task. The aim of all instruction in syntax is, of course, to aid the pupil in arriving at the meaning of the author, thus making grammatical knowledge a means and not an end.

During the entire course, and especially in the fourth year, considerable time is devoted to sight translation. Easy passages from the authors read are selected, and besides, a text especially adapted for this purpose is supplied for class-room work.

MATHEMATICS.

MESSRS. HUTCHISON, WEATHERBY, AND TOMKINSON.

The essential correlation of the different branches of mathematics is recognized, and in teaching each branch those subjects are especially dwelt upon which have important bearing upon future work. In the study of arithmetic some subjects are deferred until taken up in the algebra, while other subjects, ordinarily unessential, such as Average of Payments, Duties and Customs, and the like, are omitted altogether. It is aimed to give the student a rigid drill in those subjects which are the most practical, and which are especially pertinent to college work. Oral exercises form an important part of the work in arithmetic.

In the algebra special stress is laid upon the fundamental laws and principles, in order to make the work less mechanical to the student. "Factoring" and "Radicals" are recognized as especially important, and a complete mastery of these subjects is insisted upon. Algebra is completed by the Third Form, but all students are required to review the entire branch in the class-room during the last term of their course.

The plan adopted in beginning the study of geometry is to make haste slowly. An entire term is taken in covering the first two books. It is aimed from first to last to train the student to think independently, and, though all needed assistance is given him, this idea is kept constantly in mind. About one-half of the time devoted to geometry is consumed upon entirely original work.

MODERN LANGUAGES.

MR. HOOVER.

The instruction in the modern languages aims to meet the demand due to the rapidly increasing importance of these branches of study. One year's work in either French or German is required of students in the Latin-Scientific Course, while a year of each is required in the Scientific Course.

The work in both languages is similar in nature. The purpose of the department is to acquaint the student with the elements of grammar and the idioms. The pupil is thereby enabled to read easy texts, and is likewise prepared for the scientific and classical reading of his more advanced work in college.

To this end, a short, grammatical treatise of the languages is pursued during the Fall term, comprising the acquisition of forms, and drill in prose composition. During the Winter term easy selections for translation are taken up in connection with the Grammar. In the Spring term the time is devoted chiefly to translation, although the grammatical work is constantly put in practice. Throughout the work the class is drilled in correct pronunciation, and special stress is laid on the acquisition of a full and ready vocabulary.

PUBLIC SPEAKING.

MR. PRESBY.

During the Fall term of each year the members of the Fourth Form are required to deliver declamations in public. In the latter part of the year, original orations are given.

The literary societies afford excellent opportunity for practice in declamation and debate, and students are encouraged to join one or the other of the societies. Besides the work regularly done by them, debates regularly held between the literary societies, inter-scholastic debates, and prizes offered for excellence in declamation, stimulate interest in public speaking.

At the regular meetings of the societies, and during the practice preliminary to any public appearance, instruction is given in the principles which underlie the art of public discourse. Thus, by requirement and encouragement, work in declamation and debate is made one of the distinctive features of the school life.

SCIENCE.

MR. WEATHERBY.

In order to give the student the best drill in science study, and in order to enable him to appreciate best the value of scientific training, it is deemed wise to cover a single branch well, rather than to undertake several branches and receive a mere smattering in them all. To this end a very thorough drill is given, in the Scientific Course, in Elementary Physics, one year of daily recitation and laboratory work being devoted to this important subject.

The school possesses a well equipped laboratory for use in this department, and it is the aim to conduct the work of the department, in large measure, by the laboratory method. The student's experimental work is selected judiciously by the teacher and is constantly under his immediate supervision. Each student is required to keep, in a notebook, the results of his laboratory work in permanent form.

CONWAY HALL.

The students are now occupying the handsome new school building recently constructed at a cost of about \$66,000. The total value of the plant, including grounds and Masters' residences, is nearly \$80,000.

The lot upon which the building stands is located but half a square from the College campus, with a frontage on High street of one hundred and fifty feet, and extending northward to Louthier, a distance of five hundred feet. The windows of the building, on all sides, command most beautiful views of the surrounding country. The walls are of white brick, with trimmings of brownstone.

The width of the new structure is seventy-eight feet, and its depth, one hundred and eighty-three feet. It is four stories in height, the first floor being utilized for offices, recitation rooms, society halls for the literary organizations, waiting and dining halls. The second floor, in addition to students' rooms, contains the Chapel, which has a seating capacity for three hundred persons. The third and fourth stories of the building are used exclusively for dormitory purposes. In addition, the building contains a spacious basement, extending throughout its entire length. This basement is well lighted and heated and is perfectly free from dampness. It is divided into apartments, which are finished with as great care as the other portions of the building. The basement story contains, aside from storage rooms, bathing and dressing rooms, the book-room, reading-room, laboratory, game-room and a well equipped gymnasium.

The building is one of the most complete of its kind in the country. It is heated by steam and lighted by electricity throughout. Each room is well ventilated and the sanitary arrangements are unsurpassed. The building is perfectly healthful, both as to location and arrangement.

No effort has been spared to construct a building adapted in every particular to the needs and comfort of the students. The rooms are all elegantly furnished, and are cheerful and desirable. It has been the aim, in the consideration of every detail, to make the school thoroughly home-like.

Annex.—A large annex, 30x40 feet, and two stories in height, with ample basement, is now being constructed at the north end of Conway Hall—connected with the same by corridors—in which the kitchen department of the school will be placed, and a suite of rooms for the matron of the building provided.

Dining Hall.—When the kitchen is completed, the section of Conway Hall now used for kitchen purposes, will be incorporated with the present dining hall, thus providing a splendid room 78x50 feet, lighted and ventilated on three sides, and furnished with every convenience.

GENERAL INFORMATION.

ADMISSION TO THE SCHOOL.

No entrance examination is required, but the students will be expected to be proficient in spelling, the rudiments of English grammar and arithmetic, and in the writing of easy English. In cases where students enter advanced classes by certificates from other schools, they will be placed on trial in such classes as their certificates may seem to warrant. Definite gradation will afterwards be determined according to their ability. Students are received at any time during the year, though entrance at the beginning of a term is, for many reasons, desirable. They should be in Carlisle at least one day earlier than the day appointed for the beginning of the Fall session, and promptly on hand at the opening of each subsequent term. Each student, upon entering, must furnish a certificate as to his moral character.

ADMISSION TO COLLEGE.

As the examinations of the Preparatory School are made under the supervision of the Faculty of the School, students passing satisfactorily on the studies required for admission to the Freshman Class of Dickinson College will be received without further examination. All of the colleges of the country, including technical and professional schools, that accept school certificates in lieu of examinations for entrance, accept such certificates from this institution.

BOARDING.

Students having rooms in the building, are required to board in the same. The boarding arrangements are under the general supervision of the Faculty, most of whom dine with the students. It is aimed to supply the students with the best and most wholesome food, well prepared and well served. The school provides a table unexcelled in any school in the country.

COURSES OF STUDY.

The special work of this School is to prepare young men and young women for college or for technical schools. In preparing students for admission to Dickinson College, it satisfies the requirements of the oldest colleges in the country. Besides the special work of preparing students for college, a general academic education is given to those who cannot take a regular course.

There are three courses, arranged with reference to fitting students for courses in college, as follows:

1. Classical Course.
2. Latin-Scientific Course.
3. Scientific Course.

Each of these Courses extends through four years. Students who have covered a part of any Course before entering will be allowed to complete it as speedily as possible. We do not compel the student rigidly to follow the schedule if he can show that the work previously done has been well done. Every facility is furnished to students of mature age to complete their preparation as speedily as may be desirable. Unless by reason of age or limited means the student is constrained to hasten preparation, and unless in such case there is exceptional physical vigor, it is earnestly recommended that the time prescribed in the catalogue for the different courses be not abridged.

DIPLOMAS.

Commencement exercises are held during the last week of the school year. Orations are delivered by the six members of the graduating class who obtain the highest standing during their course, and by the two students found to be most proficient in the regular work of the Fourth Form of the English department, such work to include the delivery of Declamations and original Orations. Diplomas are awarded, at the time of graduation, to all those who complete, without condition, one of the established courses of the School. A diploma fee of \$2.50 will be charged.

EXPENSES.

For students residing in the school building, the total charge is \$275 per year, save that when a student occupies a corner room, or a suite of rooms, an extra charge of \$25.00 per year is made as compensation for this special privilege.

This will cover all expenses for furnished room, lighting of the same, steam heat, board, tuition, laundry—save fine linen—everything, indeed, except books. The cost for books need not exceed ten dollars per year.

The total charge for students residing in the town is \$65.50 per year.

In addition to the above, a special charge of \$4.00 per year is made upon each student for the interest of athletics. This charge was recently authorized by the Board of Trustees of the College, at the unanimous request of the student body.

All charges, whether for boarding or day students, are payable in three installments, each within fifteen days of the opening of the respective terms, or within ten days of the student's arrival.

No deduction will be made from the term bills except in case of continuous absence of three weeks of the school year.

In cases where two or more students from the same family shall be in the school at the same time, a reduction of 10 per cent. on the term bill of each will be made.

A similar reduction will be made for the children of ministers.

No student can have honorable dismissal or certificate of progress in his studies until his bills have been duly adjusted.

Students who, at their own request, are permitted to room alone, are subject to an extra charge, unless the room occupied is a single room.

All payments, when practicable, should be by check, draft or money order, made payable to Frysinger Evans, Treasurer.

Extension of time will not be granted for the payment of bills unless written application, on forms to be provided by the Treasurer, is made before the dates set for their payments. Failure to attend to this matter will render a student liable to exclusion from recitations or from the school.

The occupants of each room are held accountable for any damages to the room, and cost of the same must be paid promptly on presentation of the bill. Any student proved to be guilty of destruction of, or damages to, school property, will be required to pay the cost of replacement or repair. In cases where the parties injuring property are unknown, the costs of repairs are assessed upon the whole body of students toward the close of the school year.

INFIRMARY.

Located in Carlisle is an excellent hospital, the gift of Mrs. Sarah A. Todd, to which students are at any time admitted, and where they are under the care of experienced nurses. In addition, the school has its own infirmary, equipped with all necessary conveniences, and under the care of Mrs. Lillie Crutchley, the matron of the infirmary. In cases of severe illness, or in those requiring particular care, the patients can be at once removed to either hospital or infirmary.

GYMNASIUM AND ATHLETIC FIELD.

Students of schools of a similar grade seldom have access to so fine a Gymnasium and to one so splendidly equipped in every detail, and few are so fortunate as to receive the benefit of the training of a physical instructor so careful and experienced. The office of the Director is supplied with the best of instruments for ascertaining, by measurements and by testing the vital organs, the condition of each student. Such examination at the outset, and its repetition at intervals later in the course, furnish data for judiciously adapting exercises to individual peculiarities and to changing conditions, and hence for promoting symmetrical development. The Gymnasium furnishes ample accommodation to meet all the modern demands for physical training. The main hall, seventy-five feet in length by forty in width, is flanked on the eastern and western extremities by wings; the western wing, in dimensions eighty-four feet by twenty, contains the baseball cage, and the eastern, sixty feet by twenty, is appropriated to office purposes and bathing and dressing-room accommodations. It has a running gallery two hundred and thirty-five feet in length, bath-rooms, dressing-rooms and office. The equipment proper embraces a complete supply of the latest and most approved results of invention and mechanical skill for giving effect to the suggestions of medical science for securing harmonious physical development. The students of the Preparatory School are regularly drilled twice per week during the winter, and have general practice in gymnasium four times per week. The physical instructor is always present, and is careful to see that nothing hazardous is attempted.

In addition a large room has been fitted up recently in the main school building, with shuffle boards, chest weights, etc., for the double purpose of exercise and pleasure.

Within three minutes' walk of the School is the Athletic Field, affording every opportunity for recreation and out-door physical exercise.

LECTURES.

The students of the Preparatory School have the privilege of attending the public lectures given under the auspices of the College.

LIBRARY AND READING ROOM.

The libraries of the College, the privileges of which are available to students of the Preparatory School, under established regulations, consist of three distinct collections; nearly equal in size—that of the College proper, which is exceedingly rich in old volumes and in reference books, and the libraries of the two College Literary Societies, accumulated by them during the century of their existence. These latter are

adapted to the wants and tastes of the students, and are annually increased by purchases made by the Societies. The total number of volumes is about 35,000.

The Reading Room of the College, located in Bosler Memorial Hall, and furnished with the best of reading room appliances, in a room which lacks nothing to make it pleasant and attractive, is accessible to students of the Preparatory School. Its files have been supplied with a fair representation of the great secular dailies, religious weeklies, and best periodicals, thus enabling the students to keep familiar with the drift of daily events, and to have access to much of the best current literature.

A Reading Room for the special use of Preparatory students, equally well furnished and attractive, has also been established in the Preparatory School building.

ORGANIZATIONS.

LITERARY SOCIETIES.

The Gamma Epsilon Literary Society and the Reed Literary Society, while under the general control and supervision of the Faculty, are entirely managed by the students. Effective and valuable work is done by their members who are interested in further developing the work of the organizations, and in maintaining a healthful rivalry between them. The preliminary training secured in these societies is a great aid in the work afterwards to be done in the College literary organizations.

Officers—Gamma Epsilon Society.

President—H. STANFORD YOHE.

Vice-President—FRED. R. JOHNSON.

Secretary—MARTIN VAN BLARCON.

Treasurer—THOMAS YUON.

Sergeant-at-Arms—CHARLES S. MESSNER.

Junior Critic—GEORGE E. MYERS.

Senior Critic—MR. LLOYD W. JOHNSON, Master.

Committee on Programme—MATTHEW K. WATKINS, FRED. R. JOHNSON, H. STANFORD YOHE.

Committee on Discipline—THOMAS YUON, H. TAYLOR HARN, ARTHUR I. McCLELLAN.

*DICKINSON COLLEGE***Officers—Reed Society.**

- President—GEORGE PETERS.
 Vice-President—GEORGE F. HANNING.
 Secretary—JOHN M. HYKES.
 Treasurer—JOHN W. FLYNN.
 Chaplain—RICHARD L. SCHELLENGER.
 Sergeant-at-Arms—HAROLD M. HYKES.
 Junior Critic—ALFRED R. FINNEY.
 Senior Critic—MR. EDMUND J. PRESBY, Master.
 Committee on Programme—JOHN W. FLYNN, JACOB UHRICH, JOHN M. HYKES.
 Committee on Discipline—H. EVERETT HUDDLESON, JACOB E. WASHBAUGH, CLARENCE H. MENDENHALL.

OFFICERS—ATHLETIC ASSOCIATION.

- Manager of Football—JOHN H. TROSS.
 Manager of Baseball—JAMES K. PART.
 Manager of Indoor Sports—JAY A. SIMPSON.
 Manager of Outdoor Sports—IRVING P. PARSONS.
 Captain of Football Team—JOHN H. TROSS.

YOUNG MEN'S CHRISTIAN ASSOCIATION.

The School Y. M. C. A. is an important factor in developing the religious life of the School. Its members are loyal and earnest, and much good has been done by their efforts. They have organized a course in Bible study, which forms a link in the chain of courses of Bible study in the College Y. M. C. A., and also have accumulated a missionary library of considerable size.

Officers.

- President—RICHARD L. SCHELLENGER.
 Vice-President—JOHN W. FLYNN.
 Treasurer—BENJAMIN C. DAHMS.
 Corresponding Secretary—JOHN M. HYKES.

LOCATION.

The School is located in the Cumberland Valley, so justly noted for its beauty, fertility and healthfulness, less than an hour's ride from Harrisburg. The latter city is easily accessible from all points.

OUTFIT.

Each student should come provided with towels, napkins, one pair of blankets, sheets and pillow cases, together with such toilet articles as he may deem necessary. Articles of wearing apparel should be distinctly marked.

PRIZES.

The Dare Prize, of twenty dollars, the gift of the College, will be awarded to that member of the graduating class, entering the College proper, who shall be found to have attained the highest excellence in the studies preparatory to any course of Dickinson College.

Last year the Dare Prize was won by Clarence J. Carver.

The President's Prize, of ten dollars, the gift of the President of the College, will be awarded to that Literary Society which shall excel in public inter-society debate.

This prize last year was awarded to the Reed Literary Society, the debaters representing the Society being G. Harry Ketterer, George P. Beck, and Howard E. Hand.

The School Prizes, donated last year by the Aluminum Cooking Utensil Company, Pittsburg, Pa., consisting of a first prize, a Gold Medal, and a second prize, \$10 in cash, will be awarded to the two members of the Literary Societies who shall excel in public declamation.

Last year the Gold Medal was awarded to John W. Flynn and the \$10 in cash to Grover C. Gray.

REPORTS.

Reports of the work of the term and of the results of examinations are sent to parents or guardians at the end of each term. In addition, special reports of the work of any student may be sent at any time, if, in the judgment of the Faculty, it is desirable to do so. These special reports are sent usually because the student is doing poor work, with the hope that he may be stimulated to do better work and that parents or guardians will use their influence in securing such result. Reports as to conduct, also, are sent when circumstances require it.

ROOMS.

All students, save day students, are required to reside, as well as board, in the School building. All rooms are furnished and provided with every appliance necessary for comfort. Applications for rooms should be made as early as possible before the day appointed for the opening of the term.

RULES AND REGULATIONS.

All students are required to conform strictly to the hours, rules and general regulations of the School. These are the usual rules of schools of similar grade. While the discipline of the School is not harsh, it is nevertheless of such a nature as to insure the most healthful conditions of moral and intellectual development. The following offenses might be mentioned, among others, which are to be particularly guarded against: dishonesty in examinations, the use of intoxicating liquors, gambling, smoking or card playing in the building, hazing in every form, visiting improper places of amusement, insubordination of any nature, leaving Carlisle without special permission, defacing or injuring property, undue noise or disturbance upon the School premises, or in Carlisle, and, in general, any conduct which would cast discredit upon the student or the School.

STUDY HALL.

Every effort is made to insure favorable conditions for study. For this purpose a Study Hall has been opened for the accommodation of day pupils and such other pupils as need assistance. This Hall is under the constant supervision of one of the masters. Except when engaged in recitation, pupils, when assigned to this Hall, are required to occupy seats therein, and all unexcused absences will be recorded against the student.

SUPERVISION.

The teachers room in the School building with the students, and have personal oversight. The contact of teacher and pupil is so constant and intimate, that the harmful or chronically indolent pupil is soon discovered, and unless he can be quickly trained into other habits, he is removed. On the other hand, every effort is made to inspire a love of work, and to cultivate habits of continuous and independent study. *Parents are urged not to furnish, or permit others to furnish, their sons with an undue amount of money.* If experience teaches anything, it is that students are thus demoralized. Young students should have a patron, usually the Head Master, whose duty shall be to manage their finances and render an account to the parent or guardian.

REGISTER OF STUDENTS

REGISTER OF STUDENTS.

C.—Classical Course.

L. S.—Latin-Scientific Course.

Sc.—Scientific Course.

Sp.—A student temporarily irregular in his class.

P.—A student taking partial course not intending graduation.

E. C.—East College; W. C.—West College; S. C.—South College;

L. H.—Lloyd Hall (for Ladies); C. H.—Conway Hall.

Where no other State is mentioned, residence is in Pennsylvania.

I. COLLEGE.

GRADUATE STUDENTS.

NAME.	RESIDENCE.
Belting, Herbert J.....	Eatontown, N. J.
Burkey, William D.....	Hamburg.
Gingrich, Curwin H.....	Marysville, Mo.
Hake, Howard W.....	Monessen.
Hall, James H.....	Cazenovia, N. Y.
LaRue, Daniel W.....	Milford, Del.
Leib, David D.....	Pennington, N. J.
Ruhl, John T.....	Fannettsburg.
Wert, Anna U.....	Harrisburg.
Witwer, Albert M.....	Dauphin.
Yount, Ira N.....	St. Louis, Mo.

SENIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Albert, Edna.....	C.....	Latimore.....	L. H.
Armstrong, Edwin S.....	C.....	Germantown.....	37 E. C.
Barnes, John H.....	C.....	Philadelphia.....	17 W. C.
Bertolet, Mabel E.....	C.....	Oley.....	L. H.
Beyer, William L., Jr.....	C.....	Langdale, Ala.....	17 W. C.
Bixler, A. Loy.....	C.....	Carlisle.....	143 S. West St.
Bosler, Abram.....	P.....	Carlisle.....	32 W. Main St.

Brown, Oliver A., Jr.....C	Atlantic Highlands, N. J.	51 E. C.
Brunyate, William L.....L. S.	Atlantic City, N. J.	1 S. C.
Bursk, Florence H.....C	Carlisle.....	152 W. Louthier St.
Cass, George W.....C	Carlisle.....	146 W. Main St.
Diver, Joseph S.....L. S.	Pennsgrove, N. J.	2 W. C.
Dix, Berthier W.....C	Carbondale.....	56 E. C.
Dumm, Clarence L.....L. S.	Mackeyville.....	1 S. C.
Dunning, James E.....C	Harrisburg.....	10 E. C.
Eppley, Carolyn B.....L. S.	Carlisle.....	42 S. Hanover St.
Esbenshade, Willis C.....C	Strasburg.....	7 E. C.
Gooding, Kathleen M.....L. S.	Carlisle.....	227 W. Louthier St.
Greybill, Harry H.....L. S.	Carlisle.....	34 S. West St.
Haggerty, Edwin D.....L. S.	Warrior's Mark.....	Phi Delta Theta House.
Heller, Gertrude N.....L. S.	Hazleton.....	L. H.
Hinchman, Benjamin, Jr..L. S.	Johnstown.....	Sigma Alpha Epsilon House.
Ilgenfritz, Elmer F.....C	Fayetteville.....	19 E. C.
Johnson, Joseph H.....C	Milton.....	Sigma Alpha Epsilon House
Jones, Elwood W.....C	Harrington, Del.....	Sigma Alpha Epsilon House.
Keboch, Edwin C.....C	Carlisle.....	36 S. West St.
Kirk, Mabel B.....L. S.	Atlantic City, N. J.	L. H.
Lininger, Joel B.....P	Carlisle.....	338 N. College St.
Morris, Phineas.....L. S.	Delta.....	24 E. C.
Northrup, Kate C.....L. S.	Geneva, N. Y.	L. H.
Opie, James H.....L. S.	Pottsville.....	Sigma Alpha Epsilon House.
Pearce, Elmer E.....L. S.	Western Run, Md.....	3 S. C.
Rhodes, Herbert K.....C	Chambersburg.....	29 E. C.
Rogers, William H.....L. S.	Pennsgrove, N. J.	2 W. C.
Roush, Earl.....C	Sunbury.....	30 E. C.
Sherwood, J. Floy.....C	Mansfield.....	146 W. High St.
Skeath, William C.....C	Mahanoy City.....	20 E. C.
Skillington, J. Edgar.....C	Newville.....	53 E. C.
Smith, Harry W.....L. S.	Tower City.....	Phi Delta Theta House.
Smith, Ralph E.....C	Bloomsburg.....	Phi Delta Theta House.
Spears, Annie J.....C	Lonaconing, Md.....	West High St.
Standing, Alfred J.....L. S.	Carlisle.....	49 E. C.
Strong, William W.....Sc	Mechanicsburg.....	Mechanicsburg.
Thompson, James H.....L. S.	St. Clair.....	C. H.
Tomkinson, Mabel P.....C	Carlisle.....	123 W. Louthier St.
Turner, Morris K.....C	Lykens.....	29 E. C.
Watkins, William E.....C	Baltimore, Md.....	19 S. C.
Weeks, Abbie E.....L. S.	Elkland.....	146 W. Main St.
Wilson, Wilbur V.....L. S.	Cumberland, Md.....	10 W. C.
Wonderly, Geo. Arthur...L. S.	New Kingston.....	New Kingston.

JUNIORS.

NAME.	COURSE.	RESIDENCE.	ROOM.
Andrus, Frank J.....	C.....	Kalston.....	19 E. C.
Armstrong, Delora E.....	L. S.....	New Haven, Conn.....	L. H.
Atkins, J. Thurman.....	L. S.....	Sunnyburn.....	27 W. C.
Bohner, Edward E.....	L. S.....	Shamokin.....	11 W. C.
Brooks, T. Latimer.....	C.....	Millersville.....	24 E. C.
Buoy, Robert B.....	P.....	Milton.....	Phi Kappa Psi House.
Carl, Levi.....	C.....	Greider.....	Greider.
Cobb, William A.....	C.....	Ocean View, N. J.....	40 E. C.
Cramer, Harry G.....	Sp.....	Johnstown.....	24 W. C.
Cranston, Georgia M.....	C.....	Harrisburg.....	L. H.
Creamer, Herbert L.....	L. S.....	Shippensburg.....	43 E. C.
Dunkleberger, Roy.....	C.....	New Bloomfield.....	5 E. C.
Emrick, Paul W.....	C.....	Carlisle.....	109 E. High St.
English, Andrew J.....	C.....	Mills.....	32 W. C.
Frederick, Harry B.....	P.....	Catasauqua.....	9 E. C.
Green, Frank B.....	L. S.....	Carlisle.....	156 W. South St.
Hall, Ralph O.....	L. S.....	Beech Creek.....	Phi Kappa Psi House.
Hamer, H. Foster.....	Sp.....	Washingtonboro.....	20 E. C.
Hatz, James G.....	L. S.....	Middletown.....	38 E. C.
Hoffman, William M.....	P.....	Montgomery.....	24 W. C.
Humbert, J. Lewis.....	L. S.....	Donaldson.....	35 E. C.
Judy, Robert A.....	Sp.....	Johnstown.....	19 W. C.
Keiser, Roy N.....	C.....	Carlisle.....	233 W. South St.
Lininger, Lloyd D.....	L. S.....	Carlisle.....	338 N. College St.
McClain, Dayton E.....	C.....	Carlisle.....	147 W. Louth St.
McDowel, Samuel.....	L. S.....	Media.....	4 W. C.
McKelvey, Clarence E.....	Sp.....	Harrisburg.....	31 E. C.
Martin, James H.....	C.....	Vian.....	37 E. C.
Mason, Marvin G.....	C.....	Hazleton.....	Sigma Alpha Epsilon House.
Milburn, J. Rudisill.....	Sc.....	Baltimore, Md.....	Sigma Alpha Epsilon House.
Miller, J. Lane.....	C.....	Chambersburg.....	21 E. C.
Morrison, Josephine C.....	Sc.....	Washington, D. C.....	L. H.
Mosser, Mary W.....	L. S.....	Myerstown.....	L. H.
Moyer, Philip S.....	L. S.....	Millersburg.....	6 E. C.
Myers, Myrl S.....	L. S.....	York Springs.....	10 E. C.
Nichols, Milton H.....	Sp.....	Marlton, N. J.....	2 S. C.
Nuttle, Harry H.....	L. S.....	Andersontown, Md.....	Sig. Alp. Epsilon House.
Phillips, Jesse C.....	C.....	Lonaconing, Md.....	9 S. C.
Robinson, Oliver T.....	C.....	Street, Md.....	14 W. C.
Sadler, Rippey T.....	L. S.....	Idaville.....	1 W. C.

Salter, Charles M.....	L. S.....	Shamokin.....	11 W. C.
Scarborough, Harry M.....	L. S.....	Street, Md.....	27 W. C.
Shenton, Herbert N.....	L. S.....	Pottstown.....	4 S. C.
Shepler, Norman B.....	C.....	Carlisle.....	221 W. Loucher St.
Shive, John W.....	Sc.....	Halifax.....	25 W. C.
Smith, Helen M.....	L. S.....	Carlisle.....	262 S. Pitt St.
Smith, Estella M.....	L. S.....	Carlisle.....	262 S. Pitt St.
Smith, Fred R.....	L. S.....	Reynoldsville.....	12 S. C.
Stahr, Mary C.....	Sp.....	Oley.....	L. H.
Stetler, John K.....	Sp.....	Willow Street.....	33 W. C.
Tracy, J. Irving.....	Sc.....	Upperco, Md.....	6 S. C.
Wile, Henry F.....	C.....	Carlisle.....	10 S. Hanover St.

SOPHOMORES.

NAME.	COURSE.	RESIDENCE.	ROOM.
Alcock, John D., Jr.....	L. S.....	Carlisle.....	227 S. Hanover St.
Amthor, Willard L.....	C.....	Allentown.....	29 W. C.
Armstrong, Bessie.....	Sp.....	Milford.....	L. H.
Banks, William W.....	C.....	Salisbury, Md.....	23 E. C.
Benner, Carl O.....	L. S.....	Coatesville.....	41 E. C.
Bill, Jose P.....	Sp.....	Harrisburg.....	Harrisburg.
Bixler, Russel B.....	Sc.....	Carlisle.....	143 S. West St.
Blair, Mabel B.....	L. S.....	Greensburg.....	L. H.
Brandriff, Alfred K.....	P.....	Course Landing, N. J.....	5 E. C.
Bready, J. Stuart.....	Sp.....	Philadelphia.....	14 E. C.
Briner, George M.....	L. S.....	Carlisle.....	141 N. College St.
Brown, Arthur H.....	C.....	Atlantic Highlands, N. J.....	51 E. C.
Butler, Lee Pierce.....	L. S.....	Pittsfield, Mass.....	45 E. C.
Cass, Eva E.....	C.....	Carlisle.....	146 W. Main St.
Clark, Rachel.....	L. S.....	Atlantic City, N. J.....	L. H.
Conn, Austin.....	P.....	Baltimore, Md.....	Phi Delta Theta House.
Crozier, William A.....	Sp.....	Altoona.....	38 E. C.
Davies, Russell T.....	P.....	Montrose.....	Sigma Alpha Epsilon House.
Derick, Charles B.....	C.....	Elliottson.....	Elliottson.
Drawbaugh, Wm. B. L.....	L. S.....	Carlisle.....	134 N. West St.
Ealy, Vance L.....	P.....	Schellsburg.....	Mt. Holly Springs.
Filler, Ada M.....	L. S.....	Boiling Springs.....	Boiling Springs.
Gaul, Ida Corrine.....	L. S.....	West Chester.....	L. H.
Gehring, Carl F.....	Sp.....	Carlisle.....	133 W. Pomfret St.
Gienger, Watson.....	C.....	Buck Valley.....	27 E. C.
Gill, H. Walter.....	L. S.....	Coalport.....	1 W. C.
Gisriel, Edward C.....	P.....	Baltimore, Md.....	3 S. C.

Greybill, J. Roscoe.....	L. S.....	Carlisle	34 S. West St.
Haines, Edwin L	L. S.....	Rising Sun, Md.....	18 W. C.
Hallowell, Edward W.....	C	Philadelphia.....	16 W. C.
Hammond, William T.....	L. S.....	Berlin, Md.....	34 S. C.
Harris, L. Harold.....	C	Carlisle.....	31 W. C.
Hertzler, Grace M.....	L. S.....	Carlisle	112 E. North St.
Hibbs, W. Lloyd.....	C	Cresson.....	15 W. C.
Hoffer, Elsie F.....	L. S.....	Carlisle.....	55 N. West St.
Hoover, Mary E.....	L. S.....	Wellsville	55 N. West St.
Houck, William S.....	Sp.....	Enhaut.....	8 E. C.
Houston, George M.....	Sp.....	Pennbrook.....	5 W. C.
James, Arthur C.....	L. S.....	Philadelphia.....	41 E. C.
Jameson, J. Paul	Sc.....	Washington, D. C.....	Sig. Alp. Epsilon House.
Jones, John Paul	L. S.....	Lonaconing, Md.....	9 S. C.
Keeley, Lee Roy	P	Franklin.....	Phi Delta Theta House.
Keen, E. LeRoy.....	L. S.....	Wiconisco.....	32 W. C.
Keller, Collins	C	Carlisle.....	3 N. Hanover St.
King, John C.....	L. S.....	Wilmington, N. C.....	48 E. C.
Kistler, William Earl.....	Sp.....	Shenandoah.....	Phi Kappa Psi House.
Kline, G. Alfred	Sc.....	Blain	27 E. C.
Klingstine, John H.....	L. S.....	Baltimore, Md.....	12 W. C.
Kurtz, Charles M	L. S.....	Thompstontown	15 W. C.
Laise, J. Fred	L. S.....	Bunker Hill, W. Va.....	28 S. C.
Lawrence, Edson J	C	Palmyra, N. J.....	21 E. C.
Leinbach, Mary B.....	L. S.....	Reading.....	L. H.
Lingle, C. Percy.....	L. S.....	Middletown.....	Phi Kappa Psi House.
Livermore, Frank D.....	P	Millville, N. J	8 E. C.
Long, John W.....	C	Delmar, Del.....	23 E. C.
McCready, Elmer T.....	C	Summit Hill	16 W. C.
McIntire, Leon A.....	C	Carlisle	201 S. College St.
Michaels, William H.....	C	Frankford	30 W. C.
Myers, Richard W.....	C	Carlisle.....	62 E. Pomfret St.
Oliver, Alfred C.....	L. S.....	Atlantic Highlands, N. J	13 W. C.
Peffer, George W.....	Sc.....	Mt. Holly Springs.....	Mt. Holly Springs.
Piper, Esther E.....	L. S.....	Newville.....	Newville.
Price, Harry W. F.....	L. S.....	Lykens.....	31 W. C.
Ralston, Florence I.....	C	Elliottston.....	Elliottston.
Ramoth, Fred C. W.....	C	Jersey City, N. J	29 W. C.
Ranck, Mary A.....	L. S.....	Lancaster.....	L. H.
Reddig, Pearl M.....	C	Mt. Holly Springs.....	Mt. Holly Springs.
Rich, Robert F.....	P	Woolrich.....	Phi Kappa Psi House.
Rohrbaugh, L. Guy.....	L. S.....	Fowblesburg, Md	28 S. C.
Rowe, Perry	Sc.....	Aberdeen, Md.....	18 W. C.

Searight, Edith M.....	L. S.....	Carlisle.....	14 W. High St.
Shenton, Walter F.....	Sc.....	Pottstown.....	4 S. C.
Shimmel, Ida	C	Harrisburg.....	Harrisburg.
Simpler, Clifford M.....	L. S.....	Selbyville, Del.....	36 S. C.
Steese, Charles M.....	Sc.....	Mt. Holly Springs..	Mt. Holly Springs.
Swain, Harry P.....	P	Harrington, Del...	Sigma Alpha Epsilon House.
Taylor, Roy M.....	Sp	Mowersville	43 S. C.
Thompson, Allen	Sp	Carlisle.....	261 W. Louthier St.
Uhrich, Helen V.....	L. S.....	Mechanicsburg.....	Mechanicsburg.
Wherry, William G.....	L. S.....	Carlisle	116 S. Pitt St.
White, Cornelia B.....	C	Carlisle.....	114 S. West St.

FRESHMEN.

NAME.	COURSE.	RESIDENCE.	ROOM.
Beck, George P.....	Sp.....	Philadelphia.....	21 E. C.
Beidler, Warren M.....	Sp.....	Laury's Station.....	30 W. C.
Boss, Benson B.....	L. S.....	Spencerville, Md.....	22 E. C.
Brown, Oscar M.....	L. S.....	Greenville.....	30 S. C.
Burkey, Edward B.....	L. S.....	Hamburg.....	54 E. C.
Butler, Lawrence J.....	P.....	Carlisle.....	140 W. Louthier St.
Carothers, Ethel R.....	C	Carlisle.....	241 S. West St.
Carver, Clarence J.....	C	Buckingham.....	8 E. C.
Christman, Lewis H.....	Sp.....	Downingtown.....	32 E. C.
Coale, S. Carroll.....	L. S.....	Ruxton, Md.....	19 S. C.
Conover, Elbert M.....	Sc.....	Harrisonville, N. J.....	28 E. C.
Davenport, William H.....	L. S.....	Roland Park, Md.....	26 E. C.
Dix, Laura M.....	L. S.....	Carbondale.....	153 W. Louthier St.
Eckels, Wilbur.....	P	Carlisle.....	111 E. Pomfret St.
Everngam, Kirwin F.....	L. S.....	Denton, Md	Sigma Alpha Epsilon House.
Fauble, Rose L.....	L. S.....	Bellefonte.....	L. H.
Felt, Frank E.....	L. S.....	Emporium.....	28 W. C.
Foreman, Dulcie.....	P	Carlisle	132 S. Bedford St.
Gilbert, Richard H., Jr.....	Sp.....	Berwick	12 S. C.
Green, George R.....	P	Irvona	28 W. C.
Griffith, Ira M.....	C	Johnstown.....	11 E. C.
Hand, Howard E.....	C	Cape May Court House, N. J.....	12 E. C.
Harris, Laura F.....	L. S.....	St. Francis, Fla.....	139 N. Pitt St.
Hartzell, Louetta.....	L. S.....	Newville	Newville.
Heck, Maurice E.....	Sp.....	Dauphin	11 E. C.
Hobrough, Edith B.....	L. S.....	Little Silver, N. J.....	L. H.
Hoerle, Robert C.....	P	Johnstown.....	Phi Kappa Psi House.
Huston, S. Sharpe.....	Sp.....	Mooredale.....	25 E. C.

Jacoby, Ralph.....	Sp.....	Newville.....	42 E. C.
Jones, John Paul.....	P.....	Shade Gap.....	5 W. C.
Ketterer, G. Harry.....	Sp.....	Somerton.....	12 E. C.
Kisner, Helen E.....	L. S.....	Carlisle.....	109 W. Louthier St.
Kistler, John D.....	Sp.....	Shenandoah.....	Phi Kappa Psi House.
Lamphear, Francis P.....	Sp.....	Stockton, N. Y.....	18 E. C.
Landis, Samuel B.....	C.....	Rock Glen.....	26 E. C.
Leaman, Ruth A.....	L. S.....	Carlisle.....	45 E Louthier St.
Lindsey, George C.....	C.....	Carlisle.....	Carlisle.
McGowan, B. Irvin.....	Sp.....	Baltimore, Md.....	29 W. C.
McWhinney, Harry E.....	Sp.....	Homestead.....	14 S. C.
Nicodemus, Frank C.....	P.....	Walkersville, Md.....	25 E. C.
Oliver, Rogers K.....	L. S.....	Atlantic Highlands, N. J.....	13 W. C.
Parvis, Grover C.....	L. S.....	Milford, Del.....	36 S. C.
Phillips, Elsie.....	C.....	Carlisle.....	78 W. Pomfret St.
Pierce, James P., Jr.....	Sp.....	Milford, Del.....	34 S. C.
Powell, Charles D.....	C.....	New York, N. Y.....	20 W. C.
Prouse, Ethel E.....	C.....	Boothwyn.....	L. H.
Read, Raymond.....	L. S.....	Atlantic City, N. J.....	32 W. C.
Rinker, Ruth W.....	C.....	Carlisle.....	353 N. Hanover St.
Robison, William D.....	P.....	Espy.....	14 S. C.
Sawyer, Newell W.....	L. S.....	Washington, D. C.....	272 S. West St.
Schappelle, Benjamin F.....	C.....	Windsor Castle.....	23 W. C.
Seaman, Harry L.....	L. S.....	Hamburg.....	54 E. C.
Seeley, S. Brittain.....	P.....	Berwick.....	14 S. C.
Shilling, John.....	L. S.....	Felton, Del.....	22 E. C.
Shipe, William H.....	Sp.....	Sunbury.....	11 E. C.
Shue, Allen C.....	C.....	Spring Grove.....	53 E. C.
Simpson, Fred. P.....	P.....	Mill Creek.....	11 S. C.
Steelman, Albert.....	Sp.....	Camden, N. J.....	18 E. C.
Stuart, H. Chalmers.....	C.....	Carlisle.....	150 W. Pomfret St.
Stevenson, Charles K.....	Sp.....	Lock Haven.....	Phi Kappa Psi House.
Todd, Charles R.....	Sp.....	Carlisle.....	203 S. Pitt St.
Walkley, Clarence E.....	Sc.....	Brooklyn, N. Y.....	3 W. C.
Williams, J. Merrill.....	C.....	Roaring Springs.....	42 E. C.
Zerby, William A.....	L. S.....	Harrisburg.....	19 W. C.

SUMMARY.

Graduate Students.....	11
Seniors.....	50
Juniors.....	52
Sophomores.....	81
Freshmen.....	64
Total.....	258

DISTRIBUTION BY STATES.

Pennsylvania.....	186	North Carolina.....	1
New Jersey.....	23	West Virginia.....	1
Delaware.....	8	Florida.....	1
Maryland.....	25	New York.....	5
Connecticut.....	1	Missouri.....	2
District of Columbia.....	3	Alabama.....	1
Massachusetts.....	1		

II. SCHOOL OF LAW.

SENIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Acker, Virgil D.....	Galeton.....	170 W. Pomfret St.
Barnhart, Frank P.....	Johnstown.....	33 W. High St.
Carey, J. Ernest.....	Upland.....	26 W. C.
Ehler, Elmer W.....	Harrisburg.....	154 W. Pomfret St.
Fox, Harry Ellsworth.....	Linglestown.....	21 W. Main St.
Hassert, Charles H.....	Philadelphia.....	150 W. Louthier St.
Heller, Eugene Foster.....	Hazleton.....	20 S. Hanover St.
Henecke, John.....	York.....	150 W. Louthier St.
Jacobs, John W.....	Carlisle.....	510 N. Bedford St.
Jones, John Ralston.....	West Chester.....	11 E. Main St.
Long, Jesse C.....	Punxsutawney.....	154 W. Pomfret St.
McDonald, Leo.....	Freeland.....	150 W. Louthier St.
McNeal, Harry K.....	Stroudsburg.....	170 W. Pomfret St.
Menges, Paul O.....	La Bott.....	150 W. Louthier St.
Reeser, Arthur L.....	Carlisle.....	536 S. Hanover St.
Reno, Claude T.....	Allentown.....	11 E. Main St.
Setzer, Chester G.....	Weissport.....	11 E. Main St.
Sipes, Horace N.....	McConnellsburg.....	38 S. West St.
Spencer, Charles A.....	Scranton.....	58 S. West St.
Swartzkopf, Leo J.....	Pittston.....	10 S. Hanover St.
Tyler, Percy Lee.....	Port Alleghany.....	154 W. Pomfret St.
Wolfe, George E.....	Johnstown.....	22 W. C.

MIDDLE CLASS.

NAME.	RESIDENCE.	ROOM.
Barner, George S.....	Carlisle.....	11 N. Hanover St.
Bowman, Addison M.....	Camp Hill.....	Register's Office.

Braddock, Victor.....	Carlisle	624 S. Hanover St.
Davies, Jonah A	Edwardsville.....	150 W. Louther St.
Johnson, Fred A	Emporium.....	38 S. West St.
Laub, Herbert F	Nazareth.....	170 W. Pomfret St.
McAllee, Floyd B.....	Easton.....	1 E. C.
Park, S. Bergen.....	Monroeton.....	150 W. Louther St.
Rauffenbart, John.....	Atlantic City, N. J.....	150 W. Louther St.
Rexach, Henry C.....	San Juan, P. R.....	33 E. C.
Showalter, Harry M.....	Laurelton.....	20 S. Hanover St.

JUNIOR CLASS.

NAME.	RESIDENCE.	ROOM.
Arnold, George K.....	Carlisle.....	58 S. West St.
Atkins, J. Thurman.....	Sunnyburn.....	27 W. C.
Brunyate, William L	Atlantic City, N. J.....	1 S. C.
Carl, Levi.....	Greider.....	Greider.
Clark, Francis J.....	Ashland.....	58 S. West St.
Cortelyou, Charles M.....	Westerleigh, N. Y.....	17 S. C.
Davis, Jaul J.....	Newport News, Va.....	27 S. C.
Diver, Joseph S.....	Pennsgrove, N. J.....	2 W. C.
Duffy, Bernard J	Girardville.....	58 S. West St.
Einstein, Edwin D.....	Carlisle.....	150 S. Pitt St.
Frederick, Harry B.....	Catasauqua.....	9 E. C.
Gardner, William J.....	Belcourt, N. D.....	Indian School.
Hahn, John Kirby.....	Reading.....	275 W. Louther St.
Hall, Ralph O.....	Beech Creek.....	Phi Kappa Psi House.
Hatz, James G.....	Middletown	38 E. C.
Hicks, Roy P.....	Frackville.....	170 W. Pomfret St.
Humbert, J. Lewis.....	Donaldson.....	35 E. C.
Jones, Marshall T.....	Everett.....	275 W. Louther St.
Keenan, J. Hilary.....	Greensburg.....	275 W. Louther St.
Kitto, William A.....	Pen Argyl.....	170 W. Pomfret St.
Krebs, Charles L.....	Norwich, Conn.....	17 S. C.
La Bar, Ira A.....	Analomink.....	239 W. South St.
Lewis, Burt B.....	West Pittston.....	150 W. Louther St.
Lindley, Delmar J.....	Factoryville.....	240 W. Pomfret St.
Moyer, Philip S.....	Millersburg.....	6 E. C.
Murdock, William Gray.....	Milton...Sigma Alpha Epsilon House.	
Reed, George L.....	Carlisle.....	216 W. High St.
Rich, Robert F.....	Woolrich.....	Phi Kappa Psi House.
Robertson, Hastings M.....	Allen, S. D.....	Indian School.
Rothermel, John P.....	Reading.....	Carlisle.
Roush, Earl.....	Sunbury.....	30 E. C.

Sadler, Rippey T.....	Idaville.....	1 W. C.
Smith, Ralph E.....	Bloomsburg..	Phi Delta Theta House.
Sorber, H. Earl.....	Johnstown.....	150 W. Louthier St.
Stall, Earl E.....	Altoona.....	275 W. Louthier St.
Stewart, Howard C.....	Millville, N. J.....	15 W. C.
Stuart, S. Don.....	Carlisle.....	251 S Hanover St.
Thompson, James H.....	St. Clair.....	C. H.
Tobin, John M.....	Mt. Carmel.....	21 W. High St.
Wallis, Wilson D.....	Forest Hill, Md.....	57 E. C.
Washington, Lee F.....	Atlantic City, N. J.....	58 E. C.
Wilson, Wilbur V.....	Cumberland, Md.....	10 W. C.

SUMMARY.

Senior Class.....	22
Middle Class.....	11
Junior Class.....	42
Total	75

DISTRIBUTION BY STATES.

Pennsylvania.....	62	North Dakota	1
New Jersey.....	4	South Dakota	1
New York.....	2	Connecticut.....	1
Porto Rico.....	1	Maryland.....	2
Virginia	1		

III. COLLEGIATE PREPARATORY.

FOURTH FORM.

NAME.	COURSE.	RESIDENCE.	ROOM.
Albright, Byron J.....	S	Carlisle.....	417 W. Louthier St.
Albright, Ernest C.....	S	Carlisle.....	417 W. Louthier St.
Barnitz, Edwin E.....	L. S.....	Carlisle.....	131 E. High St.
Beetem, James M.....	S	Carlisle	155 W. High St.
Beetem, Robert.....	S	Carlisle.....	155 W. High St.
Berney, Daniel E.....	S	Tower City.....	18 (2) C. H.
Bixler, Olive M.....	S	Carlisle.....	143 S. West St.
Blessing, Francis A.....	S	Linglestown.....	18 (4) C. H.
Bosler, Newton L.....	L. S.....	Carlisle	133 W. High St.

Brenneman, Harry G	S	Trenton, N. J.	26 (3)	C. H.
Butler, J. Vincent	L. S.	Carlisle	140	W. Louthier St.
Coverdale, Rachael	L. S.	Carlisle	131	E. Pomfret St.
Dahms, Benjamin C	C	Philadelphia	23	(4) C. H.
Flynn, John W	L. S.	Washington, D. C.	20	(4) C. H.
Gochmour, Ross C	L. S.	Conemaugh	25	(4) C. H.
Gray, Grover C	C	St. Georges, Del.	20	(4) C. H.
Helman, Wm. W., Jr.	S	Irvona	22	(3) C. H.
Horn, H. Taylor	L. S.	New Paris	12	(4) C. H.
Humbert, G. Fred	L. S.	Donaldson	20	(3) C. H.
Hykes, John M	S	Shanghai, China	16	(4) C. H.
Johnson, Fred R	S	Mt. Carmel	15	(4) C. H.
Keyes, Frank B	S	Washington, D. C.	16	(3) C. H.
Logan, Geo. R.	S	Tremont	9	(4) C. H.
McClellan, Arthur I.	L. S.	Carlisle		W. Main St.
McElwain, Andrew	C	Newville		Newville.
McIntire, Marjorie	C	Carlisle	125	N. College St.
McKelvey, Wesley L.	L. S.	Harrisburg	3	(4) C. H.
McNelis, Wm., Jr.	L. S.	Mt. Carmel	22	(2) C. H.
Miller, Ira L.	S	Harrisburg	4	(3) C. H.
Myers, Wayne D.	S	Shirleysburg	33	(4) C. H.
Myers, Geo. E.	C	York	14	(4) C. H.
Peters, Geo.	C	Uriah		Mt. Holly Springs.
Purcell, Geo. J.	S	Tremont	9	(3) C. H.
Schellenger, Richard L.	C	Eldredge, N. J.	18	(3) C. H.
Shannon, Johnson F.	C	Harrisburg	13	(4) C. H.
Shriner, Emma E.	L. S.	Carlisle	32	S. West St.
Simpson, Jay A.	S	Mill Creek	10	(4) C. H.
Stauffer, Wesley N.	L. S.	Walkersville, Md.	14	(3) C. H.
Strawinski, Wm. E.	C	Huntingdon	7	(2) C. H.
Stuart, Geo. S.	L. S.	Mooredale		Mooredale.
Trescott, Robert.	L. S.	Huntingdon Mills	16	(3) C. H.
Uhrich, Jacob	S	Mechanicsburg		Mechanicsburg.
Watkins, Matthew K., Jr.	L. S.	Mt. Carmel	5	C. H.
Wade, John	C	Scotch Plains, N. J.		
White, Harry	S	Irwin	22	(3) C. H.
Whitehead, Chas. E.	S	Trenton, N. J.	20	(2) C. H.
Yohe, H. Stanford	C	Tower City	20	(3) C. H.

THIRD FORM.

NAME.	RESIDENCE.	ROOM.
Amerman, Alonzo L.	New Boston	11 (2) C. H.
Beckley, Harry C.	Bloomsburg	5 (4) C. H.

Bigelow, Richard L.....	Hazleton.....	18 (2) C. H.
Caldwell, R. S.....	Harrisburg.....	27 (2) C. H.
Dum, Blanche L.....	Carlisle.....	329 N. Hanover St.
Faus, Herbert W.....	Lumber City.....	19 (2) C. H.
Fisher, Fred S.....	Newport, Tenn.....	5 (3) C. H.
Finney, Alfred R.....	Rockhampton, Aus.....	17 (3) C. H.
Foster, Eva.....	Carlisle.....	Indian School.
Frazier, Edwin M.....	Jefferson, N. J.....	25 (3) C. H.
Ferrer, Emanuel.....	Campeche, Mexico.....	34 (3) C. H.
Gher, Moser K.....	Carlisle.....	607 N. Hanover St.
Gooding, Lydia.....	Carlisle.....	227 W. Louthier St.
Hanning, Geo. F.....	Philadelphia.....	9 (4) C. H.
Hodge, Harriet M. I.	Carlisle.....	117 W. Locust ave.
Hoffman, Francis L.....	Coatesville.....	28 (4) C. H.
Huston, James A.....	Mooredale.....	14 (3) C. H.
Hykes, Harold M.....	Shanghai, China.....	16 (4) C. H.
Low, John C.....	Brooklyn, N. Y.....	Carlisle.
Lubo, Antonio J.....	Cahilla, Cal.....	17 (3) C. H.
Mendenhall, Clarence H.....	Harrisburg.....	Harrisburg.
Middleton, Dorothy E.....	Boiling Springs.....	Boiling Springs.
Miller, J. Heck.....	Shiremanstown.....	Shiremanstown.
Morgan, Julia.....	Carlisle.....	243 W. Louthier St.
Mt. Pleasant, Frank C.....	Lewistown, N. Y.....	Indian School.
Mt. Pleasant, Wm. P.....	Lewistown, N. Y.....	Indian School.
Myers, C. L.....	York.....	14 (4) C. H.
Parsons, Irving P.....	Atlantic City, N. J.....	28 (3) C. H.
Reed, Paul.....	Newville.....	Newville.
Repogle, Hartley L.....	Altoona.....	4 (2) C. H.
Saussaman, Harry B.....	Williamstown.....	29 (3) C. H.
Sifre, James.....	San Juan, P. R.....	12 (2) C. H.
Speiegelberg, Carl P.....	Carlisle.....	Carlisle.
Stem, William B.....	Lemoyne.....	Lemoyne.
Still, Beulah M.....	Carlisle.....	441 N. Hanover St.
Still, Stanley R.....	Carlisle.....	441 N. Hanover St.
Sweeley, Meade.....	Mackeesville.....	3 (2) C. H.
Tate, Boyd.....	Salona.....	Carlisle.
Tross, John H.....	Johnstown.....	25 (4) C. H.
Underhill, Edwin H.....	Carlisle.....	Indian School.
Washabaugh, Jacob E.....	Waynesboro.....	27 (2) C. H.
Yuon, Thomas.....	Sool, Switzerland.....	12 (3) C. H.

SECOND FORM.

NAME.	RESIDENCE.	ROOM.
Alvarez, Julio G.....	New York.....	24 (2) C. H.
Ambrose, Chas. A.....	Mt. Carmel.....	22 (2) C. H.
Berger, Clarence M.....	Trevorton.....	3 (4) C. H.
Bilger, G. Frank.....	Clearfield.....	5 (3) C. H.
Crutchley, Edwin G.....	Carlisle.....	505 N. West St.
Dixon, Howard E.....	Brunswick, Md.....	25 (3) C. H.
Dubbel, Jadie F.....	Waynesboro.....	5 (2) C. H.
Felton, Holden S.....	Breezewood.....	30 (4) C. H.
Filler, Grace.....	Boiling Springs.....	Boiling Springs.
Harry, Chas.....	Berwick.....	S. C.
Hetzel, John J., Jr.....	Martinsburg, W. Va.....	5 (2) C. H.
Hiteshew, John C.....	Carlisle.....	118 W. Pomfret St.
Huddleson, Everett H.....	Louchborough Road, D. C.....	26 (4) C. H.
Johnson, Victor H.....	South Bend, Washington.....	Indian School.
Lenhart, Adam S.....	Hamburg.....	33 (4) C. H.
Mason, Wallace L.....	Oakland, Md.....	30 (3) C. H.
McGregor, Thomas.....	Carlisle.....	N. Hanover St.
McKeown, Thos. L.....	Homestead.....	19 (2) C. H.
Messner, Chas. S.....	Wiconisco.....	S. C.
Norris, George Victor.....	Carlisle.....	160 Lincoln St.
O'Hara, Beulah.....	Carlisle.....	114 N. Pitt St.
Parker, W. Lewis.....	Carlisle.....	315 N. Hanover St.
Port, J. Edgar.....	Huntingdon.....	10 (4) C. H.
Rich, John B.....	Woolrich.....	5 (2) C. H.
Rodriguez, Fidel.....	Manati, P. R.....	12 (2) C. H.
Shade, Percy C.....	Mooresburg.....	S. C.
Seitz, Warren W.....	Trevorton.....	17 (4) C. H.
Van Blarcon, Martin.....	Paterson, N. J.....	30 (3) C. H.
Yohn, Ernest H.....	Mechanicsburg.....	Mechanicsburg.

FIRST FORM.

NAME.	RESIDENCE.	ROOM.
Bottenbach, William D.....	Carlisle.....	34 Baltimore St.
Bowen, Nicholas C.....	Onoville, N. Y.....	Indian School.
Chaves, Fernando Suria.....	Barceloneta, P. R.....	14 (4) C. H.
Dolton, Edward B.....	Trenton, N. J.....	11 (4) C. H.
Derwin, William J.....	Waterbury, Conn.....	22 (4) C. H.
Dias, R. P.....	Barceloneta, P. R.....	22 (2) C. H.
Eschanove, Henry.....	Progreso, Yucatan.....	15 (3) C. H.
Freire, Emilio.....	Havana, Cuba.....	24 (2) C. H.

Gonzalez, Aristedes.....	Mameyes, P. R.....	30 (4) C. H.
Hoffman, Gustav A.....	Johnstown	11 (4) C. H.
Kipp, Oscar H.....	Elmhurst.....	19 (3) C. H.
Lawton, William E.....	Claremont, W. Va	10 (3) C. H.
Lawton, Jos. C.....	Paxinos	10 (3) C. H.
Mann, Harry G.....	Washingtonboro.....	3 (3) C. H.
Martin, Guy.....	Barnitz	Barnitz.
Otto, Harry C.....	Johnstown.....	4 (4) C. H.
Parsons, James M.....	Kamiah, Idaho.....	Indian School.
Quintero, Arthur.....	Manati, P. R.....	17 (2) C. H.
Quintero, Angel.....	Manati, P. R.....	17 (2) C. H.
Rodriguez, Carlos.....	Havana, Cuba.....	15 (3) C. H.
Zorilla, Peter.....	Manati, P. R.....	16 (2) C. H.

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DISTRIBUTION OF PREPARATORY STUDENTS BY STATES.

Pennsylvania.....	96	Switzerland.....	1
New York.....	5	California.....	1
Maryland.....	3	Delaware.....	1
New Jersey.....	8	Australia.....	1
Porto Rico.....	8	Tennessee.....	1
District of Columbia.....	3	Yucatan.....	1
Cuba.....	2	Washington.....	1
West Virginia.....	2	Mexico.....	1
China.....	2	Idaho.....	1
Connecticut.....	1		

SUMMARY OF ALL STUDENTS.

College.....	258
School of Law (less college Electives 15).....	60
Collegiate Preparatory School.....	139
Total.....	457

DISTRIBUTION OF ALL STUDENTS BY STATES.

Pennsylvania.....	332	Alabama.....	1
New Jersey.....	33	North Carolina.....	1
Maryland.....	29	Virginia.....	1
Delaware.....	9	North Dakota.....	1
New York.....	12	South Dakota.....	1
Porto Rico.....	9	California.....	1
District of Columbia.....	6	Tennessee.....	1
Connecticut.....	3	Washington.....	1
West Virginia.....	3	Mexico.....	1
Missouri.....	2	Yucatan.....	1
Cuba.....	2	Switzerland.....	1
China.....	2	Australia.....	1
Massachusetts.....	1	Idaho.....	1
Florida.....	1		

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